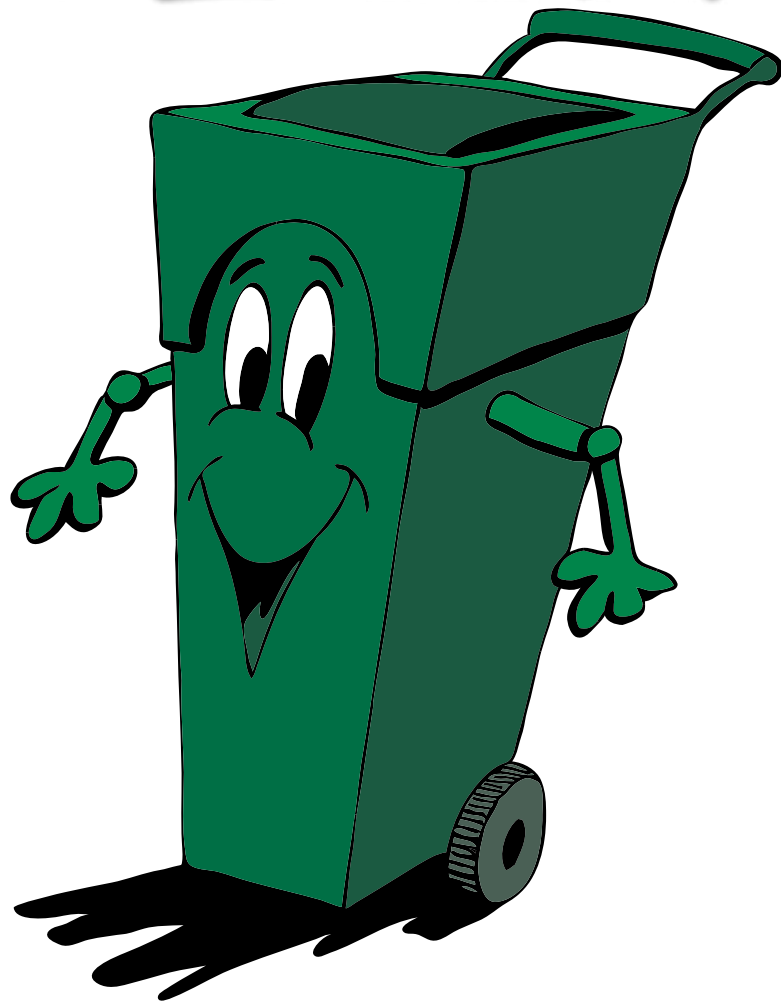


# BLAZING GLORY



ROBOTS WITH BEATTITUDES!

## ROBO 1

# ROBO 1: THE GENESIS ROBOT

Welcome to the first series of “Robots With Be-Attitudes”! This series is all about the Genesis Robot. Here’s a breakdown of what each weeks teaching is about:

## **Week 1 - Just Do It**

Page 3

## **Week 2 - Lighten Up**

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## **Week 3 - Balancing Act**

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## **Week 4 - Worlds Apart**

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## **Week 5 - One Small Step**

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## **Week 6 - Jelly Fish & Jolly Birds**

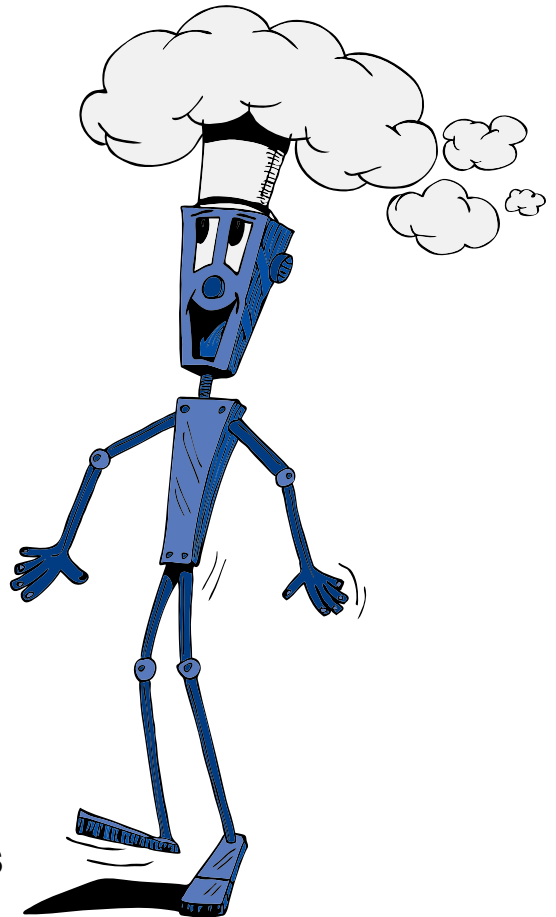
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## **Week 7 - Living By Design**

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## **Week 8 - A Spanner In The Works**

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Each week is followed by visual aids to assist with the teaching, a colouring sheet, and design sheets. If you want to find out more about how to use the teaching material see the accompanying user guide which can be downloaded from the website along with the other series of teaching.

# WWW.BLAZING-GLORY.COM



# Week 1

## “Just Do It!”

### The Benchmark

Before time began there was the Word. The Word was with God and the Word was God. Everything was created by him. The Word of God set in motion Creation. He spoke and it was done and everything was good. This is a story of fact and not fiction, which needs to be firmly established in the children's journey of faith. As you begin to create the first transforming robot with the children you will set the wheels of time in motion. Equipping and building their faith you are to gently hammer home the point that there is power in God's word. They will learn how much can be created when you live in obedience to it. When God's word was disobeyed it brought catastrophic death and destruction. Working together with Jesus - the living Word - in friendship, they will learn how to demonstrate their love for him by acting upon the words that he speaks.

### Nailing The Point

Hit the nail on the head by demonstrating to the children the power in obeying God's word; in the way you just do it and the way it is taught.

#### Memory Verse

- John chapter 14 verse 15

#### Colour Your World

#### Bible Verses Used

- Genesis chapter 1 verse 1
- John chapter 1 verse 1
- Psalm 33 verse 9
- Jeremiah chapter 23 verse 29
- 1 John chapter 5 verse 7 (NKJV)
- Revelation chapter 22 verse 13
- Hebrews chapter 11 verse 3
- Psalm 119 verse 11
- Matthew chapter 6 verses 6 - 13

#### Robo's Visual Aids

- 1) Word Search 1 & 2
- 2) Word Search 3 & 4
- 3) Hammer Puzzle

#### Robo's Teaching Guide

- 1) The Tool Box - "Searching Word"
- 2) Power Tools - "Creative Precision"
- 3) Box of Bright Sparks - "Opposites"
- 4) Oil Can - "Creative Words"
- 5) The Word Box - "Nailing the Point"
- 6) Wheelie Wheelie Time?

#### Robo's Craft Box

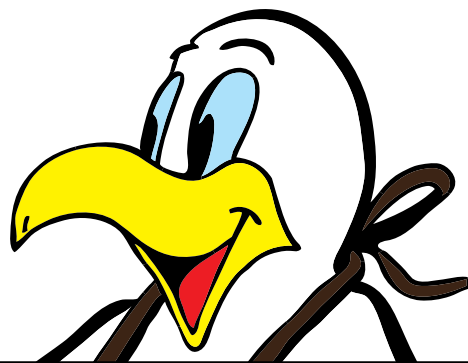
- 1) Toolbox Craft
- 2) Hammer Template

#### Robo's Design Sheet

## Memory Verse

**"If you love me, you will do the things I command."**

**John chapter 14 verse 15**



### 1) Tool Box - "Searching Word"



The Creation story builds the most vibrant and colourful picture of God for the children to see. With God the Father, God the Son and God the Holy Spirit working together in perfect unity a faultless world was created. Everything spoken by the Word, Jesus, was done. As you wheel in your wheelie bin robot over the next eight weeks the children will work together with the 'Word' and see what they can create. From a loving relationship the children will learn to 'just do' the things Jesus asks them to do as an expression of love and respect for who he is.



Introduce the wheelie bin robot to your group and give an overall picture of The Pretenders series "Robots with Be-attitudes". On each of the four sides stick on a copy of Visual Aids 1 to 4 which are word searches of Genesis chapter 1 verse 1, John chapter 1 verse 1, Psalm chapter 33 verse 9 and John chapter 14 verse 15 respectively. (Enlarge to A3 size if possible). Explain to the children how over the next eight weeks you are going to create the first transforming robot from The Pretenders series. The beginning is the best place to start. Genesis means the 'beginning'. Run a competition for the best robot name to be taken from the Genesis theme and see who comes up with the most creative idea.



Hide a large Bible inside the wheelie bin. Ask the children to look inside the wheelie bin where they will discover a Bible has been provided for them to begin the project. God has always existed. He has no beginning and he has no end. He was there before the foundations of the world. God is three persons in One; Father God, Jesus the Word and the Holy Spirit. (Read 1 John chapter 5 verse 7 NKJV). This week, the only material to be in the wheelie bin is the Bible as you will be working with the powerful word of God. Remove the Bible from the wheelie bin and ask the children to work together to complete all of the word searches on the bin, reading over each verse when they have finished.



Show the children a completed Tool Bag. See Robo's Craft Box for instructions. This is a craft option for you to make or adapt over the first 3 months of the series. The children will learn how these tools are found in God's word and discover how they will equip them to build friendship with Jesus. To discover your first tool, complete and display Visual Aid 5 (Jeremiah chapter 23 verse 29). God's word will become like a hammer in your hands. Start work on the tool bag and make a hammer labelled with the verse from Jeremiah. Insert this week's memory verse card in the bag too.

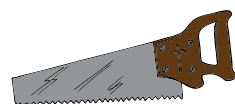


A hammer can build or can also destroy something. As you begin your Creation adventure with the Genesis Robot you will discover how a perfect world was created when God's word was obeyed. Discuss how heaven is perfect because only God is worshipped and his every word is performed by the angels. In the same way, teach the children that when mankind disobeyed God's word it became like a destructive hammer because disobedience leads to death. It is important to see the power in God's word so that we obey because we respect him. But more than that, Jesus wants us to obey his word because of our loving friendship with him. Great things can be achieved and created when his word is obeyed.

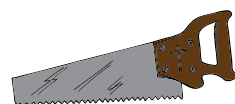


## 2) Power Tools - "Creative Precision"

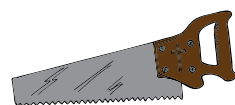
How do you begin to understand Creation? Get ready to nail this point by showing the group a long smooth plank. Discuss how the greatest minds on the subject are only 'as thick as two short planks' when it comes to logically working out how the world was made. Look up and read together Hebrews chapter 11 verse 3.



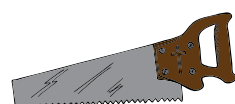
Ask the children to name the key word in the verse which enables us to understand how the world was made. On the reverse of the plank hammer into the wood drawing pins to create the word 'Faith'. This verse is the spring board of understanding Creation. You must view Creation from this platform of faith. Faith should be 'childlike' so even as children they can understand because they believe God's word by faith. God will also give them a measure of faith to believe.



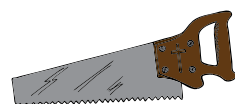
Turn the plank over and on one end label it with the word "Alpha" (beginning) and on the other end the word "Omega" (end) by hammering in drawing pins to create the words. Read together Revelation chapter 22 verse 13 and explain what the words mean. Before this world began God existed. When this world is no more and God creates a new heaven and a new earth, God is already there because he is eternal. You are going to nail the facts of Creation in between this truth as week by week the picture of Creation is studied more carefully.



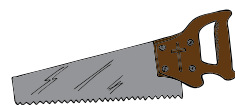
On seven separate sheets of A4 paper, display the words (along with any pictures) of the seven days of Creation as listed below. Do not number for the game. Extra copies - on different coloured paper - will be required if the game is staged as a race between more than one wheelie bin. 1) Light and Darkness 2) Sky and water 3) Land, sea, plants and fruit 4) Moon, sun, stars and seasons 5) Fish and birds 6) Animals and mankind 7) Rest. (Ref. Genesis chapter 1).



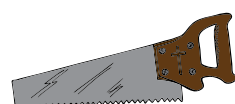
Begin the amazing journey of Creation. From this you will see firstly how God the Father, God the Son and God the Holy Spirit loved and enjoyed their work together as they created this big beautiful world. Also, ask the children to think about how thoughtfully God worked. Discuss how plants need water and light to grow and see how God made these first. The living creatures and mankind needed food and these were created before they were made. What about the seasons of change to bring variety and new life each year? You will never understand how God created the world but from seeing the power in his word to do these things, you can see that his word is to be believed and obeyed.



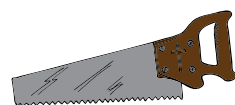
On a central 'Creation Station' have ready the plank with a hammer and some small nails (or drawing pins) along with a leader to supervise. Nominate x2 players for each wheelie bin being used - or just run as a timed race. One player is to get inside the bin and the other player is to push the wheelie bin. (For younger children use a leader to push the bin). Close the lid on the bin with the player inside and ask the other player to close their eyes. Next, using white-tac stick the days of Creation onto the walls around the room. Ensure the path to each day is clear and safe. Mix up the order.



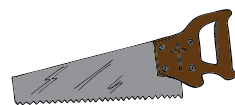
To start the game, open the lid and ask the driver to open their eyes. The player in the bin has to direct the driver to the correct first day of Creation. When this is found the player inside the bin has to remove it from the wall and then be driven to the 'Creation Station'. The leader has to nail the first day onto the plank starting at the Alpha end. Once this is done everyone has to shout the word 'good' so that the journey to day 2 can begin and so on until the 7 days are completed.



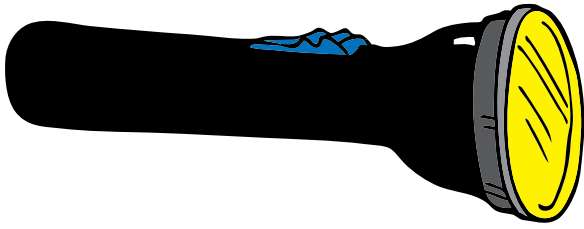
To involve the rest of the group you could change the players after each day? Congratulate the first team to complete the Creation story or the pair that did the exercise the quickest. Repeat depending on time and the size of your group.



God's word is perfect and all his works are done in truth. God is creative and loves to work with his creation. When you obey his word because you love him his word will be perfected in you. He will order your days and provide for all your needs as you walk in his ways.



### 3) Box of Bright Sparks - "Opposites"



Discuss how in the beginning everything was perfect and was made to last forever. Over the coming weeks you will learn how mankind chose to disobey God's word. This brought sin and chaos into the world. Because God's word was disobeyed the earth was cursed and sin separated mankind from eternal life.

Stage some games working on doing the opposite to what is being said. From these games the children are to learn the most important part of faith as they discover how to trust in God. If you trust in Jesus and believe his word is true then you are to be obedient to all that God says. Even if you do not always understand you should always just do what the Bible says. This can be difficult when those around you do the opposite.

Game 1: The leader is to call out numerous different instructions to the group and the children are to do the opposite of what is being asked, e.g. "Stand up" - they must sit down. "Walk" - they must run. "Do not hop" - they must hop etc... With the evidence of God's power in Creation, discuss why people find it so hard to just do what Jesus says? Read and discuss Psalm 119 verse 11.

Game 2: Display on a flip chart pictures/names of lots of different animals. Nominate a player and without them seeing, stick the name of one of the animals on their back using a sticky label. Next, they are to act out one of the animals on display, one by one, until they finally begin to act out the correct animal on their back. The group watching must encourage the actor and let them know if their actions correctly describe which animal they are meant to be. Repeat with different players depending on time.

One of the worst things a Christian can do, which Jesus condemns, is to behave in a way that does not match what a Christian should be. To say you love Jesus and then ignore and behave in an opposite way to what he asks means that you are a 'Hypocrite' or a 'Pretender'. This is worse than being a non-believer. If you love Jesus you will do what he commands. Encourage personal quiet times and discuss how to hide God's word in your hearts so that the children know what to do.

### 4) Oil Can - "Creative Words"

Assemble the group together and sit quietly in a large circle, perhaps play some quiet worship music. For older children who can write give each person a piece of paper and a pen. Ask them to write down a prayer sentence. Instruct them on what this sentence should be about, e.g. start with a sentence of praise.

When they have all done this they are to fold over their words like a concertina and each pass to the person on their left. Instruct the children on another sentence of prayer such as a request for a need in the world. Once this is done they are to fold over the sentence and pass the piece of paper to the person on their left, not looking at what has previously been written on the sheet. Continue to do this a number of times with different requests - following the pattern found in the Lord's Prayer (Matthew chapter 6 verses 9 to 13).

Collect all of the sheets of paper and unfold so that you can read together the prayers that have been created. Think about how they have worked together to do this and created a wonderful prayer. Discuss how amazing it is that God is so powerful that he can hear everyone's prayers at the same time, no matter where you are. He listens to the loud cries for help and the quiet whispers that you make. He loves to hear you pray and he listens to your words. Think about the importance of praying for one another and how good it is to work together.

After the prayers are finished read to the children (or ask a volunteer to read) Matthew chapter 6 verses 6 to 13. This is how Jesus taught his friends to pray. Prayer and talking together with Jesus is important as you need his help to live the right way.

N.B. If your children are younger and cannot write maybe they can come to a leader and quietly tell them their sentence so that the leader can write it down, fold over the paper and wait for the next child to do the same. Read the prayer as a whole to the group when complete.



## 5) The Word Box - "Nailing The Point"

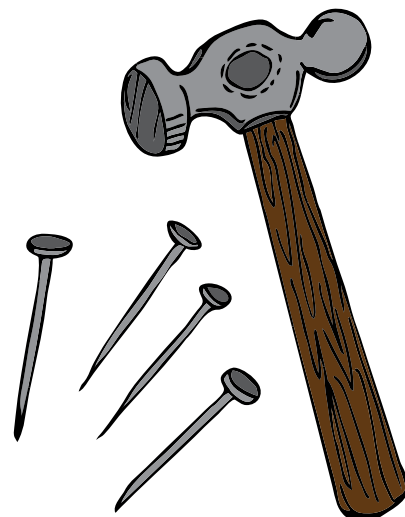
Split the group into teams. Allocate each group some nails (or drawing pins), a plank and a hammer for the group adult leader to use, or if the children are older, they are to safely supervise the children to work carefully together.

Write x2 sets of each word of today's memory verse onto separate squares of paper for each team to work together to lay out in order on the floor. At the same time give someone from the opposite team a hair dryer which is to be plugged in at a close distance from the opposing team. When they are told to 'go', they must turn on the hair dryer and blow the other team's words around in chaos. The other team must try to grab the words, one by one, in the order that the verse reads and then work together to nail them, in order, onto the plank. To make the game work they can only pick up and hold the next word when the previous word has been nailed to the plank.

The winning team is the first to nail their verse onto the plank in the correct order whilst following the rules. Think about how God's breathed word was spoken and carried out in perfect order.

Read the verse together and nail home the importance of obedience to God's word. To disobey God's word will bring chaos to your life. You can see the result of sin in this chaotic world as his words are not obeyed by the majority of people. No matter how difficult it may be you must be diligent to take all of God's words to heart so that you will not sin against him.

Pray together for the strength to live by what God says. Discuss how to have quiet times at home, so that their loving friendship with Jesus grows. Obedience out of duty is not the same as obeying Jesus because you love him.



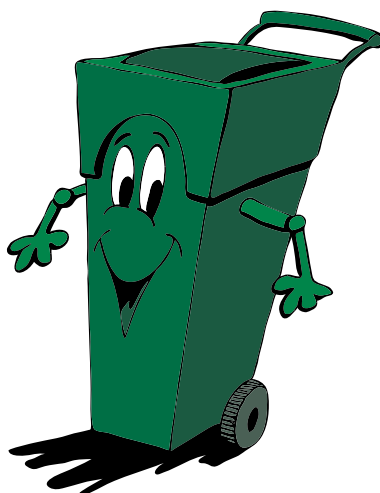
## 6) Wheelie Wheelie Time?

Working together as a group stick onto the wheelie bin all of the 7 days of Creation in the correct order. Read over the memory verse which is shown on Visual Aid 4 (which is also stuck onto the wheelie bin).

Discuss how you are going to create a fun and fantastic Genesis Robot over the next x7 weeks to help you learn more about Creation. Whilst the robot will bring in lots of fun and excitement, you are to remember the most important point that you do not obey God like robots - because you are programmed to do so - but you choose to obey because Jesus is your friend. You show your love for him by doing the things he asks you to do.

Depending on time you could check over the names which have been placed inside the bin and judge the favourite suggestion?

**Remember to involve the children in collecting items to make and create your robot. Engage parents and give plenty of advanced notice for what is required each week.**





John chapter 14  
verse 15

IN  
THE  
BEGINNING  
GOD  
CREATED  
THE  
SKY  
AND  
THE  
EARTH

Genesis 1:1

Q	X	J	U	Z	Q	I	H	X	T	H	E
T	B	I	N	K	Y	E	D	M	E	E	H
T	A	L	E	L	U	B	S	K	Y	D	D
V	S	F	G	U	R	A	S	F	H	D	C
A	H	T	C	O	K	A	X	J	C	K	R
N	A	H	X	W	H	T	G	E	Q	G	E
D	B	E	G	I	N	N	I	N	G	O	A
A	J	K	C	N	H	V	M	H	J	M	T
V	E	A	R	T	H	L	P	W	S	L	E
N	D	N	V	K	J	Q	N	U	G	O	D
R	A	D	X	B	C	K	E	K	J	F	G
Z	E	K	I	U	P	T	H	E	S	V	U

T	U	Y	W	O	R	D	R	A	Y	T	J
H	I	G	A	G	Z	Z	R	C	K	H	X
E	W	E	S	E	J	X	R	T	H	E	A
R	O	T	A	R	W	I	T	H	S	P	W
E	W	M	B	E	F	O	R	E	F	N	G
O	Z	P	E	B	Z	W	I	N	H	S	G
L	M	M	G	J	K	G	O	D	C	Y	O
A	J	W	A	S	P	I	S	B	A	W	D
A	K	W	N	W	A	S	D	C	Q	W	Y
T	S	Y	I	O	Y	S	G	J	F	O	Z
H	W	J	C	R	Q	H	N	Z	L	R	A
E	K	A	N	D	Q	W	O	R	L	D	Q

BEFORE  
THE  
WORLD  
BEGAN  
THERE  
WAS  
THE  
WORD  
THE  
WORD  
WAS  
WITH  
GOD  
AND  
THE  
WORD  
WAS  
GOD

John 1:1



W	A	P	P	E	A	R	E	D	T	U	U
F	S	H	H	K	Q	L	G	W	C	M	F
X	Y	C	E	Z	T	U	Y	X	O	I	T
Z	C	Q	H	X	Q	W	B	F	M	O	K
P	S	P	O	K	E	I	F	Z	M	J	J
O	N	B	U	N	E	Q	U	I	A	W	N
P	N	D	F	H	A	P	P	E	N	E	D
Y	N	Z	P	J	G	S	Y	O	D	E	V
Q	I	X	E	Y	S	A	O	K	E	O	N
F	O	D	A	R	A	N	D	X	D	U	D
R	I	Y	R	M	B	D	L	I	H	K	N
P	T	J	A	G	Y	H	U	U	H	E	D

HE  
SPOKE  
AND  
IT  
HAPPENED  
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COMMANDED  
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APPEARED

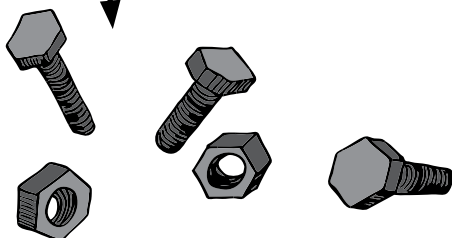
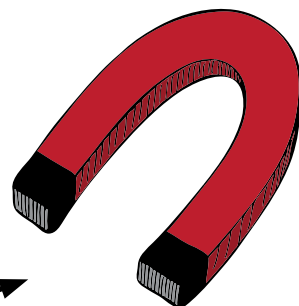
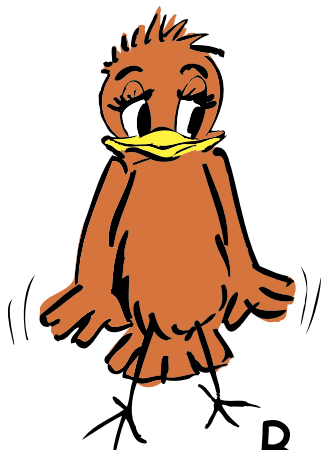
Psalm 33:9

U	Z	E	C	G	T	H	I	N	G	S	G
O	C	Q	O	T	X	H	G	C	C	U	Y
J	B	Y	M	B	G	B	I	N	K	F	Q
S	W	O	M	G	P	S	J	K	Q	Y	K
G	W	U	A	O	Q	D	W	B	D	O	T
C	Y	C	N	B	D	D	Z	K	P	U	F
G	P	W	D	H	S	U	U	J	D	G	R
A	R	W	I	L	L	M	H	L	K	G	B
F	O	S	C	E	L	J	M	C	R	V	T
Q	U	G	H	J	X	G	U	I	F	A	H
A	U	U	M	U	E	Q	E	F	X	L	E
L	O	V	E	N	F	L	O	Z	O	P	F

IF  
YOU  
LOVE  
ME  
YOU  
WILL  
DO  
THE  
THINGS  
I  
COMMAND

John 14:15

Help Penny find the right path to the hammer!



Jeremiah  
chapter 23  
verse 29

# Robo's Craft Box

## Tool Bag

### Materials:

- Brown paper bag - sandwich bag size. Purchase from cash & carry suppliers.
- Scissors
- Crayons
- Glue stick

### Instructions:

- 1) Photo-copy enough tool box templates for your group.
- 2) No larger than A5 in size.
- 3) Colour and decorate as required.
- 4) Cut out the tool box template.
- 5) Glue the back of the tool box template with a glue stick.
- 6) Attach to the paper bag.
- 7) You may wish to make a small pouch on the back of the tool bag so that you can give the children a memory verse card each week to store in the bag.

## Hammer & Nails

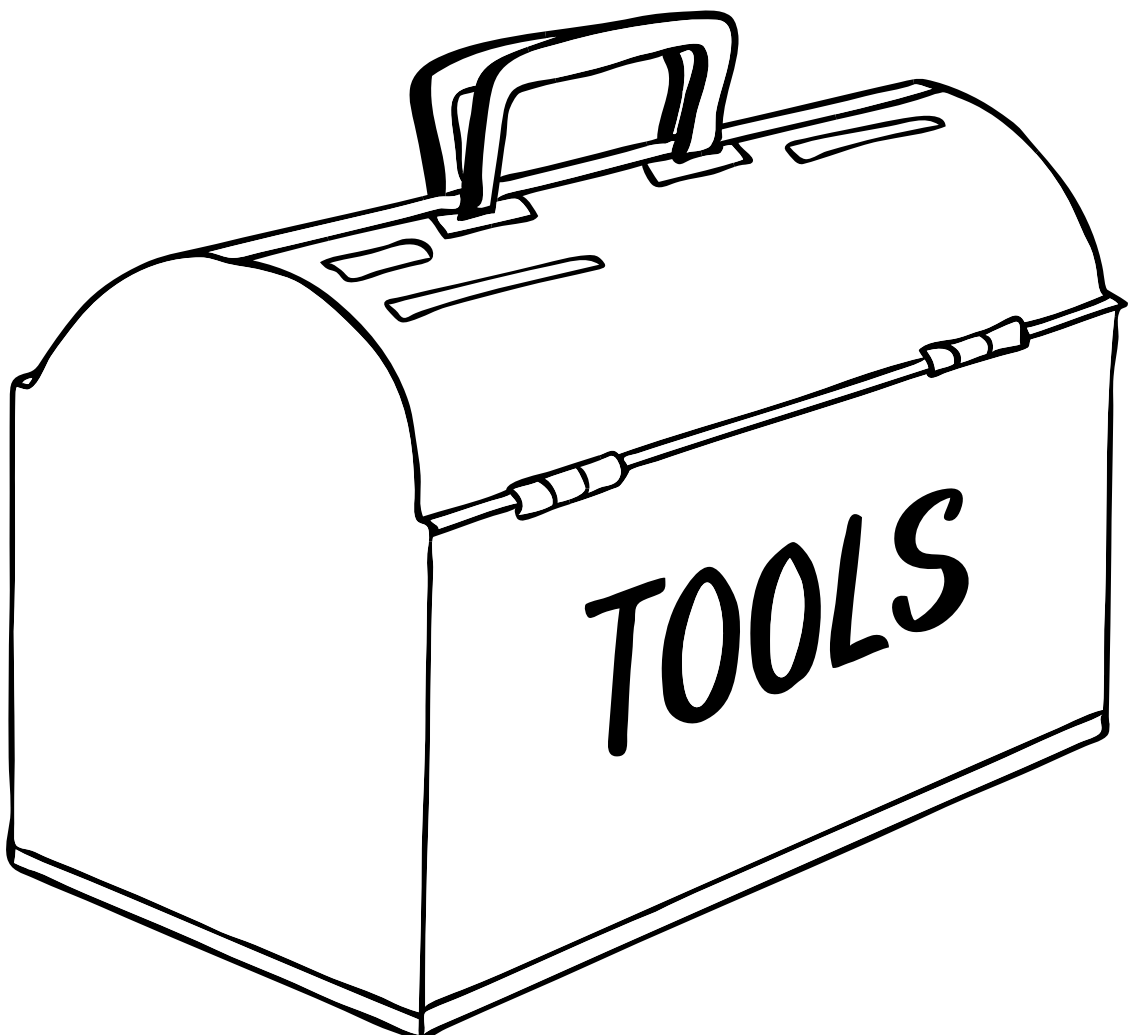
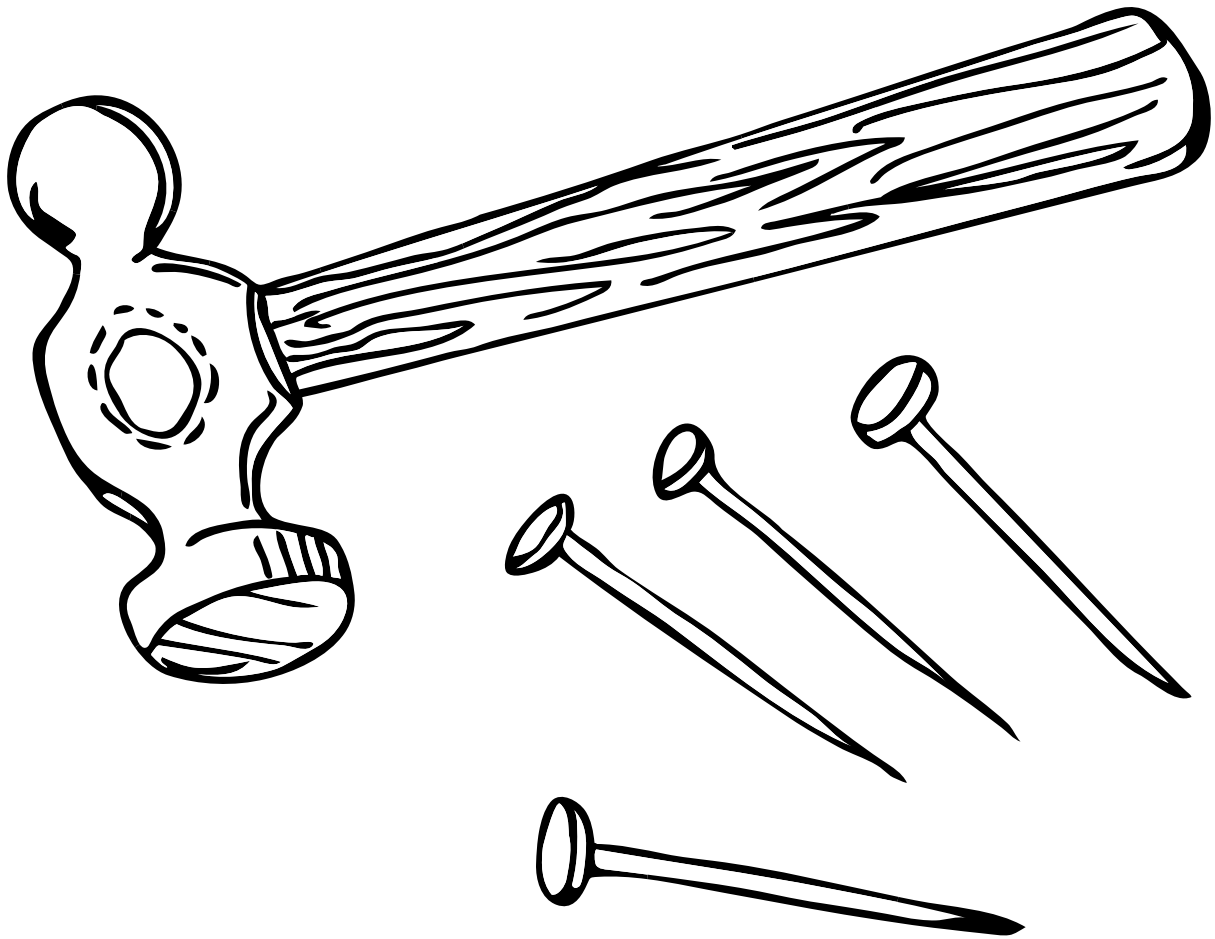
### Materials:

- Card - to cut costs use recycled card such as empty cereal boxes etc...
- Silver paper
- Brown craft foam
- Glitter
- Glue
- Black felt pen

### Instructions:

- 1) Photo-copy the hammer and nails template - enough times for your group number.
- 2) Cut out the template.
- 3) Lay the template on recycled card and draw around the shape.
- 4) Cut out the card.
- 5) Use the template to cut out the shape of the hammer head on silver paper/card. Stick onto the head of the card hammer and mark the outlines with felt tip pen.
- 6) Use the template to cut out the shape of the handle from craft foam. Glue onto the card hammer.
- 7) To make the nails use the nail templates and draw the shape onto recycled card. Stick the paper template onto the cut out card with glue.
- 8) Decorate with silver glitter glue or something similar.





# Robo's Design Sheet

## Wheelie Bin

### Materials:

- x1 large wheelie bin
- x3 Cleat hooks to wrap string around in order to secure head and arms to the robot.
- x3 Chrome Colorail (for shower poles)
- x2 Broom stales
- x1 Copper Solder Ring - coupler 22mm

### Suppliers:

Our large wheelie bin was purchased from Castle Hardware - a cash and carry outlet for £32.99. Many other hardware stores supply wheelie bins. You will need a large bin for the games and demonstrations to be effective.

### Instructions for chrome colorail holes & cleats:

- 1) Using a 2" electric hole cutter, cut a round hole on both sides of the bin, 4" down from the top rim of the bin - in the centre of the side panel.
- 2) Rivet on the chrome pole holders to secure.
- 3) Alternatively if you are unable to rivet the chrome pole holders you will need to use small nuts and bolts to secure.
- 4) Rivet on the respective cleats inside the bin 2" from where the chrome pole holders are situated. Alternatively if you are unable to rivet the cleats onto the bin you will need to attach with small nuts and bolts. This needs to be carried out on the centre of the lid too.
- 5) You will also need to create a hole on the back of the bin near its base for any electrical connection e.g. lighting that may be required.
- 6) To do this we used the 4" electric hole cutter and cut 3 holes so that a plug could be pushed through the back of the bin.

### Instructions for arms:

- 1) Purchase x2 broom stales and feed them through the respective chrome hole on each side of the bin.
- 2) Using the solder ring, join the 2 broom stales together where they meet in the centre of the bin. Push the solder ring into place. This will join the broom stales together and make the arms firm. (N.B. The size of the solder ring may vary depending on the thickness of your broom stale. To make ours secure we just filed off some of the wood on the end of the broom stale.
- 3) Assemble the arms in this way when broom stales are used to create arms on some of the robots - decorate accordingly. Should you need to mobilise the robot when using these type of arms always remove for the game or demonstration for safety.
- 4) The solder rings pull off easily when you detach the arms and can be re-used for the stage prop too.
- 5) Also to secure objects such as the rainbow (Robo 2) you will need to drill 2 small holes using a 1/4" drill. These need to be drilled at the top right hand corner of the lid and the bottom left hand corner of the lid.







# Week 2

## “Lighten Up”

### The Benchmark

Turning the spotlight on Creation we can see how God’s word brings light. Jesus is the light of the world and as he staged Creation he turned on the light. All of his works are done in truth and his word brings them to light. God does not live in the shadows as there is no darkness in him at all. There is no shadow of turning with him because he will always be true to his word. This first day of Creation will teach the children to live in the light of his word as Jesus shines the path for them to follow him. He calls his people out of the darkness and into his light so that we can live in the truth of his word. Teach the children to live in the truth of his word with nothing to hide. Show them how to be open in their friendship with Jesus and others so that they enjoy good relationships.

### Nailing The Point

To live in the light you must walk in the truth of God’s word and be separated to walk in friendship with Jesus. (Darkening the room will make the illustrations and games more effective.)

#### Memory Verse

- Psalm 119 verse 105

#### Colour Your World

#### Bible Verses Used

- Genesis chapter 1 verses 3 - 5
- Revelation chapter 21 verse 23
- John chapter 3 verse 19
- Numbers chapter 32 verse 23 (NKJV)
- 1 John chapter 1 verse 9
- 1 John chapter 1 verse 7
- Psalm 51
- John chapter 3 verses 3 - 15
- Luke chapter 12 verse 9

#### Robo’s Visual Aids

- 1) Memory Verse Poster
- 2) Bible Verse Poster

#### Robo’s Teaching Guide

- 1) Tool Box - “Out of the Shadows”
- 2) Box of Bright Sparks - “Shine On”
- 3) Oil Can - “Search Light”
- 4) Power Tools - “Close Friends?”
- 5) The Word Box - “Street Light”
- 6) Wheelie Wheelie Time?

#### Robo’s Craft Box

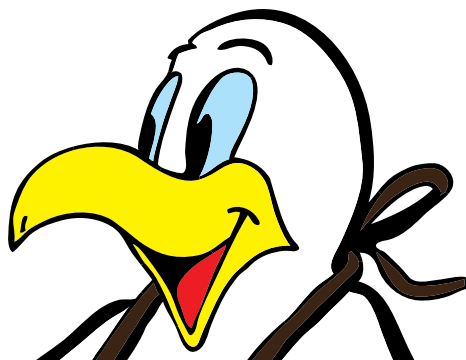
- 1) Torch

#### Robo’s Design Sheet

## Memory Verse

“Your word is like a lamp for my feet and a light for my way.”

**Psalms 119 verse 105**



### 1) The Tool Box - “Out of the Shadows”



‘The entrance of God’s word brings light’. It is amazing that God allowed people to see who he is and what he is like through Creation. He did this by first creating light so that we could see his works. As the word was spoken the light came on. Jesus, the Word, is the light of the world. Hide inside your wheelie bin robot the materials required for the first stage of your Genesis Robot creation. See Robo’s Design Sheet for instructions and materials required. Also have hidden inside the bin a light or a big torch which is to be switched on and shining upwards. Set the scene and make the room dark.



Introduce your robot and announce your group’s winning robot name. To begin, ask the group to speak out loud the first creative words spoken by God; “Let there be light”. As this occurs open the wheelie bin, so that the light shines out of the dark bin. Read Genesis chapter 1 verses 3 to 5, opening and closing the lid to illustrate day and night. Invite a volunteer to climb into the bin to bring out all of the materials required for today’s lesson. Think about the fact that God created light before anything else, so that you could see his works. He made day and night so that ‘time’ could begin.



Stage a light show going over the days of Creation. To do this you will need to ask a leader to work from inside the bin, taking with them any necessary silhouettes and a lamp or a large torch. Make a screen - See Robo’s Design sheet for instructions - and secure to the lid with the light shining upwards. Start with day 1 by turning on the light and commence your ‘Creation’ show. Following the silhouette ideas and hand shadow ideas on the design sheet, engage the children in guessing what was made on each day. How amazing that God created light so that his great power could be seen.



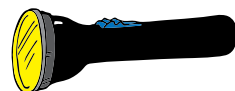
Show the group your craft Tool Bag with last week’s contents inside and add to it the torch. Look up and read together today’s memory verse. Write on separate pieces of paper the individual words/phrases of the verse, scatter on the floor and mix up the order of the words. Place on each sheet of paper one of the round battery lights. As a timed race, ask a volunteer to switch on a light one at a time in the order the verse is read. Declare the time taken and then switch off the lights again and remix the order of the words. Allow other volunteers to take part, timing their efforts. Congratulate the quickest lightning.



To make Robo’s Craft Box torch, see the craft Design Sheet. Ask the children to think about how God’s word brings light into your life. Those who finish early can work on decorating the robot with the black and white plastic as per the design sheet. Discuss the fact that God created light before he made the sun and moon on day 4? The Bible tells us that in heaven there is no need for a sun or moon because God is the light and the Lamb (Jesus) is its lamp. (Read Revelation chapter 21 verse 23).

### 2) Box of Bright Sparks - “Shine On”

To lighten up the session run some spotlight games. Assemble the group in a large circle. The leader is to be stationed in the middle of the group with a torch. The leader is to shine the torch randomly on each child and when this happens they have to give their name. Then change the question to their favourite colour, food, flower etc... Discuss how amazing it is that God made everyone unique. This is shown by the fact that we all like different things. Father God is creative and he loves variety. He enjoys helping us to be imaginative.



Display Visual Aid 1 (memory verse poster) on the wheelie bin. The leader is to move the bin around in circles then shine the torch on a person in the circle who is to read the verse. Repeat using different children, being careful not to shine on any that cannot read.



Next display Visual Aid 2 (John chapter 3 verse 19) and repeat the above game. Discuss how God is light and in him there is no darkness at all. He lives in the light because all of his work is done in truth. He has nothing to hide from us. The Bible says that he lives in inapproachable light. Jesus calls his people to come out of the darkness - hiding in our sinful ways - and live in the light of his word. His word separated light and darkness, and his word separates the things that are sinful from the truth.



Tag Torch: Make the room as dark as possible to play this game. Station a leader (or a volunteer) inside the wheelie bin. Select a small group to play. They have to be stationed at a start line at the opposite end of the room from the bin. The children have to walk slowly towards the bin. (Their steps must be no more than say 5" at a time). The player inside the bin is to open the lid slightly and shine the torch attempting to tag the approaching players with the light - without looking out of the bin. If the light tags them they have to sit down and they are out. The winning player is the first to tag the bin without being tagged by the light. Repeat using different players.



The Bible says you can be sure your sin will be found out because this is what God's word says. (Numbers chapter 32 verse 23 NKJV). To live in the light of God's word you have to confess your sins to Jesus who has promised to forgive you when you are truthful in this way. (1 John chapter 1 verse 9).



How can you live in the light and be separate from the works of darkness (sin)? Read together, using a torch; 1 John 1 verse 7. God will not live in the darkness. He lives in the light. If you are his friend then you must live your life 'open' and in the light of what his word says. You must stay clean from sin and be honest in all your relationships. Briefly talk about how when Adam and Eve sinned they hid from God. They could no longer walk in friendship because his word had been disobeyed.



### 3) Oil Can - "Search Light"



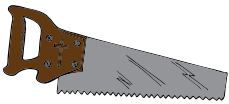
Discuss together how all people have sinned and fall short of God's holy standard. You grow in your friendship with Jesus as you read your Bible and pray. In Psalms King David talked about how God's word is like a search light on the inside (in your hearts). When you read his word the Holy Spirit then uses it like a torch to examine not just your actions but your motives too. God requires truth on the inside as well as in the things we do. (Psalm 51).

Take time to wait quietly, by each finding a space in the room to kneel down and pray. As an illustration the leader could walk around your dark room with their torch to

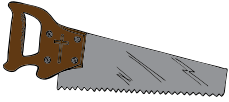
show how the light keeps you safe and prevents you from falling over and tripping up. (Turn the torch off and perhaps trip over a few people without hurting anyone).

Encourage the children to ask for forgiveness for the wrong things they may have done and ask for God's light to show the right way to live each day. Think about how God made the light and he said it was good. Living in the light of his word will bring his good into your lives through his word. Pray and worship together.

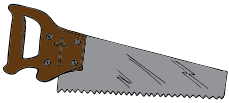
## 4) Power Tools - "Close Friends"



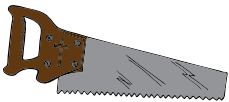
Jesus wants you to be his close friends. But you can only be close friends if you are prepared to live in the light with Jesus. If you hang around in the shadows, listening and following his words from a distance, you will not see clearly or understand what it is to truly know him. To shine a big light on friendship with Jesus tell the Bible story about Nicodemus (John chapter 3 verses 3 to 15).



To make the story interactive and visual station an actor inside the wheelie bin who is to be Nicodemus. Another actor is required to be Jesus who is to be reading the Bible using a torch with the room fairly dark. Discretely a leader is to wheel the robot as Jesus walks around the stage/group area whilst he has a conversation with Nicodemus. Nicodemus is to keep following and talking to Jesus sheepishly from inside the bin and peering out the slightly opened lid. Maybe have some extra actors walk by and when they do Nicodemus is to shut the lid so that he is not seen.



Discuss the actions of Nicodemus with your group and think about his level of friendship with Jesus. Why did he not want others to see him talking to Jesus? To live in the shadows in this way is not living in the light of friendship with Jesus. Talk about how being friends with Jesus would have separated Nicodemus from some of his other friends and this was a price he was not prepared to pay at that time.



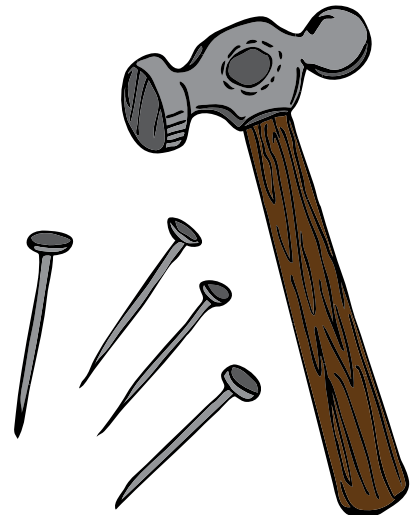
God's kingdom is a kingdom of light and truth. If you are to be born again into his kingdom you have to leave the darkness of sin and live in the light as children of light. Do not be ashamed of your friendship with Jesus but be proud of it and share the gospel with those around you. The Bible says if you are ashamed of Jesus before people he will deny you before the angels in heaven. (See Luke chapter 12 verse 9).

## 5) The Word Box - "Street Light"

Assemble the group into a large circle. Write the individual words of today's memory verse onto sticky labels and stick onto the shirt/top of different members of the group in a random order. (If you have less than 15 members in your group then you will need to write phrases onto the stickers according to the number in your group)

Select a player who is not to receive a sticker word and hand them the torch. They have to walk around the circle and shine the torch onto the person wearing the sticker with the first word of the verse on. To acknowledge they have found the correct word they must shine the torch onto their feet. That player then has to guide the person with their torch to stand by the wheelie bin. They then go and find the next word, and so on until the whole verse is lined up in the correct order. Read the verse together shining the torch on the word as the verse is read out loud.

To continue on your journey of friendship with Jesus safely down the right path you need the light of his word to guide the way, just like a street light. Think about as you live in the light of God's word you will light the way for others to find Jesus too.

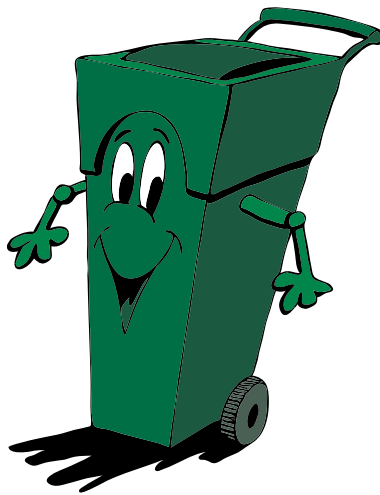


## 6) Wheelie Wheelie Time?

To finish off decorating the Genesis Robot stick some of the round battery lights down the side of the wheelie bin where the black and white plastic has been attached. Light up the robot using the bin as your visual aid, review the lesson allowing the children to let you know about the things they have learned today.

Discuss the difference between a light and a lamp. Sometimes God's word will be like a lamp and he will guide you just a few steps at a time, without being able to see too far ahead. Sometimes God's word is like a big bright light so that you can see the way before you and the path you take will be filled with light (understanding).

Being a Christian in a world full of sin that acts like darkness will be difficult. You must stay in the light of God's word. You can enjoy the light and freedom friendship with Jesus brings, but it is important to stay close to Jesus so that his words will be like a lamp, especially when it is dark and difficult. Jesus has promised to stick close to you through the bright times as well as through the difficult times. You stay close to Jesus by staying in the light of his word, and obeying what he asks you to do. Keep talking to him in prayer every step of your journey to heaven.

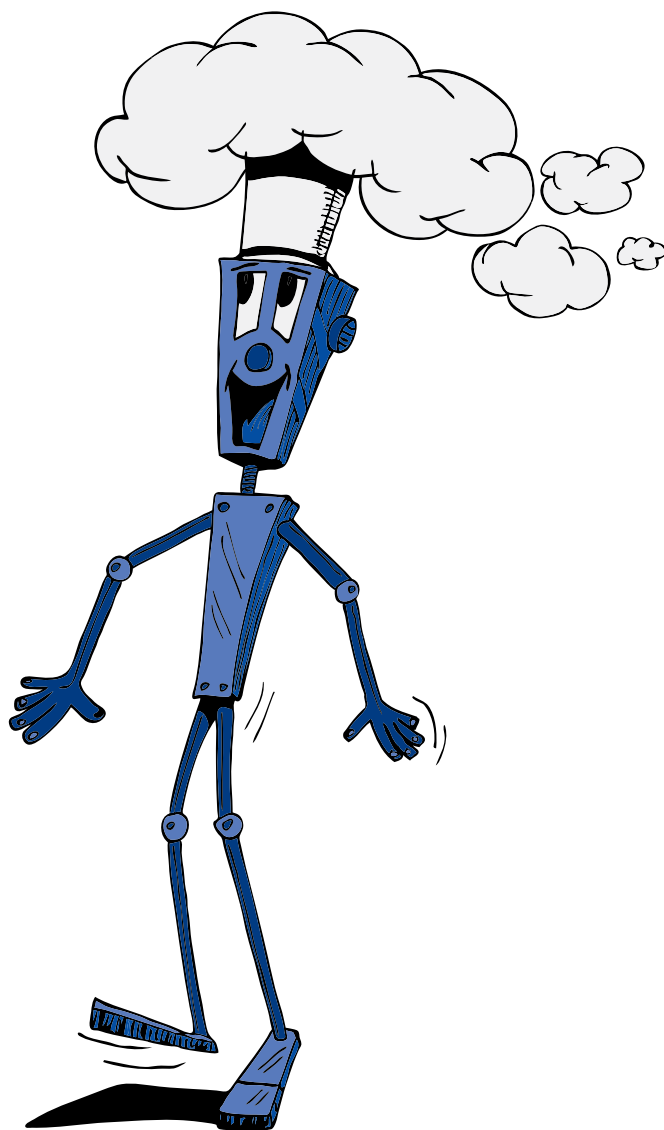






Psalm  
119  
verse  
105

**"Your word is like  
a lamp for my  
feet and a light  
for my way."**



**Psalm 119 verse 105**

**"People are judged by this fact: I am the Light from God that has come into the world. But men did not want light. They wanted darkness because they were doing evil things."**



**John chapter 3 verse 19**

### Tool Bag - Torch

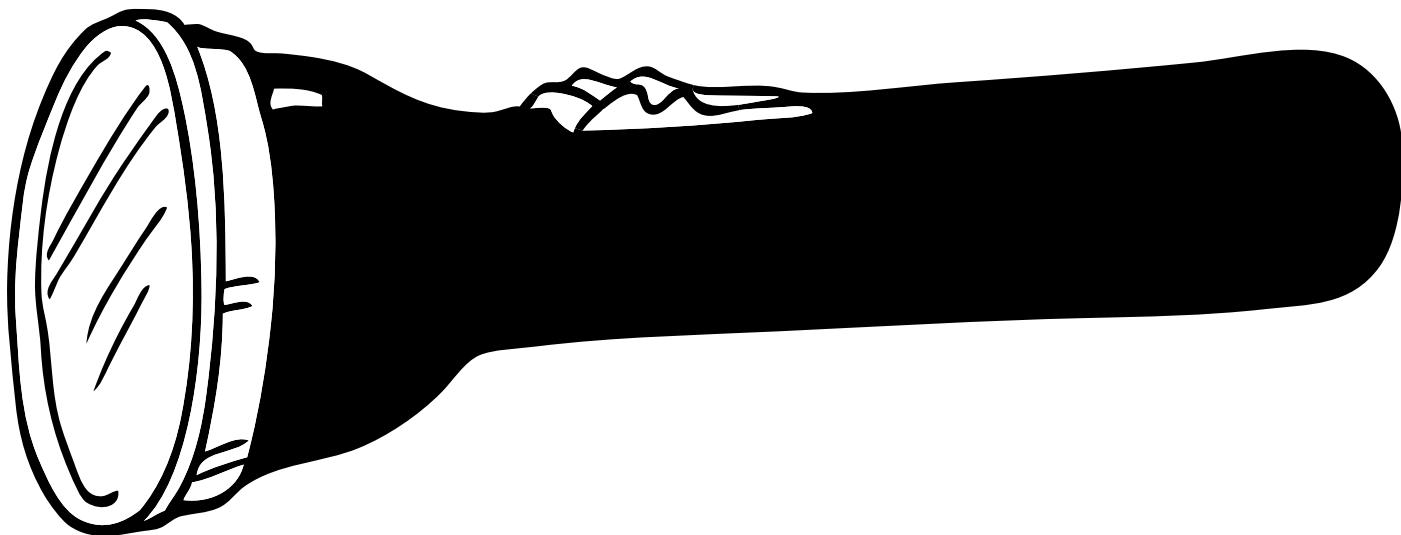
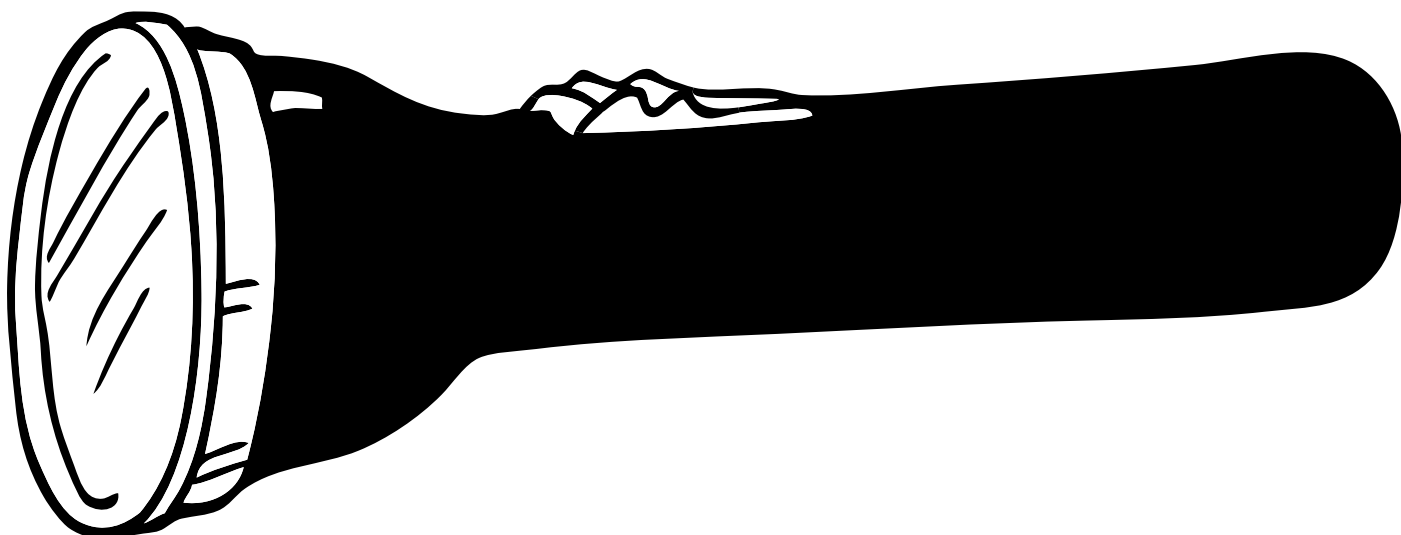
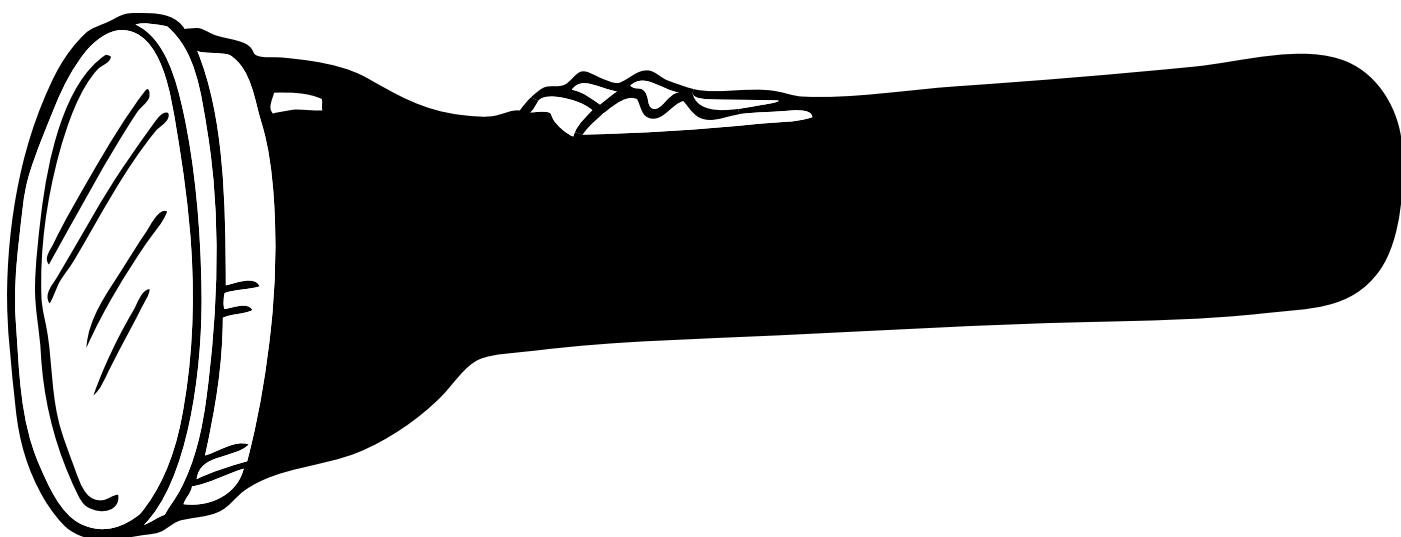
#### Materials:

- Recycled card - cereal box
- Black paper
- Yellow paper
- Glitter glue
- Tin foil
- Scissors & glue

#### Instructions:

- 1) Photo copy enough templates of the torch picture for your group.
- 2) Cut out the template and mount onto recycled card.
- 3) Draw round the created template to create the shape of your torch onto black paper or craft foam.
- 4) Cut out and stick onto the card template using glue.
- 5) Draw the rim of your torch and the switch, using the template onto coloured paper.
- 6) Cut out and stick onto the card torch.
- 7) Decorate the edge of the torch with glitter glue.
- 8) Cut out an oval shape foil piece and stick onto the torch head.







# Robo's Design Sheet

## Wheelie Bin

### Materials:

- Length of black & white plastic
- x2 Battery operated stick on lights
- Sellotape
- Velcro pads
- Scissors

### Suppliers:

- Plastic sheeting - Express Packaging Ltd, 79-107 Barford Street, Birmingham, B5 6AH
- Lights and tape - B & Q or Poundland.
- The most durable, flexible, versatile and brightest way to cover the wheelie bin is using plastic. It's cheap and can be re-used. Should you be unable to find a similar supplier in your area then you can order on-line from Express Packaging Ltd. ([www.expresspkg.co.uk](http://www.expresspkg.co.uk)) who will deliver next day. Crepe paper or rolls of bright coloured paper will work but is more expensive and is likely to tear.

### Instructions:

- 1) Cut the black and white plastic sheets to size and stick to the respective sides of the bin using Sello-tape. The plastic is usually two-ply, so to make it go further cut and use single-ply.
- 2) Fold the plastic under to create a neat edge.
- 3) Stick the battery operated lights to the 'white' side of the bin. Use Velcro pads to attach the lights as they are quite heavy.

## Puppet Screen

### Materials:

- x4 lengths of wood. 20x20 inches
- Nails
- Thin cream fabric (1 metre)
- Drawing pins

### Instructions:

- 1) Cut the wood to size using a saw, and give each length of wood a diagonal edge as per a picture frame. Nail/glue the corners in place.
- 2) Cut out the fabric so that it covers one side completely. Leave enough fabric so that it can be pinned to the back of the screen.
- 3) Make sure the fabric is taut and secure to the frame using drawing pins and cut off any excess fabric.

## Puppets

### Materials:

- Recycled card e.g. cereal boxes
- Tape
- Garden sticks or thin craft sticks

### Instructions (option 1):

- 1) Create card cut out silhouettes that show each day of Creation.
- 2) Trace the outline onto recycled card and cut it out.
- 3) Attach the silhouette onto a long stick using tape.
- 4) Make the room dark.
- 5) Station a leader inside the bin with a flexible lamp ready to work the puppets.
- 6) Balance the screen on the top ledge of the bin, tilt and secure with strong Sellotape to hold the screen in place. Bring down the lid so it rests on the top edge of the screen.
- 7) Shine the light from inside the bin onto the screen.
- 8) Work the puppets so that a shadow is created for the children to watch each day of Creation unfold.

### Instructions (option 2):

- 1) Make the room dark.
- 2) Stick the card silhouettes directly onto the back of the screen using double sided sticky pads. Do not use sticks for this option.
- 3) Balance the screen on the top ledge of the bin, tilt and bring down the lid so it rests on the top edge of the screen.
- 4) Shine the light onto the screen from inside the bin.
- 5) Inter-act and involve the children in this whilst you talk about each day of Creation.
- 6) Show each day of Creation by changing the silhouettes as the story unfolds.





# Week 3

## “Balancing Act”

### The Benchmark

Waking up on the second day of Creation what can you see? An ocean of water covered the earth and God's Spirit was hovering over the face of the deep. He breathed in a deep breath and spoke the word to divide the water in two, creating the sky. This gigantic space opens our understanding to grasp the vastness of Almighty God. Here he made room for the birds to fly and clouds to be formed to water his Creation. Today's lesson will enable the children to feel the breeze of the same Holy Spirit as he brings life to his written word. When you teach the children, open the pages of the Bible and ask the Holy Spirit to breathe upon them and flutter their understanding. The Holy Spirit will lead them into all truth. He will be their constant guide, leading each one to their heavenly Father.

### Nailing The Point

The breath of the Holy Spirit will bring fresh understanding to the children and give them a balanced view of God's creative word.

#### Memory Verse

- Matthew chapter 4 verse 4

#### Colour Your World

#### Bible Verses Used

- Genesis chapter 1 verses 6 - 8
- 2 Corinthians chapter 3 verse 6
- John chapter 14 verse 17
- John chapter 16 verses 13 & 14
- Matthew chapter 4 verses 1 - 11
- Romans chapter 8 verse 26
- Isaiah chapter 55 verses 8 - 11

#### Robo's Visual Aids

- 1) Memory Verse Poster

#### Robo's Teaching Guide

- 1) The Tool Box - “Balancing Act”
- 2) The Word Box - “Lift Off”
- 3) Box of Bright Sparks - “Sealed For Eternal Life”
- 4) Power Tools - “Balanced Steps”
- 5) Oil Can - “Fresh Breath”
- 6) Wheelie Wheelie Time?

#### Robo's Craft Box

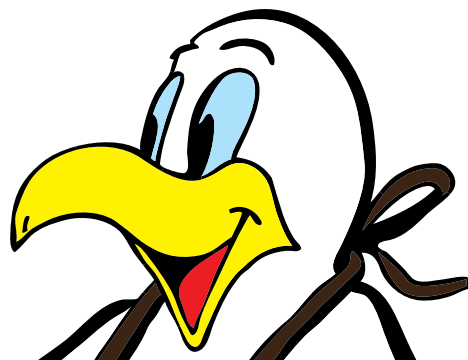
- 1) Spirit Level Template

#### Robo's Design Sheet

## Memory Verse

‘Jesus answered, “It is written in the Scriptures,’ A person does not live only by eating bread. But a person lives by everything the Lord says’.”

### Matthew chapter 4 verse 4



## 1) The Tool Box - “Balancing Act”



There was balance and order when God laid the foundations of the world. The word was spoken and the Holy Spirit hovered over Creation to perform the instruction. He breathed the air into space and created the sky as by his power he divided the waters that covered the earth. God put on display the balance in his word. He always works with the completed picture in mind. To begin work on the 2nd day of your Genesis Robot, place inside the wheelie bin the required materials of blue plastic and cotton wool. See Robo’s Design Sheet for instructions. Also station a leader hidden inside the robot, underneath lots of blue and white balloons. The leader will also need a bottle of bubbles.



Read together Genesis chapter 1 verses 6 to 8 and open the bin lid to reveal the 2nd day of Creation. The leader is to push out the balloons and state how hard it is to breathe inside the bin. Blowing bubbles from inside the bin, discuss together how God breathed his word to create the air and make the sky. As the bubbles rise like clouds allow the children to enjoy popping them.



Next, open up your Tool Bag to reveal which tool God’s word will work as today. Allow the group to examine a real spirit level. Show them how it works as they watch for the bubble to be central when a straight level is measured and checked. To have fun with this tool create a see-saw by making a pivot out of something straight and strong, like a breeze block, and use a long spirit level to rest across this. Ask a volunteer to come and stand with their legs slightly apart on the spirit level (laid down flat) and manoeuvre it from side to side so that it works like a see-saw.



Blow some bubbles and run a short competition to see how many they can burst whilst they balance on the see-saw. Explain that they must be careful not to let either side touch the floor when stretching to pop a bubble or bubble points will be deducted. The time they are given to do this can be measured by how quickly another member of the group can look up today’s memory verse and read it out loud. Count up which child pops the most bubbles successfully. Discuss the memory verse and think about the power in God’s breathed word and how you are to live by them.



Show the children a finished craft spirit level to add to their own tool bag. Discuss how the Word (Jesus) and the Holy Spirit worked together at Creation and how they work together in our lives. With the straight edge being God’s word and the Holy Spirit working like the bubble in the middle, teach them how the Holy Spirit brings life and balance to help you correctly use and understand the words in the Bible. Give time for the children to make their craft. As they finish, work as a team to decorate the lid of the robot creating the sky. Discuss how God had the whole picture in mind when he made the air over his Creation. He worked to a balanced design so that Creation could live and breathe. When created, the birds would be able to fly in the sky and clouds could form to water his earth.

## 2) The Word Box - "Lift Off"

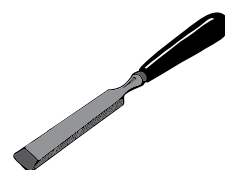
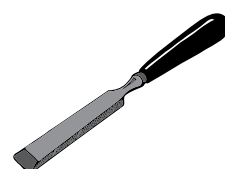
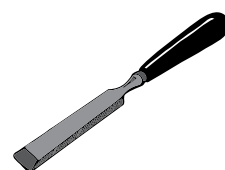
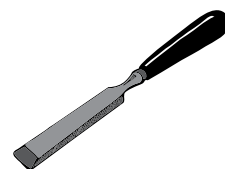
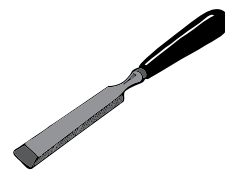
To prepare for this challenge you will need to blow up enough balloons and write the individual words of today's memory verse onto them, and then let them deflate. (If the size of your group is smaller write the verse in phrases instead of single words). Should you wish to run this as a race between teams then use different coloured balloons - blue and white for the sky and clouds - making sure each team has the same amount of balloons.

Display the memory verse poster and read together. (See Visual Aid 1). Give a set of balloons to each team. On the leader's command they are to blow up their balloon so that the words can be clearly seen and then hold onto its end. Each team must work together so that they stand in a team line holding the inflated balloon so that the verse reads correctly. The winning team is the first to achieve this. If you are not working this as a race, then just run as a timed challenge.

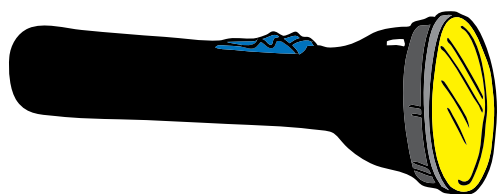
Ask the children to continue holding their inflated balloon whilst they assemble in a large circle. Lay the spirit level on the floor in the centre of the group circle. On the leader's command the children have to let go of their balloon and see whose balloon can fly and land closest to the spirit level.

Review the 2nd day of Creation. Discuss how God's word was spoken and how the Holy Spirit moved over the waters so that air was created. Talk about how you need air to breathe. When you read God's word the Holy Spirit brings the 'air' - the life - into the word. Without the Holy Spirit the life that is found in all that God says would not be seen. The Holy Spirit breathes life into every word that is spoken by God which you can read in the Bible. Look up and read together 2 Corinthians chapter 3 verse 6.

Ask each child to collect a deflated balloon and repeat the team race, but this time tie off the balloons. Discuss how when you become a Christian the Holy Spirit lives in you and gives you eternal life. (See John chapter 14 verse 17). The Holy Spirit then becomes your personal teacher. As you read the Bible and hide God's word in your heart he will lead you into all truth. His word is truth.



## 3) Box of Bright Sparks - "Sealed For Eternal Life"



Divide the group into two teams and station both teams at one end of the room. At the other end of the room station the robot with the lid open. At a good distance from the wheelie bin place the spirit level on the floor as a marker.

Gather the balloons together separating the colours for each team and place to either side of the two teams respectively. On the leader's command the first volunteer from each team has to go and find the first word of the memory verse and then tap it in the air racing towards the spirit level which has been positioned on the floor. When they reach this point they have to hit the balloon into the open robot. If they miss they must pick up the balloon and stand by the spirit level to try again. As soon as they are successful in achieving this they are to race back to their team and tag the next player who goes and collects the 2nd word of the memory verse found on their team balloons. They repeat the race as above and then tag the next player until all of the words are deposited in the wheelie bin.

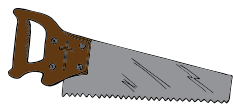
The first team to deposit all of the words from the verse successfully are to be congratulated as the winners. Turn the attention onto the robot which is now full of God's word. This is how we should live. Discuss what this means - just like food gives you physical strength and life so God's word and the power of the Holy Spirit gives your spirit life. You were dead because of sin. Your spirit - the person inside that will live forever - is made alive by the Holy Spirit as you receive Jesus, the living Word. You must then live following the instructions found in the Bible as they will make you strong on the inside because they feed your spirit.

Read together John chapter 16 verses 13 and 14. To help the children understand these verses collect the craft spirit levels the children have made, as well as any real ones you have available in your session. Work together to create a path, edged on the right and left, leaving enough walk way in the centre of the path to wheel the robot down. "This is the way, walk in it."

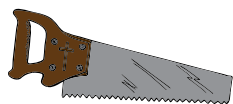


When complete ask for a volunteer to wheel the robot through the spirit level course. Talk about your journey of friendship with Jesus as you demonstrate this. God's word and the Holy Spirit will keep you to the right path. You have the word in your hands to read like a map and the Holy Spirit lives on the inside to whisper "this is the way, walk in it."

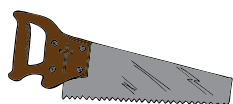
#### 4) Power Tools - "Balanced Steps"



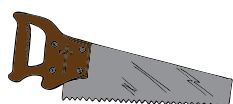
The Bible story today is found in Matthew chapter 4 verses 1 to 11. To make the story visual work with the path created in the previous section. Introduce the robot to represent Jesus. A leader will need to push the robot down the path as the story progresses.



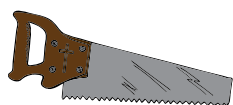
The actor who is to be Satan is to use the bottle of bubbles as they speak the temptations spoken to Jesus. If you can acquire one, maybe this actor can be stationed inside a black dust bin - labelled accordingly. As the story progresses, Jesus - the robot - is to be pushed down the path and remain inside the path marked out by the spirit level tools. The leader pushing the robot is to pop the bubbles as he responds to the temptations. For fun, any bubbles that drift near the robot could be swallowed by the lid of the robot opening and closing.



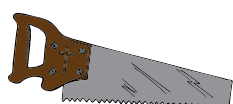
Discuss how Satan used words found in the Bible to try and entice Jesus to leave the right path guided by the 'spirit level'. Satan tempted Jesus to use God's word in a wrong way. Satan took verses out of context to try and trick Jesus into taking God's power to use it for his own earthly means.



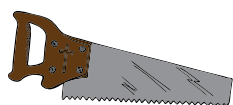
Talk about how important it is to have a balanced view of God's word. Discuss how important it is to check out the fruit - the character - of the person who speaks God's word to you? Can words be listened to if a person merely speaks but does not obey what God says?



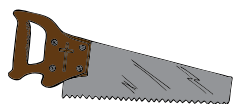
Jesus was balanced. The Spirit and the word worked together perfectly. He was not going to be enticed off the right path. He kept the 'whole' picture in view as he understood his journey was not just about his own needs, but that he had a path to follow which would lead him to a cross where he would lay down his life in a selfless way. This had been written in God's word and this was the path he followed.



How can you learn to walk with balanced steps like Jesus? First, you must know the word and hide it in your heart. Draw the attention of the group to all of the 'word' balloons inside the wheelie bin robot and review the memory verse. Secondly, as you believe and receive Jesus, the living Word, the Holy Spirit will be the balance that guides you into all truth. He will be your teacher and guide.



Can the Holy Spirit guide you if you do not know God's word? Discuss how to enjoy friendship times each day with Jesus. Encourage the children to treat this time as being as important as having food and drink.



Remind them to always view the whole picture. You should not take verses or stories out of context to back up your own ideas and views. Like Jesus, the whole picture is that our journey is not just about 'ME'. Your life should be about others as the choices you make will impact those around you. You should be like Jesus and lay down your life for the will of the Father and for the good of those around you.

#### 5) Oil Can - "Fresh Breath"

Play a worship CD and use a bubble machine to begin to blow lots of bubbles into the air as the children watch them float around. Purchase a bubble kit with lots of different shaped bubble accessories. Look at the different shapes as you discuss the varied prayers we often speak to Jesus. Sometimes our prayers are short and small. Other times they become large and creative. When you are in trouble they become fast and furious. Give time for the children to create their own bubbles with the kit as they speak out their prayers to God whilst they blow their bubbles.





After a short period of time look at how the bubbles pop and disappear. Some of them fall to the ground? All of your words will achieve something. Father God hears every prayer, even the tiny sighs. Romans chapter 8 verse 26 describes the Holy Spirit at work in your prayers. He gives your prayers 'fresh breath'



As you walk in friendship with Jesus you can also learn to use the spirit level - God's word - to become creative in your prayers. Remember you must pray in line with what the Bible says. As you do you will see life changing answers. Your words will not fall to the ground and disappear because you are using God's words.



Read together Isaiah chapter 55 verses 8 to 11. Allow the Holy Spirit (the breath of God) and his word, to shape and carry your prayers. Watch and see what Jesus will do in your world.



## 6) Wheelie Wheelie Time?

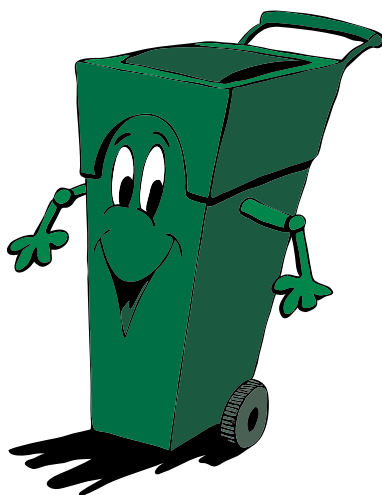
Review the teaching by seeing the change in your robot today. Think about how God worked with the whole picture of Creation in mind.

Jesus has an individual plan for your life. He can see the whole picture. To remain on the path to heaven you must walk with Jesus each day, and follow his example. As you believe and receive Jesus, the living Word, the Holy Spirit will live in you. He will live inside and be a constant helper and teacher as you build your life on what God says.

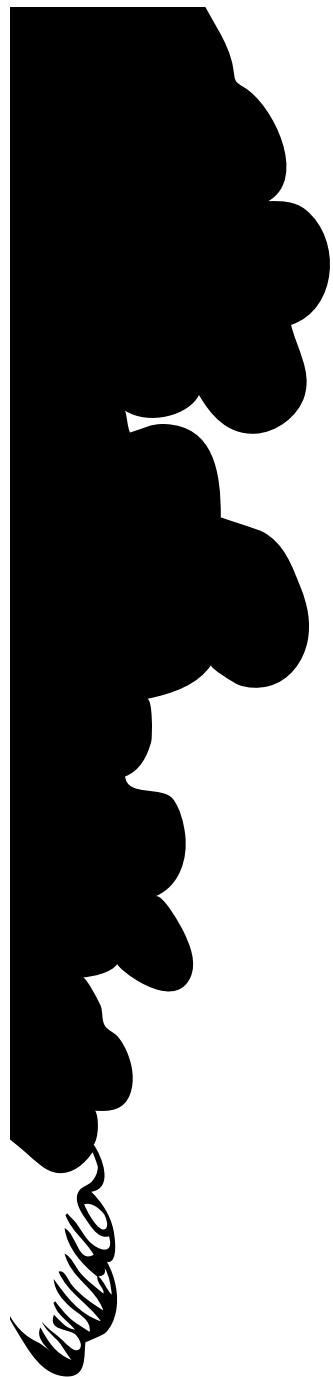
Make a wall out of all the Bibles you have available today. Make sure the wall is straight by using your spirit level. What happens if you take out some of the Bibles so that the wall becomes wonky? Check the wall with the spirit level again.

Learn to live with the whole picture in view. If you don't obey God's word as a whole and allow the breath - the life of the Holy Spirit - to help you understand what to do; your faith will totter and you won't be strong. Pray for the children to be full of God's word and the Holy Spirit.

**For next week the children will need to be asked to make flowers/plants/vegetation for your robot creation. Engage parents in this task. It could be part of their family quiet times.**



# Matthew chapter 4 verse 4



**'Jesus answered, "It is written in the Scriptures,'  
A person does not live only by eating bread. But a person lives by everything the Lord says'."**



**Matthew chapter 4 verse 4**

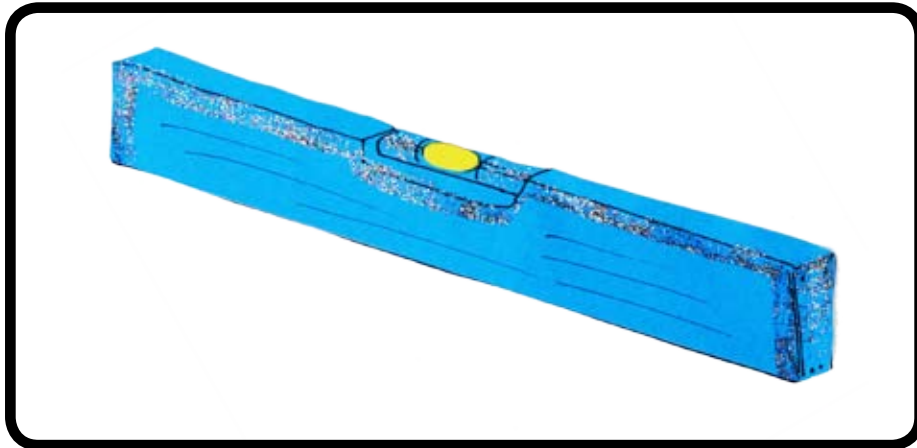
### Tool Bag - Spirit Level

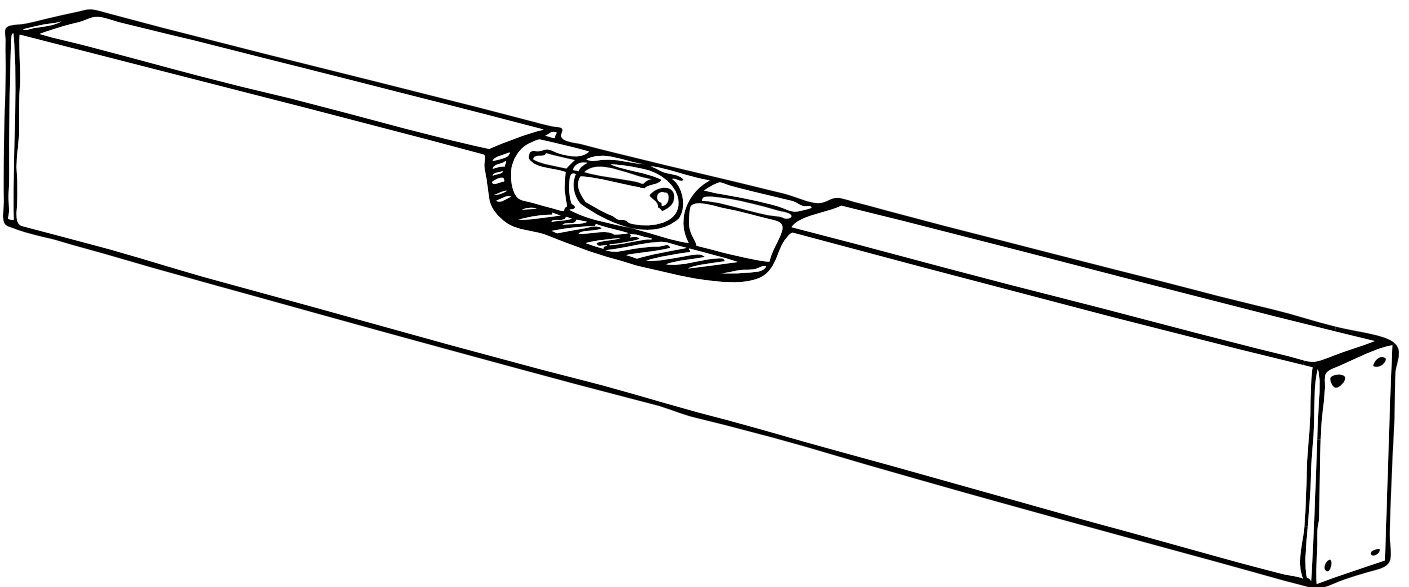
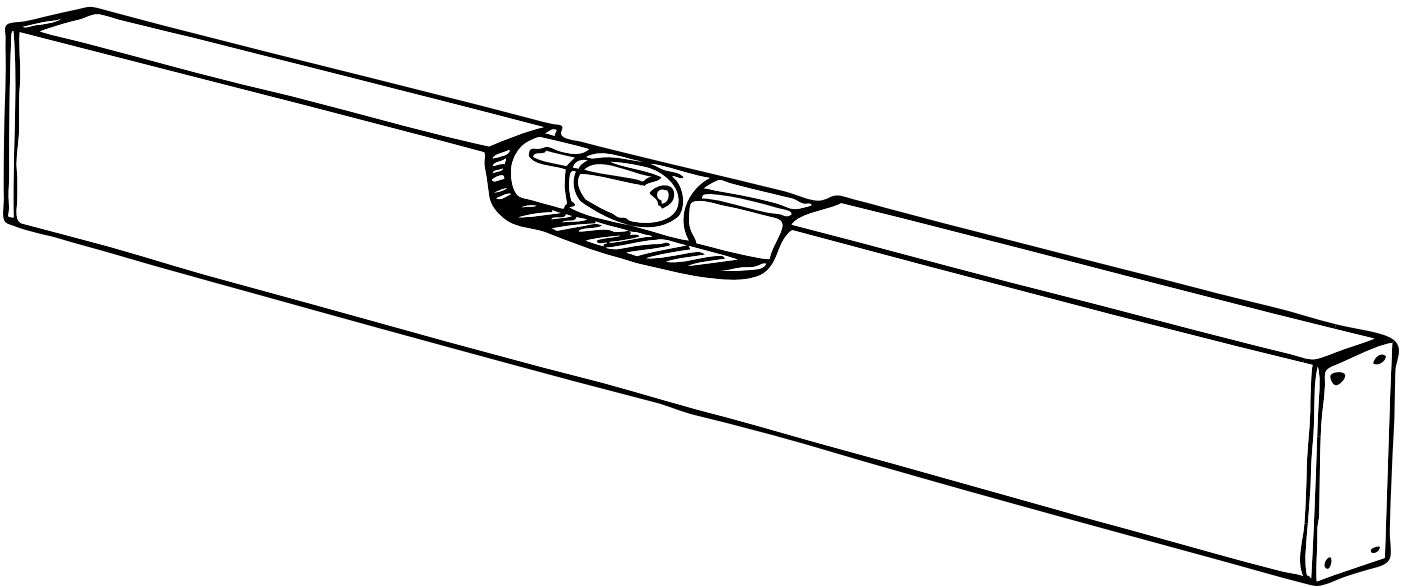
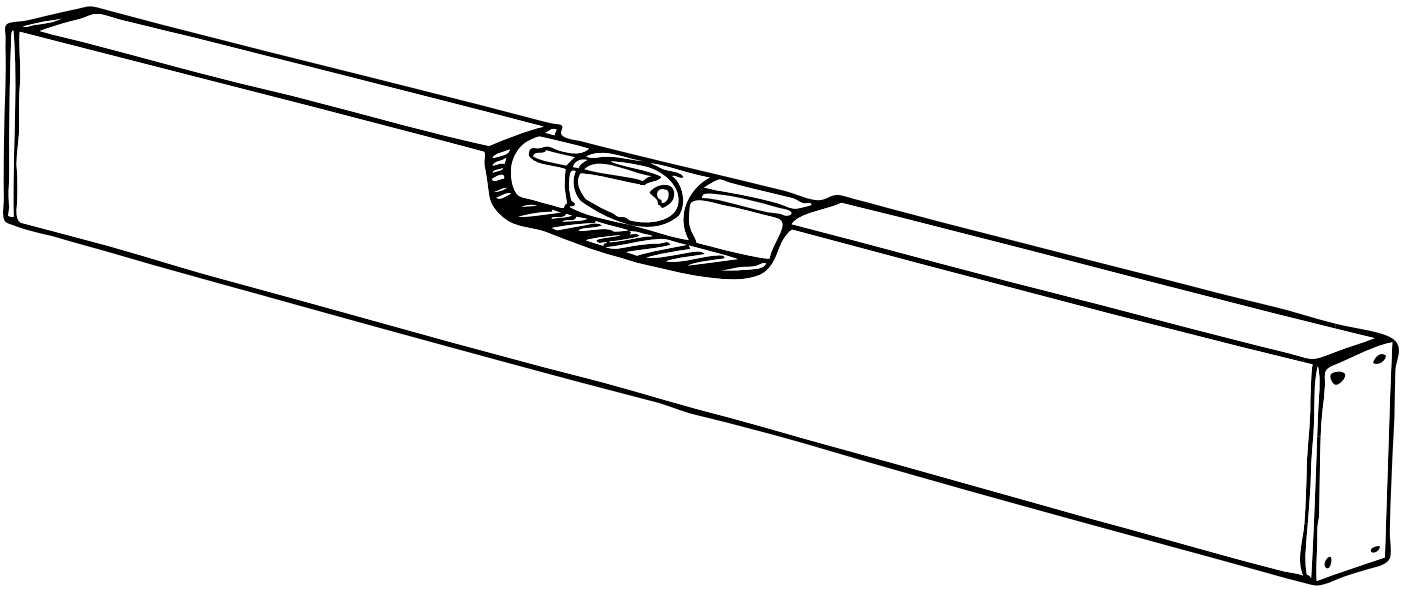
#### Materials:

- Photo copy of spirit level template
- Recycled card
- Glitter glue and a small piece of yellow craft foam
- Scissors and felt tip pen
- Glue sticks

#### Instructions:

- 1) Photo copy ample templates of the spirit level for your group.
- 2) Cut out the template and place onto a piece of recycled card.
- 3) Cut out the card and glue on the paper template to the card.
- 4) Decorate marking the lines of the spirit level with felt tip pen and glitter glue.
- 5) Cut out a small oval piece of yellow craft foam and glue onto the spirit level to resemble the 'bubble'.





## Robo's Design Sheet

### Wheelie Bin

#### Materials:

- Lengths of blue plastic
- White card
- Pipe cleaners
- Cotton wool
- Sellotape & double sided-tape
- Clear thread
- Scissors

#### Suppliers:

- Express Packaging Ltd. ([www.expresspkg.co.uk](http://www.expresspkg.co.uk))
- General stationers - The Works, Baker Ross or Hobby Craft
- Poundland

#### Instructions:

- 1) Cut the blue plastic to size and neatly cover the lid of the bin. Cover both the top and the underside of the lid and stick using Sellotape.
- 2) Make clouds out of white card and cotton wool.
- 3) Attach your clouds on both sides of the lid using pipe cleaners or clear thread..





# Week 4

## “Worlds Apart”

### The Benchmark

‘It is a fearful thing to fall into the hands of the living God’. His hands are so large and powerful that he holds the world in place. Gathering the seas together in a heap he carved out the dry land. He commanded and it was done. He drew a line so that the great oceans would remain in place. Every continent was mapped out by his finger as he navigated the creation of plants and fruit to cover the earth with provision and life. The table of the earth was filled with food ready for the living creatures yet to be born. As a caring, loving Father he provided for his Creation. He loved the world so much that there was nothing he would not or could not do. On day three you are to teach the children to look at the strength found in the hands of their heavenly Father who will allow nothing to separate them from his love.

### Nailing The Point

You are safe in the loving strong hands of Father God. Nothing can separate you from his love.

#### Memory Verse

- Romans chapter 8 verse 38

#### Colour Your World

#### Bible Verses Used

- Genesis chapter 1 verses 9 - 13
- John chapter 3 verse 16
- Romans chapter 8 verses 38 & 39
- Psalm 33 verses 5 - 9
- Mark chapter 4 verses 35 - 41
- Psalm 34 verse 15
- Matthew chapter 24 verse 35

#### Robo’s Visual Aids

- 1) Memory Verse Poster

#### Robo’s Teaching Guide

- 1) The Tool Box - “Sawn In 2”
- 2) Box of Bright Sparks - “Heaps of Fun”
- 3) Power Tools - “Gob Smacked”
- 4) Oil Can - “Calm Seas”
- 5) The Word Box - “Sure Thing”
- 6) Wheelie Wheelie Time?

#### Robo’s Craft Box

- 1) Saw Template

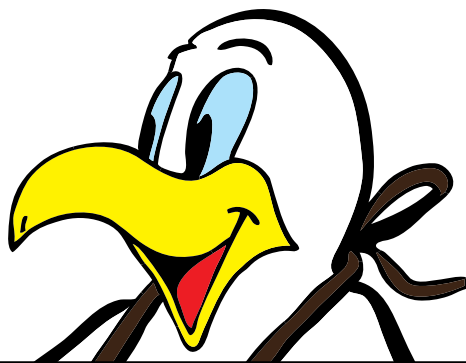
#### Robo’s Design Sheet



## Memory Verse

“Yes, I am sure that nothing can separate us from the love God has for us.”

### Romans chapter 8 verse 38



## 1) The Tool Box - “Sawn In Two”



Have fun working with the children as they create with their hands a beautiful world of love and life. Using their hands creatively they will enjoy what they make. Father God loved his world so much as he created the land and produced living plants and fruit to sustain the earth. Sadly, Creation fell as a victim to sin and friendship with God was severed. Whilst his heart was sawn in two, his love remained because nothing in the past, present or future can separate us from his love.



Wheel in the Genesis Robot along with all the materials required to craft day three of Creation. See Robo's Design Sheet for instructions. Station a leader inside the robot and fill it with lots of green and blue ball pit balls. Read together Genesis chapter 1 verses 9 to 13. As you do this the hidden leader is to appear from under the balls ready to demonstrate how to juggle. Talk about how busy God was on day three of Creation. Imagine trying to hold the world in your hands! That's a lot of balls to juggle! Challenge the children to see who can juggle the most balls without dropping any, for the longest period of time.



Fashion together your Genesis Robot decorating the front of the robot as the earth and the back of the robot as the sea. Fix the globe on the lid of the bin as the robot's head and make a happy face by following Robo's Design Sheet or working on your own ideas. Think about how much God loved his world and everything he made was good.



Divide the group in two by using a long plank so that they are stationed either side of it. Tip out of the robot all of the blue and green balls, either into a small paddling pool or just onto the floor. Have x2 full sets of the individual words of today's memory verse stuck onto the green and blue balls respectively. One group is to be the land and the other the sea. On the leader's command the teams are to work together to go and gather their correct coloured balls and place them on their side of the plank - the dividing line. They must also race to lay out the verse on their balls so that it reads correctly. When the race is complete read the verse together.



Bring out your Tool Bag with today's tool craft inside which is to be a saw. Discuss together how as you journey through the Creation story you will discover how sin entered the world and separated mankind from its Creator. Father God loved his world so much (Read John chapter 3 verse 16) that he would not allow anything to separate us from his love. Using a real saw, saw the plank and make a cross; fix together with a hammer and nails as you briefly talk about God's plan of salvation. Whilst sin separates, Jesus' love and forgiveness made a bridge and a way back to God.



Allow the group to make their own saw for their Tool Craft Bag. For those who finish first allow them to put the individual words of Romans chapter 8 verses 38 and 39 on stickers to decorate the cross so that it reads correctly. To conclude, see how you have sawn the verse in two to make it shorter to memorise it, but as you read it as a whole you can see the full extent of God's love, found in Christ Jesus. Even before the foundations of the world were laid, it was planned that Jesus would be like a lamb that would take away the sins of the whole world.

## 2) Box of Bright Sparks - "Heaps of Fun"

Assemble the group in a large circle. For fun see if they can work together so that they assemble in birthday order, like a round time clock. Whilst this takes place, another leader is to hide a large round blue plastic world, marked on a sheet of tarpaulin, inside the Genesis Robot. (Purchase from B&Q). Using sheets of green plastic have prepared and cut out the main continents of the world, hiding these in the bin too. Ensure that you have included all the birth place countries represented by your group members.



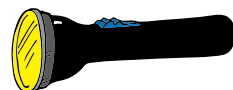
Wheel the robot to the centre of your group and read together Psalm 33 verses 5 to 9. Remove from the bin the 'rolled up' sea and work together to lay it in the centre of the circle. Using the robot's globe head as a guide, work together to lay out the land God created, thinking about how his word commands that the land remains separated from the sea. Once the land is in its correct place stick and secure to the blue plastic. Discuss the power in God's word to be like a saw that divided the sea and the land.



Game Option 1: Use a light weight inflatable globe (or something similar) to play a game of catch with those in the circle. Throw the ball to each child to catch, and when they throw it back they have to shout out the country they were born in. (Small world balls can be purchased from The Works).



Game Option 2: Select a volunteer, one at a time, to come and stand on the country they were born in. From that position, they have to use the globe ball and throw it into the open robot. Station the robot at a fair distance for each player according to where they stand. To vary this game slightly, ask the group where specific events took place, e.g. 'The country Jesus was born?', or 'where is the Eiffel tower?' etc... To answer the question they must stand on the correct country. If they have to journey through the sea to get to the correct country they must use swimming strokes.



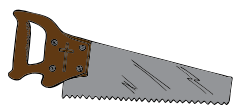
Another bright spark idea to introduce God making plants and fruit on day three is to hide specific produce relating to different countries inside the robot. To stage this as a race you could have a bag of six different items for one team and time how long it takes to deliver to the particular country they are produced/grown. Do the same with a different bag of six items for another team. Discuss how Father God provides for his Creation by laying out on the table of the earth produce to sustain the world he loves.



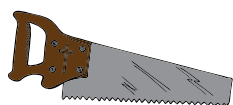
To conclude have a final race to their favourite country or their country of birth, depending on the size of your group. Take time to pray for a selection of countries found in God's big beautiful world. Identify needs in different places and ask the children to pray specifically for them. Encourage them to do this in their own personal quiet times at home.



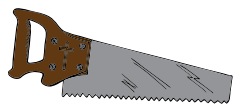
## 3) Power Tools - "Gob Smacked"



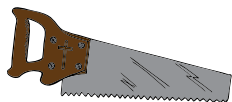
Station the group around the plastic sheet of the world and ask them to sit ready for the Bible story. To envision the story from Mark chapter 4 verses 35 to 41, choose an actor who is to be Jesus standing inside the open robot. Have a number of disciples who are to push the bin to the centre of the world. Following the narration of the story, allow the children to create the storm by holding the edge of the blue plastic and manoeuvre it to form the waves.



To bring in the use of today's tool, the saw, see if a leader can come up with some good storm sound effects by bending the metal part of the saw? With Jesus asleep inside the robot, the disciples become very afraid. At the appropriate point Jesus is to be woken up and stand up inside the robot commanding the winds to cease and the waves to be still.



Discuss the story and verse 41; "What kind of man is this? Even the wind and the waves obey him!" Talk about how the storms of life can make you forget that Jesus, the Word, was there at the beginning of Creation when the seas were gathered into a heap and the land was formed. The same word that divided the sea from the land is Jesus. You should not be afraid of any situation because nothing can separate us from his love.



Jesus is with you through every storm of life. Your faith is tested as you trust him because he has promised to be with you through the good times and the testing times. The disciples were in awe of Jesus as Creation obeyed him that day. In Psalm 33 verses 8 & 9 you can read how you too should be in awe of Jesus and worship him.

#### 4) Oil Can - "Calm Seas"

Sit around the large blue plastic world. Read together Psalm 34 verse 15 and discuss how God hears our prayers and can handle all of the requests being made in this big world. Whilst you work the blue plastic like a raging sea, talk about the worries that trouble the children. When we pray Jesus can calm our world of trouble with his peace as we pray.



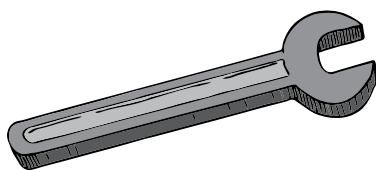
Next, make an enclosed tent with the plastic parachute. The children will need to hold the edge of the plastic parachute, take a step forward while raising their arms. As the tent touches the ceiling they bring the parachute behind their backs, tuck it underneath themselves and sit down, and hey presto a tent. Have a chat inside the tent as you think about how your worries can feel like you are carrying the weight of the world on your shoulders.



Pray together inside the tent asking Father God to take all of your cares because he cares for you. He's got this world and your world in his strong hands so there is no need to be afraid. Be still and know that he is God.



#### 5) The Word Box - "Sure Thing"



Display Visual Aid 1 - a poster of today's memory verse and read over together emphasising the word 'sure'. Place the green and blue balls with the memory verse words on in the centre of the plastic world. Station the two teams so that they are sitting on either side of the world around the edge of the plastic. Starting at the 'north pole' nominate the two players, one from either team, to go and find the first word of the memory verse then come and sit back in their seat. Ready to tag the person next to them.

With one team working to their right side and the other team working to their left side the next person who has been tagged has to go and find the 2nd word, come and sit back in their seat, tagging the next person to go and find the 3rd word and so on until the verse can be read around the circle. The winning team is the first team to have their verse collected and reading correctly. Ask the children to hold onto their ball.

To conclude roll up the world and read together Matthew chapter 24 verse 35. Sadly, because of sin this world will eventually be destroyed. God has created a new heaven and a new earth for us to live with him forever, where there is no sin or death. He will roll up this world like an old cloak but his words will last forever. You can BE SURE that nothing can separate us from his love. His powerful word that created this world will last forever. Those who love Jesus will live forever too.

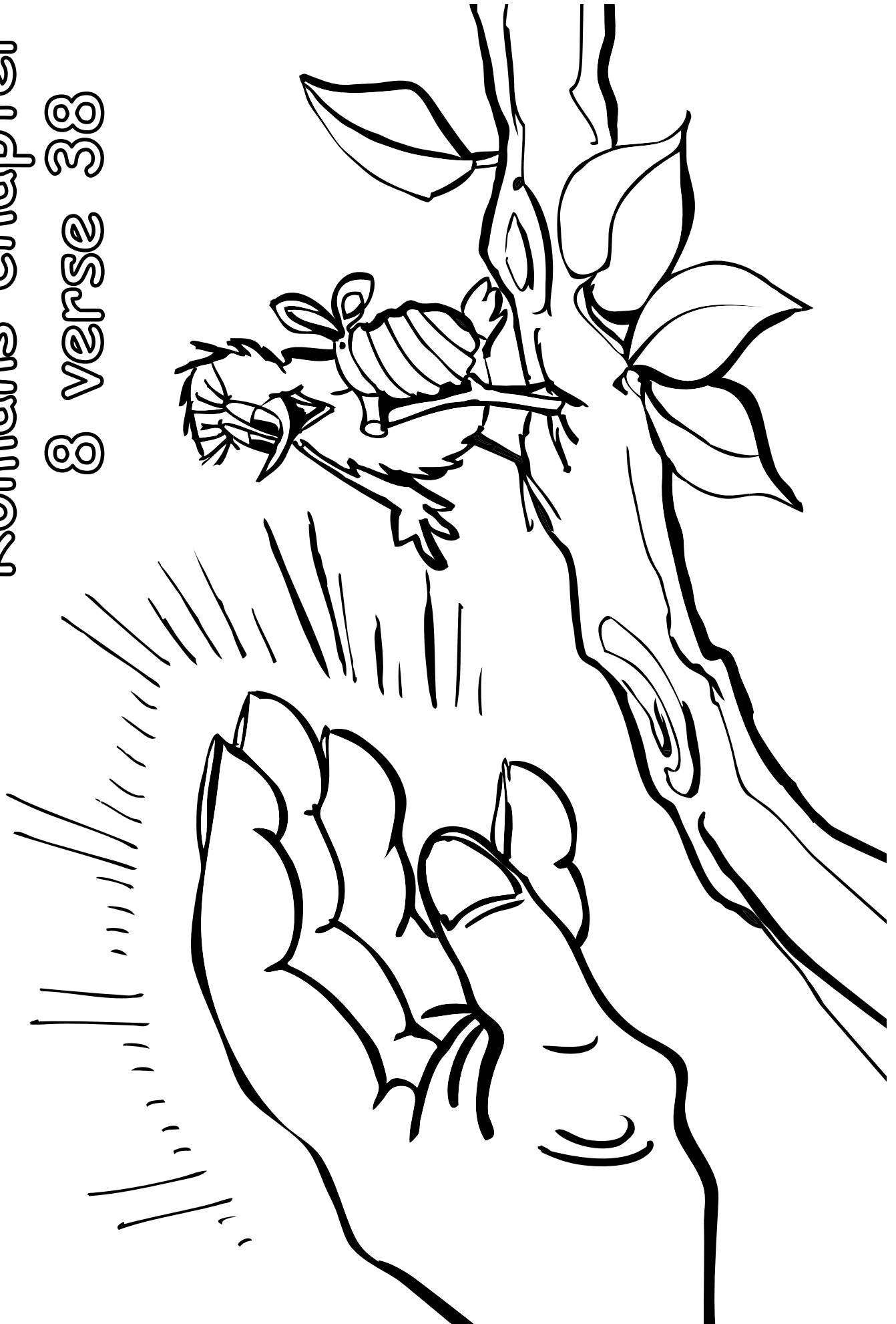
#### 6) Wheelie Wheelie Time?

Allow the children to throw the balls with the verse on, in the correct order, from a distance into the Genesis Robot. Close the lid. Review how everything in Creation obeyed God's word when the world was created. Everything he made was perfect and good. When man chose to sin and disobey God's word Creation began to die but God's word will remain forever. Everything he has promised and spoken to us in the Bible will happen.

Jesus is still in control of what happens on the earth. He is able to still any storm and help us in any situation. Discuss the things you 'see' in day 3 that can still be 'saw' today? Read the memory verse from the craft saw. Even when this earth is wheeled away and is no more, God's word will remain true and nothing will separate us from the love found in Jesus. Ask any children who wish to do so to give their lives to Jesus and receive his love.

**Next week the children will need to create the planets and stars. Engage parents in helping the children prepare their contribution for this task next week.**

# Romans chapter 8 verse 38



**"Yes, I am sure  
that nothing can  
separate us from  
the love God has  
for us."**



**Romans chapter 8 verse 38**

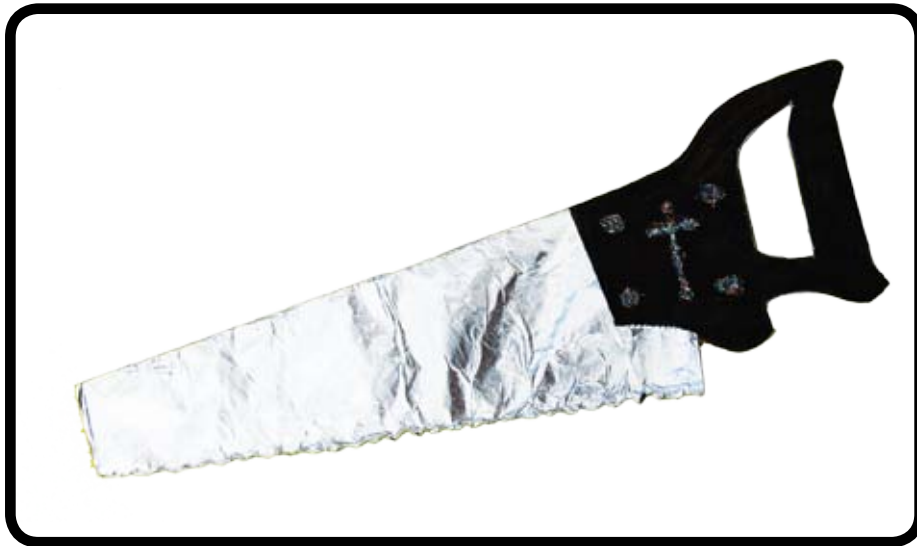
### Tool Bag - Saw

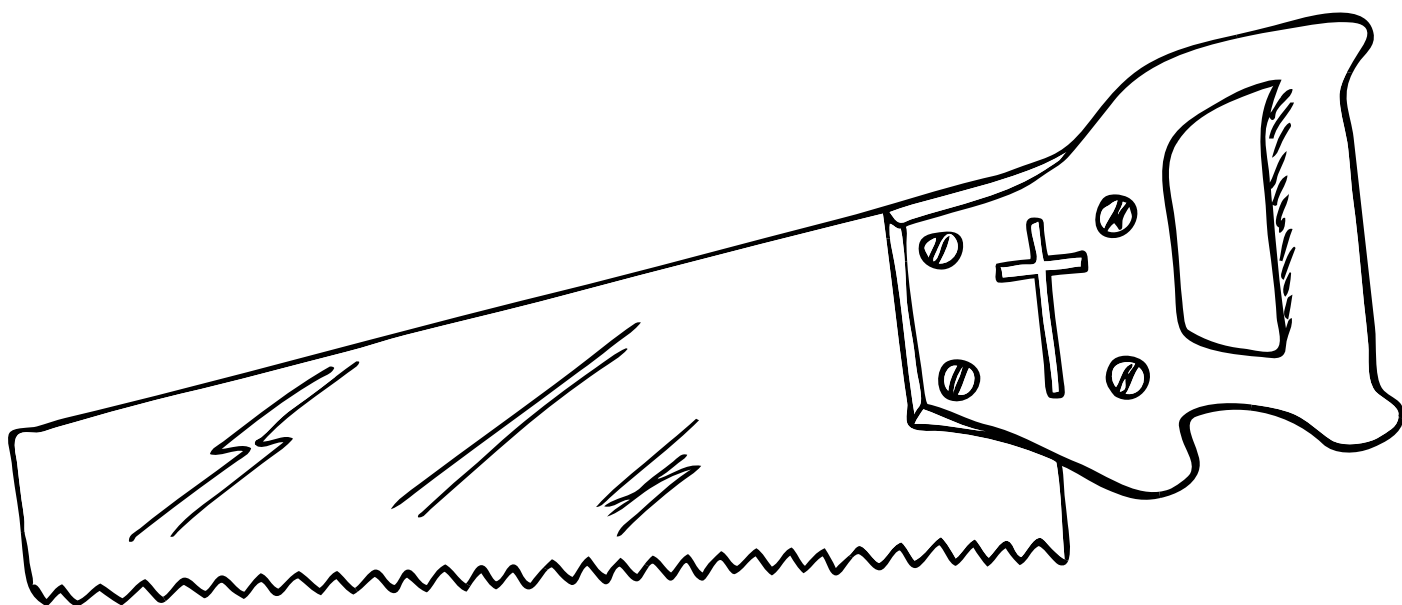
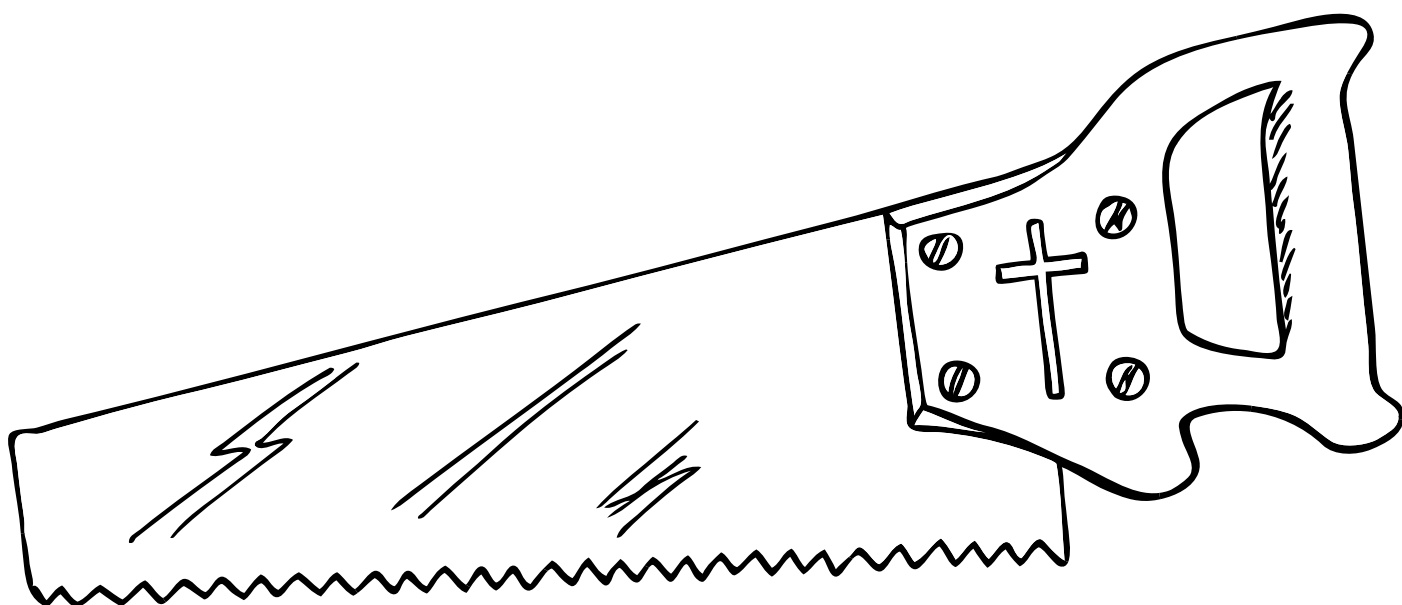
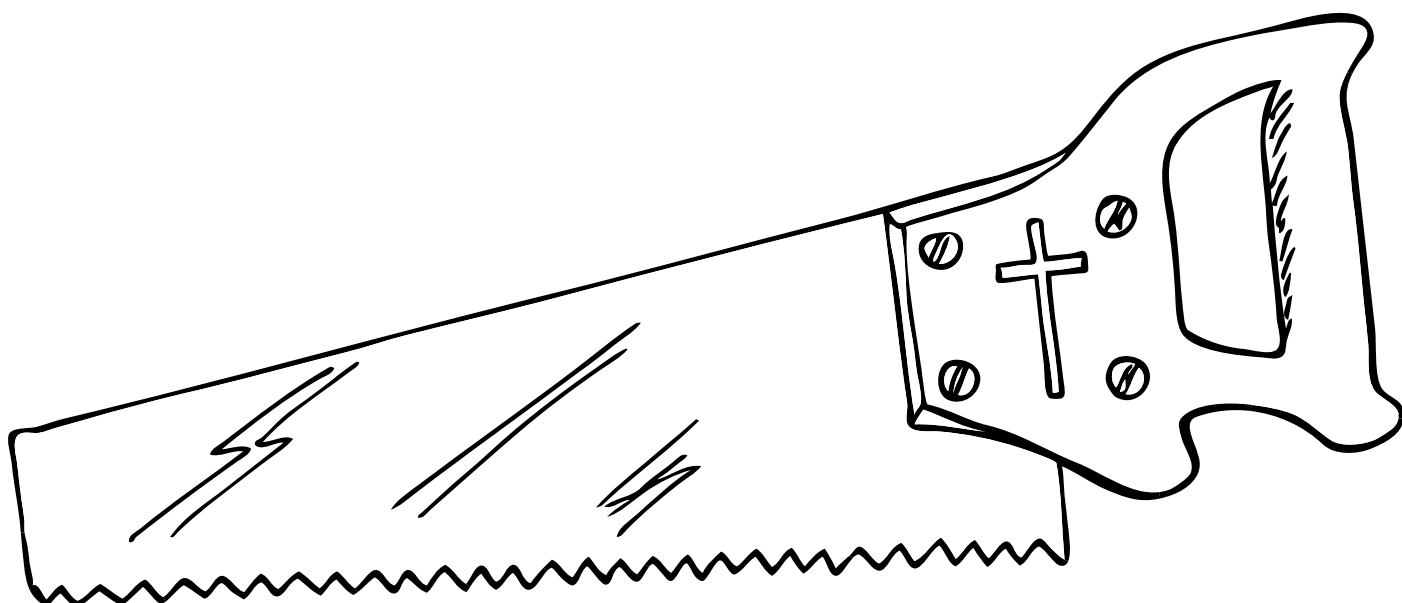
#### Materials:

- Paper template
- Recycled card - cereal box
- Tin foil
- Glitter glue
- Brown paper or craft foam
- Jagged scissors
- Glue

#### Instructions:

- 1) Photo copy a supply of the saw template.
- 2) Cut out and use to draw around and mount onto a piece of recycled card.
- 3) Cut out the card saw.
- 4) Cut the edge of the saw with jagged craft scissors.
- 5) Cover the metal end of the saw with a piece of tin foil and glue to the card.
- 6) Colour in the handle of the saw using felt tips pens or cover with coloured paper or craft foam.
- 7) Using glitter glue create small nail holes and the outline of a cross.







# Robo's Design Sheet

## Wheelie Bin

### Materials:

- Length of blue and green plastic
- Sellotape and double sided sticky pads
- Velcro pads
- A globe of the world
- x2 battery operated stick on lights for eyes
- Craft foam and card
- Luminous hair piece
- Sticky pads
- Wobbly eyes
- Broom stales & x1 22mm Solder Ring
- Leaves/branches
- Pipe cleaners
- Scissors & string

### Suppliers:

- Express Packaging Ltd. ([www.expresspkg.co.uk](http://www.expresspkg.co.uk))
- Poundland
- B & Q
- The Works/Hobby Craft/Baker Ross for craft foam

### Instructions:

- 1) Stick a length of blue plastic to the back of the robot using Sellotape. Fold under the edges for a neat finish.
- 2) Stick a length of green plastic to the front of the robot using Sellotape. Fold under the edges for a neat finish.
- 3) Attach string to both sides of the base of the world globe. To achieve this drill 2 small holes into the plastic base on opposite sides. Thread through each hole a length of string and tie off. Cut through the blue plastic on the lid to thread the 2 lengths of string through the chrome hole on the lid of the bin and tie off the ends of the string onto the cleats.
- 4) Apply strong clear tape onto the base of the globe and onto the lid to make firm.
- 5) Stick the battery eyes onto the globe using Velcro pads and attach the wobbly eyes onto the lights using double sided sticky pads.
- 6) Make a craft foam banana and tomato. Stick on the tomato nose and banana mouth using double sided sticky pads.
- 7) Use something colourful to create your own hair style for the robot. We used the colourful coral purchased from Poundland.
- 8) Create an apple tree out of craft foam including flowers/vegetables etc to show the earth's vegetation. These crafts are something the children can make during the lesson or ask them to prepare beforehand at home. Decorate the green plastic side of the bin with these craft items.
- 9) For the branch like arms we used real branches. You can do the same but these will need to be replaced each week as they will die. To secure the branches to the robot, tie string to the end of each branch and poke through the respective holes on the side of the robot. Tie the string around the cleat to secure.
- 10) Another option to make arms is to secure the two broom stales to both sides of the robot following the instructions on R1W1. Using tape stick real leaves or card/paper/foam decorated leaves onto the broom stale. Use pipe cleaners to create twig like branches and attach more leaves for effect. The leaves could be what the children collect or make at home and bring with them to your lesson.
- 11) N.B. The photo shows a completed front picture of the Genesis Robot. At this stage do not stick on your animals as this will take place during week 7.





# Week 5

## “One Small Step”

### The Benchmark

Teach the children how to make one small step of faith. This first step will enable them to take a giant leap into eternal life. Think about it, and then think about it again. Who can compare to our God? As we study the works of his hands and the fine detail crafted by his fingers, what is man that he even thinks about us? Teach the children to look at all of the stars and ask them to think about how each one is named and not one is missing. Looking through a telescope of faith they will observe their Creator who is strong and full of power. As part of the lesson they are to consider how he measured the distance of each planet from the sun and led them to outer space like an army marching through the sky. With the earth balanced in space so that life could be sustained, God then used his hands to measure the sky. Who are we to question or even think to give the Lord advice? We should merely join with the heavenly host of stars to worship God our Maker and live believing him at his word.

### Nailing The Point

How do you take one small step of faith? Believe God at his word.

#### Memory Verse

- Romans chapter 1 verse 17b

#### Colour Your World

#### Bible Verses Used

- Genesis chapter 1 verses 14 - 19
- Psalm 19 verse 1
- Genesis chapter 15 verses 5 & 6
- Romans chapter 4 verse 3
- Isaiah chapter 40 verse 26
- Psalm 8 verses 3 & 4
- Hebrews chapter 11 verse 3

#### Robo's Visual Aids

- 1) Star Word Search
- 2) Memory Verse Poster
- 3) Sun & Planets
- 4) Distance Calculations
- 5) Star Words

#### Robo's Teaching Guide

- 1) The Tool Box - “First Step”
- 2) Box of Bright Sparks - “Measured Seasons”
- 3) Power Tools - “Star Gazing”
- 4) The Word Box - “Star Journey”
- 5) Oil Can - “He Knows My Name”
- 6) Wheelie Wheelie Time?

#### Robo's Craft Box

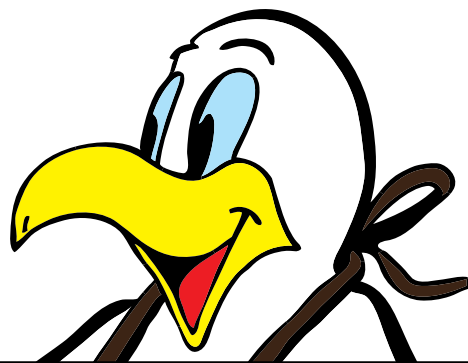
- 1) Tape Measure Template

#### Robo's Design Sheet

## Memory Verse

“The person who is made right with God by faith will live forever.”

**Romans chapter 1 verse 17b**



### 1) The Tool Box - “First Step”

Understanding how God created the world is too vast for our minds to contain. You are to teach the children to view the heavens and the works of his hands through a telescope of faith. Our friendship with the Creator begins and ends with faith. As you teach them to make this first small step of faith, they will go on to take a giant leap into eternal life.

For any early birds, let them do some star gazing by completing the star word search of today's memory verse (Visual Aid 1). Use your imagination by giving your room a space theme, e.g. light up and project stars around the ceiling, play 'space' music etc... Why not make a planet mobile to hang from your ceiling?

Wheel in your Genesis Robot filled with all of the materials required to create the 4th day of Creation. Fix a 'faith' telescope and a satellite dish onto the lid of the robot. See Robo's Design sheet for instructions. Display Genesis chapter 1 verses 14 to 19 on a computer screen or a poster, with star constellations as the background. Make the lettering small so that it is hard to read from a distance. The leader is to guide the children to take small steps so that they become close enough to read the words through the faith telescope. Read the verses to the group and then allow the children to view them through the telescope too. N.B. If you do not have a small telescope see if you can borrow one from a member of your church family.

Taking a step of faith means that we must first believe God at his word, even when we don't understand. Read Hebrews chapter 11 verse 3. Discuss with the children the vastness of God's Creation. Understanding how he made the world is too much for our small minds to take in. It is only as you believe his word through the telescope of faith that your hearts can grasp his greatness. For your friendship to begin you must take a small step of faith to commence an eternity of adventure with Jesus.

Show the group today's tool which is a tape measure. See Robo's Craft Box for a template and instructions on how to make. Before the group make their tool, talk about how precise God's word is. Everything was measured and counted as like an army of light all of the stars and planets were flung into space by his powerful hand.

When the group finish their tool craft, remove all of the design materials from your wheelie bin robot and decorate the black plastic on the side of the robot with the planets in the order they travel around the sun. 1) Mercury 2) Venus 3) Earth 4) Mars 5) Jupiter 6) Saturn 7) Uranus 8) Neptune 9) Pluto. (Visual Aid 3 for guide)

Discuss how God measured the exact distance and speed the planets should travel. He positioned the earth in the solar system with love and care so that the sun could sustain life on it. If he had tilted it fractionally too near to the sun, the earth would have burned. If he had moved it slightly further away the earth would have frozen.



## 2) Box of Bright Sparks - "Measured Seasons"



Today you are going to teach the children how Father God set the stars and planets in space at a measured distance by the power of his word. Talk about how everything was precise. The measured distance of each planet determines the seasons on the earth so that the cycle of life is renewed.



Game 1. Label 4 different stations in the corners of your room; Spring, Summer, Autumn and Winter. Leave an open space in the centre for the children to run around. Play music to represent the change in the seasons so that the group have music to dance around to. The leader is then to call out a month of the year and the children have to race to the correct season the month is found in. You can eliminate the slowest players or just continue using the whole group.



To vary the game, once they have the hang of it, you could call out or show pictures of what happens in this country during that season. The children answer the call or picture by running to the correct season station.



Game 2. To illustrate how God made the seasons work, ask the children to sit in a large circle. Next you will need to lay on the floor a large black plastic sheet - slightly egg shaped. If you are unable to purchase a large plastic sheet just use black tape to mark out the egg shaped solar system. The children are to imagine this is space (the heavens).



Ask one of the children to moon walk in space and stick to the floor a picture of the sun in the centre of the plastic sheet or solar system area. Discuss how the sun sustains life on the earth and how all of the planets travel around it in rotations which are shaped like an egg. They all travel at different speeds. Why not test the group, depending on age by asking how many days the earth takes to orbit the sun? Discuss how you are going to look at the measured distance the planets travel so that you understand how accurate God's word is.



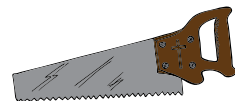
From Visual Aid 4 you will be able to talk about how many million miles each planet is from the sun. On this sheet there is a picture of the solar system so that you can measure out the position of the planets using a tape measure for fun. Select volunteers to work out where the planets should be laid in order from the sun and stick the planet onto the floor of your solar system. Give them approximate inches so that they can use the tape measure to achieve this.



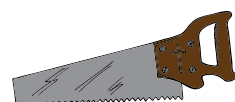
Read together Psalm 19 verse 1 and take time to be reflective as God's powerful word is put on display. Look at the story this picture tells as you consider the glory and power of Almighty God.

## 3) Power Tools - "Star Gazing"

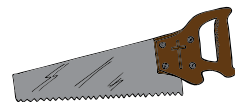
The group are to remain seated around the solar system picture ready for the Bible story to be told. You are going to fling all of the stars into space by telling the story of Abraham from Genesis chapter 15 verses 5 & 6.



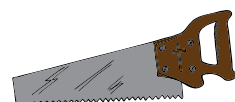
To make this visual you will need to have hidden inside your wheelie bin robot a leader with a large supply of card stars/glitter stars. Another leader will need to be Abraham. Narrate the story giving a general overview of Abraham whilst he pushes the robot around the edge of the circle. Talk about how Abraham walked with God. He was a friend of God.



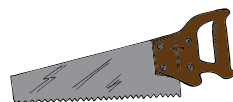
When the narrator reads the above verses Abraham must open the lid of the robot so that the person inside the bin can throw stars onto the solar system picture in the centre of the circle. Continue until there is a vast array of star constellations in the centre of the group.



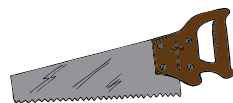
To wrap up the story, Abraham can view through the telescope of faith on the robot and be amazed at all of the stars he can see.



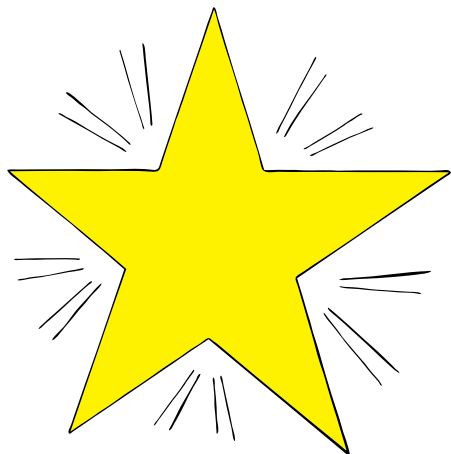
Discuss with the group the fact that God kept his promise and Abraham had one son with Sara his wife even though they were very old. But God had promised an innumerable offspring, so what was God saying to him? Read Romans chapter 4 verse 3. Because Abraham had faith and believed God he walked with him as a friend. The family Abraham was promised, which was to be more than the stars in the sky and the sand on the sea shore, was calculated to include those who would have faith and believe in Jesus, God's promised seed.



Because Abraham believed he was made right with God by his faith. Just like Abraham, we may not understand everything that God says and does but our journey begins and ends with faith. This means we must believe God at his word.



#### 4) The Word Box - "Star Journey"



Divide the children into small groups. Have photo-copied and cut out Visual Aid 5 and give one set to each group. Make the sets different colours to identify each team. Give them a set period of time to lay the stars on the floor solar system so that the verse reads correctly. After the set period of time read the stars together so that the verse is remembered. To reinforce learning the verse, remove a star at a time to reduce the amount of prompts when memorising the words.

Discuss how those who do not know Jesus as their friend and do not have faith often like to read the stars to help guide them through life. Throughout history many have worshipped the planets making them into gods. The Greeks liked to call Pluto, Hades - which means hell - as it was dark and out in the cold. They believed that is where all people go to when they die!

Review how we must read and believe God's word just as it is written. Don't look for signs or follow the stars. They are there to merely display God's glory. It's only as you live by faith and trust God at his word that you will know eternal life. The first step is to believe and the final step is to believe. Read all of Romans chapter 1 verse 17.

#### 5) Oil Can - "He Knows My Name"

Assemble the group to sit around the solar system display on the floor. Wheel the robot onto the solar system. Hand each person a blank star and coloured pens/pencils to share. Give a few minutes for each child to write their own name onto the star decoratively. Collect in all of the pens.

In preparation for a time of waiting and prayer, read together Isaiah chapter 40 verse 26. Discuss with the group how God knows each star by name - think about how the greatest mathematician in the world couldn't even count them!

Read together Psalm 8 verses 3 & 4 as the children focus on their star. Discuss how Jesus knows their name too. Allow the children to take it in turns to come and stick their star onto the side of the robot so that the planets are surrounded with their stars. Pray for the children by name.





## 6) Wheelie Wheelie Time?

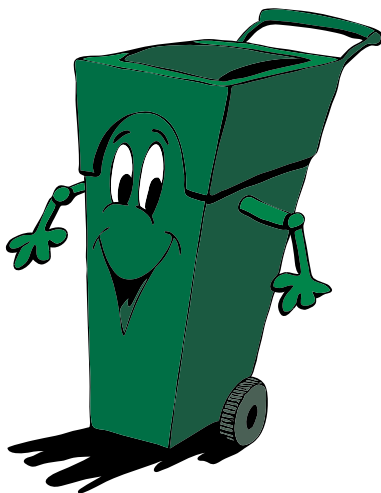
Summarise the teaching as you do some star gazing on the robot.

Take the satellite dish off the robot and fill it with Mars Planet sweets and/or Milky Way stars. Allow the children to enjoy them as you finish your time together.

Discuss how God gives everyone a measure of faith to believe. When you take that first step the Holy Spirit will continue with you, guiding you as you journey to eternal life. You become like the stars that Abraham saw that were numbered with those who would believe in Jesus.

Guide and help any children in taking their first steps in becoming a Christian. Pray together.

**Fish and sea creatures will need to be made in readiness for next week. Assign different varieties to your children so that you have a mass of colour in your sea.**





Romans  
chapter 1  
verse 17b



Z	Q	U	P	M	J	B	Y	H	Q	G	U
Q	T	H	E	D	R	F	Y	C	H	O	J
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THE  
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Romans chapter 1  
verse 17B

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P	E	Q	R	Z	B	O	D	M	A	D	E
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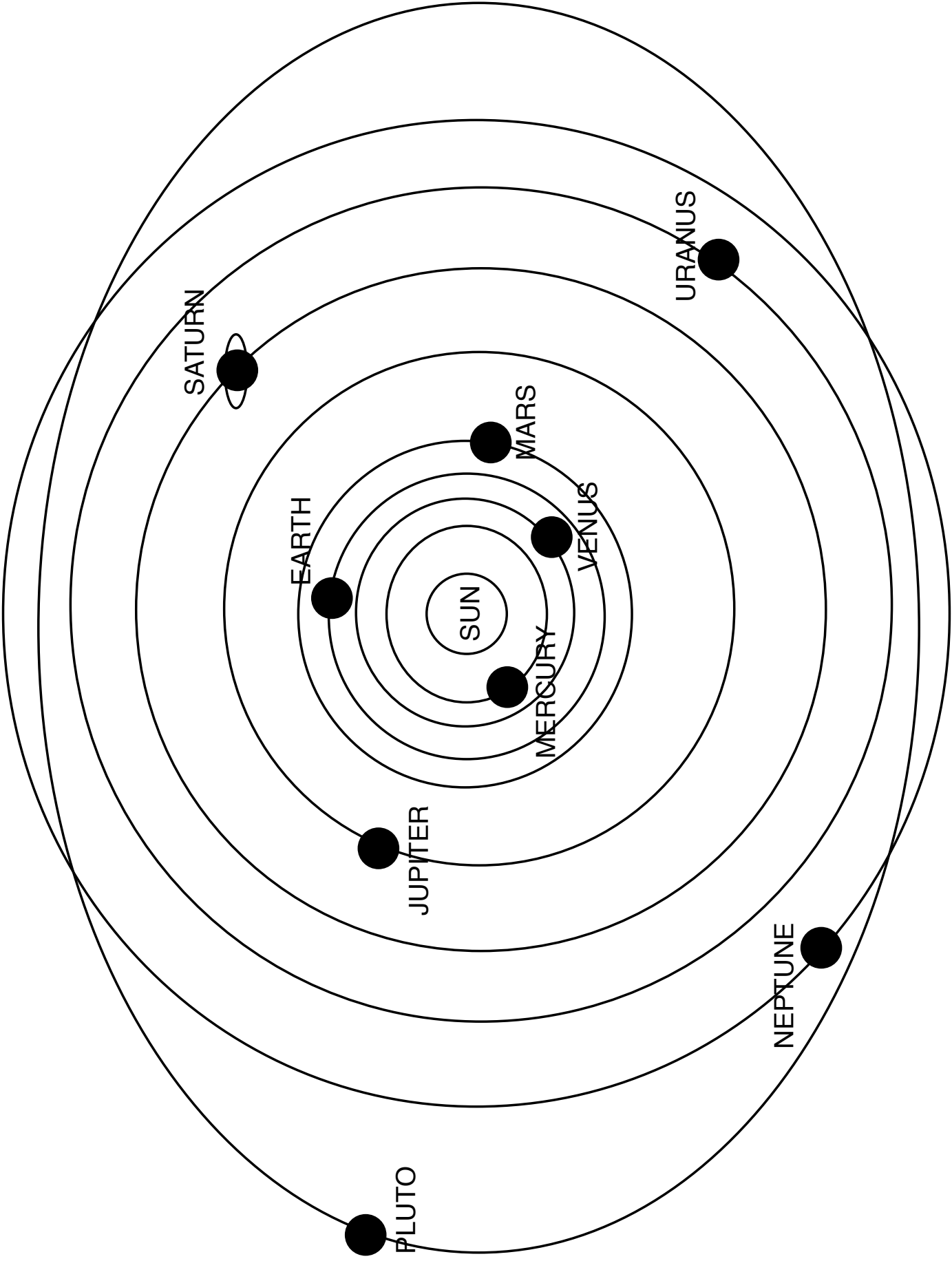
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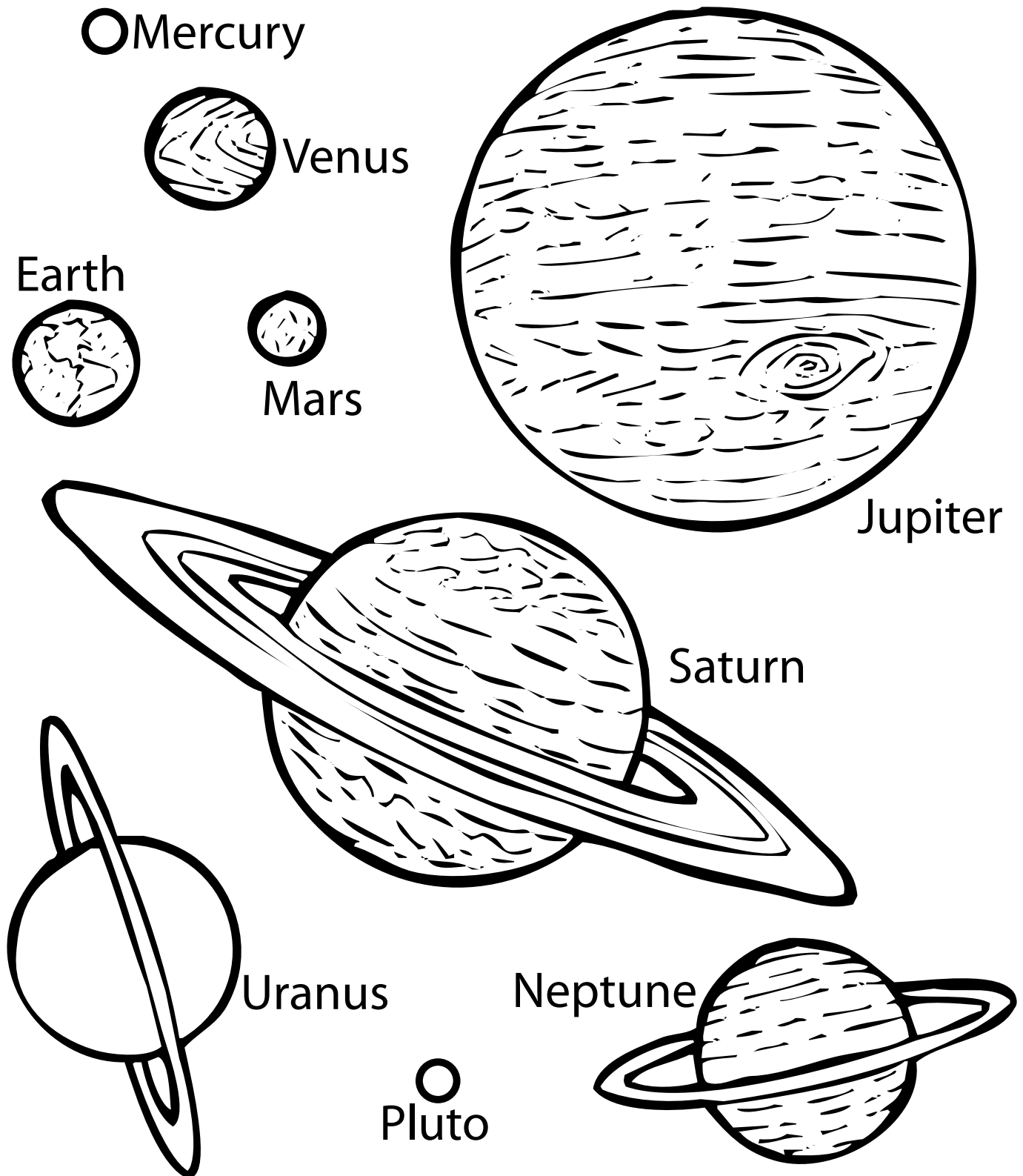
Romans chapter 1  
verse 17B

**"The person who  
is made right  
with God by faith  
will live forever."**



**Romans chapter 1 verse 17b**





**Diameter:**

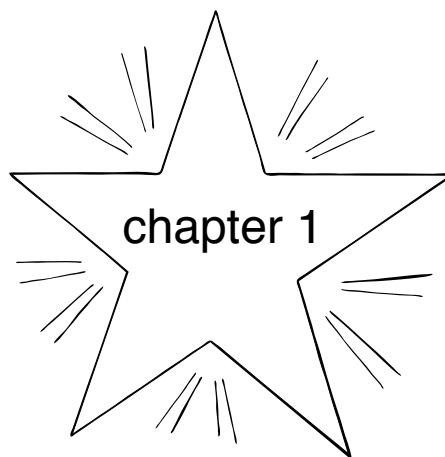
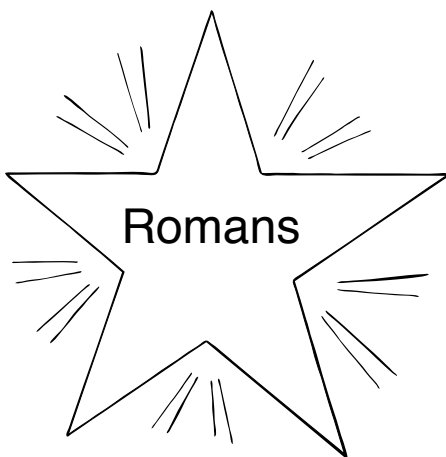
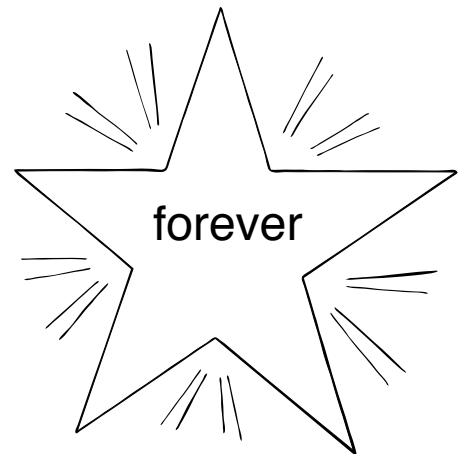
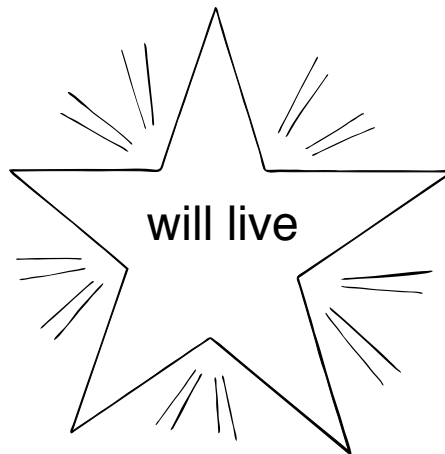
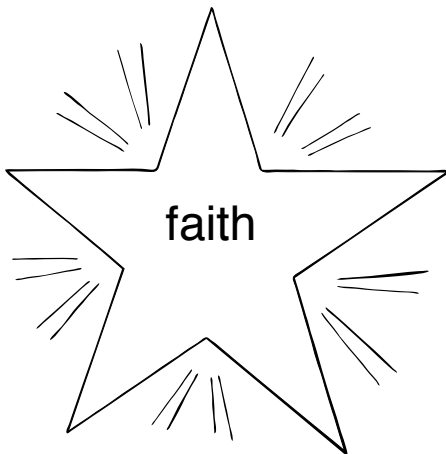
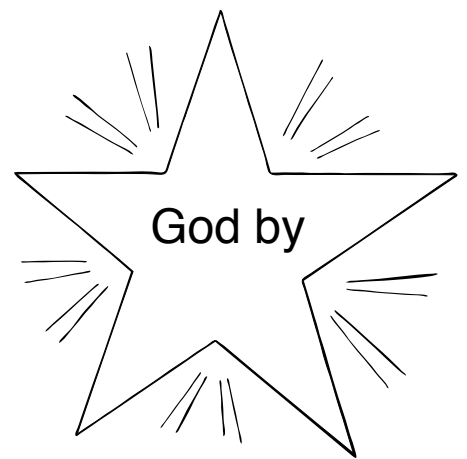
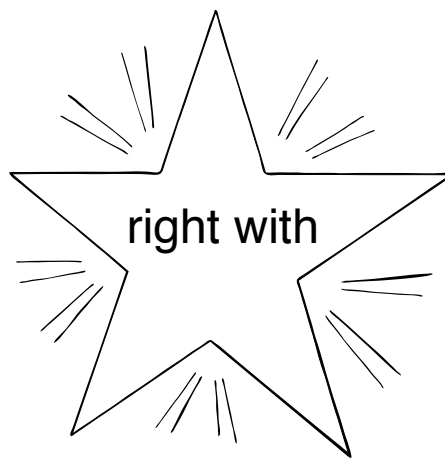
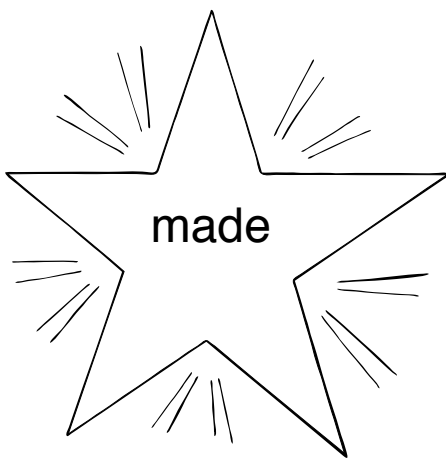
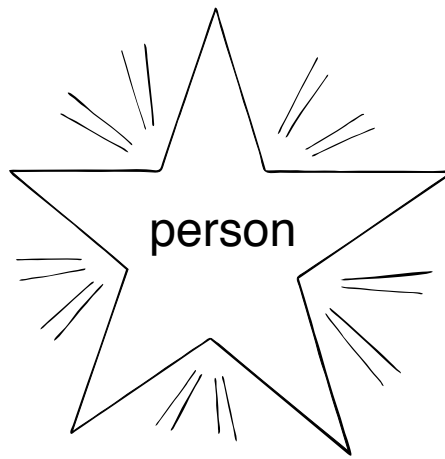
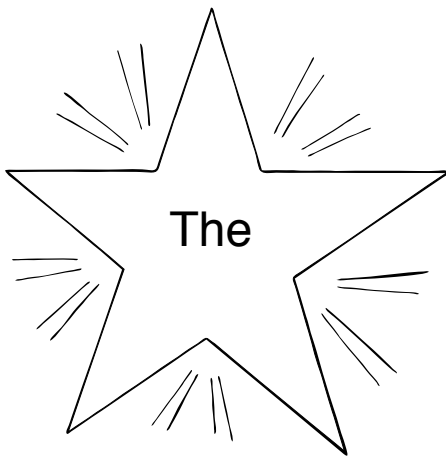
Mercury - 4,897km  
 Venus - 12,104km  
 Earth - 12,756km  
 Mars - 6,794km  
 Jupiter - 142,884km  
 Saturn - 120,536km  
 Uranus - 51,118km  
 Neptune - 50,538km  
 Pluto - 2,280km

**Distance from the Sun (km):**

Mercury - 58 million  
 Venus - 108 million  
 Earth - 149 million  
 Mars - 228 million  
 Jupiter - 778 million  
 Saturn - 1.4 billion  
 Uranus - 2.9 billion  
 Neptune - 4.5 billion  
 Pluto - 5.9 billion

**Orbit around the sun:**

Mercury - 88 days  
 Venus - 225 days  
 Earth - 365 days  
 Mars - 687 days  
 Jupiter - 11 years, 315 days  
 Saturn - 29 years, 167 days  
 Uranus - 84 years, 6 days  
 Neptune - 164 years, 288 days  
 Pluto - 248 years, 183 days



### Tool Bag - Tape Measure

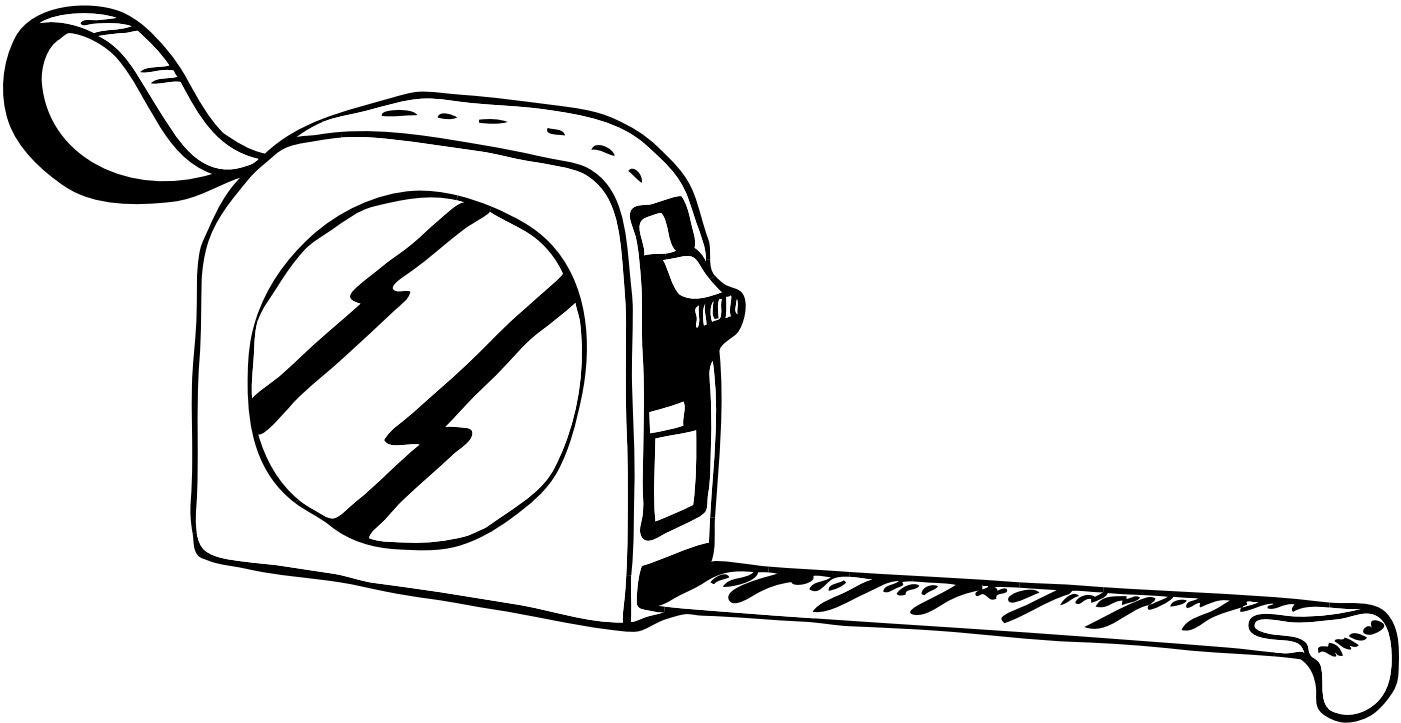
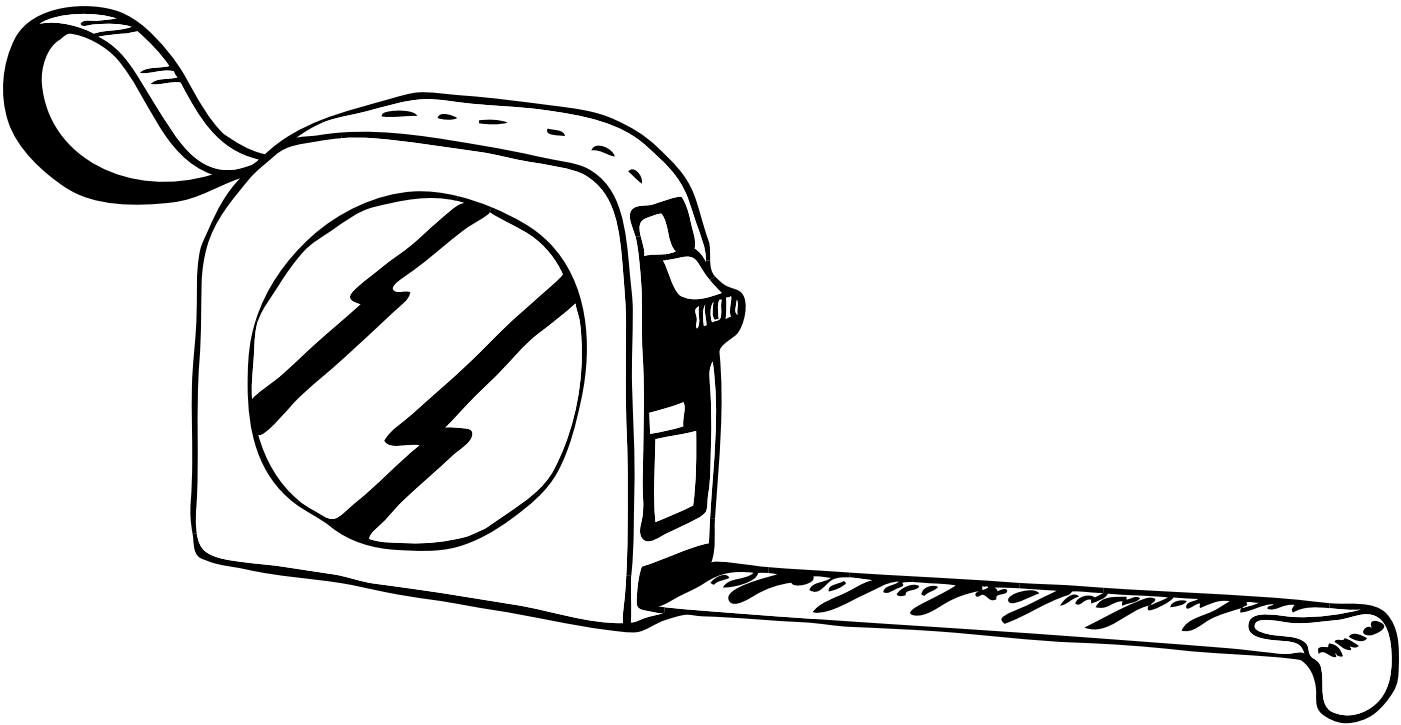
#### Materials:

- Photo copied template of tape measure
- Coloured paper
- Silver paper or tin foil
- Glue & scissors
- Recycled card e.g. cereal boxes

#### Instructions:

- 1) Photo copy a supply of tape measure templates for your group.
- 2) Cut out a template and place onto a piece of recycled card.
- 3) Draw around the template and cut out the card tape measure.
- 4) Decorate the tape measure case with coloured paper.
- 5) Stick to the card template using glue.
- 6) Cover the extended measure with silver card or tin foil. Stick with glue.







## Wheelie Bin

### Materials:

- Glow planet stickers
- Glow stars
- Ikea battery stars for night effect
- Tin foil & foil dish for telescope and satellite dish
- Sellotape and double sided sticky pads

### Suppliers:

- Glow planet and stars can be ordered on line - 'Google' glow planets or [www.woolgarstoys.co.uk](http://www.woolgarstoys.co.uk)
- These items can be purchased at craft shops such as Hobby Craft.
- Battery lights - Ikea

### Instructions:

- 1) Following a solar system map set out your planets onto the black plastic and fix onto the robot using double sided sticky pads. You can buy these or make your own planets. Alternatively, this could be something that the children prepare at home and bring along to the session?
- 2) Stick a supply of stars onto the black plastic using double sided sticky pads. The glow stars are effective but this is something that the children can make from simple card cut out stars. The children will also be putting their named stars into space later on during the session, so remember to leave room for this.
- 3) Make a small telescope out of kitchen roll tubes or something similar. Cover with foil. The bottom section of the telescope will need to be wider than the longer tube. Attach to the lid of the robot using strong tape.
- 4) Create a small satellite dish out of a tin foil dish. Attach to the lid of the robot using Sellotape.
- 5) N.B. A helpful poster to purchase can be found at [www.autumnchildrensbooks.co.uk](http://www.autumnchildrensbooks.co.uk) or from Toys R Us - £2.99. This particular poster will help the children see the distance of each planet from the sun as well as giving a brief description of how fast the planets travel, along with the measured distance from the sun.





# Week 6

## “Jelly Fish & Jolly Birds”

### The Benchmark

Discover together with the children the fun in God’s Creation. All things were made for his pleasure and glory. As we awake on day 5 to enjoy the ‘jelly fish and jolly birds’ we cannot even begin to comprehend the sheer scale of all that the Lord has made. The size, the shape and the variety in colour exceeds the capacity of our creative pallet of colour and design. Thinking about all of the thought and detail involved will cause your head to swim. And yet in all the work involved in creating the great sea and sky creatures God looked, and paused, as he saw that it was good. Imagine the tasks of a busy day and then understand the pleasure of simply fishing on the banks of a quiet lake. Unaware of the activity that lies beneath the water we can cast our fishing line and then look up at a sky full of birds. Should the troubles of Creation try to cloud Father God’s view, he just merely turns his eye and attention to the unexplored fish of the deep and enjoys the vast array of colour and variety. Teach the children about the great adventure seen in the sky and under the sea, so that they are drawn to Jesus through viewing all that he has made.

### Nailing The Point

Sit and fish on the banks of Creation’s river with the children. Wait and view all that God has made and they will be drawn like a magnet to the Master, Jesus.

#### Memory Verse

- John chapter 12 verse 32

#### Colour Your World

#### Bible Verses Used

- Genesis chapter 1 verses 20 - 23
- Psalm 69 verse 34
- Psalm 145 verse 10
- 2 Corinthians chapter 5 verse 14 (NKJV)
- John chapter 21 verses 1 - 14
- Isaiah chapter 40 verse 31

#### Robo’s Visual Aids

- 1) Memory Verse Poster
- 2) Fish Words

#### Robo’s Teaching Guide

- 1) The Tool Box - “The Pull”
- 2) Box of Bright Sparks - “Gone Fishing”
- 3) Power Tools - “Where’s The Catch?”
- 4) The Word Box - “Wind up”
- 5) Oil Can - “Eagles Wings”
- 6) Wheelie Wheelie time?

#### Robo’s Craft Box

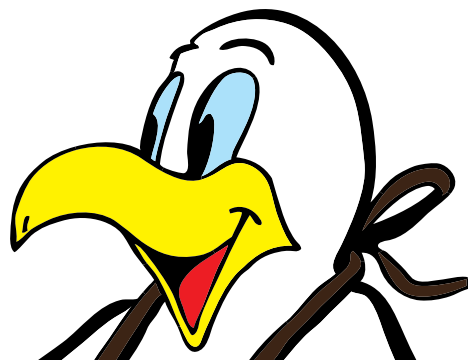
- 1) Magnet & String Template

#### Robo’s Design Sheet

## Memory Verse

"I will be lifted up from the earth.  
And when this happens, I will draw  
all people toward me."

**Matthew chapter 12 verse 32**



### 1) The Tool Box - "The Pull"

The power and charisma in Jesus can be seen in all that he has made. Enjoy the jelly fish and jolly birds with the children. Use the Word as a line and magnet to draw the children to their Maker. Today they will discover the greatest pulling power of all - Jesus, the Lord of all Creation. When he was lifted up on the cross, to demonstrate the Father's love, all people were drawn to him. This pulling power is just as magnetic today.

Fill your room with pictures/mobiles of birds and fish as you prepare the scene for the children to begin their adventure through day 5 of Creation. You could have nature films of these creatures showing in the background on overhead screens or TVs. To bring the theme alive bring in bowls of fish and/or a budgie/parrot in a cage? Purchase or borrow some magnetic fishing games for the group to play as they arrive.

See Robo's Design Sheet for information on how to create day 5 of the Genesis Robot. Hang some of the card birds on short lengths of clear thread from the inside lid of the robot so that when the lid is opened it looks like they are flying. Play bird sounds when the reading starts for effect. Place your card cut out fish with large paperclips attached to each fish at the bottom of the robot. Station inside the robot a leader dressed up as a fisherman/bird watcher. Narrate Genesis chapter 1 verses 20 to 23.

The leader is to talk about how you can relax when you fish or go bird watching. Imagine and talk about how God must have felt when day 5 of Creation was complete. After the busy work he looked and saw that everything he had made was good. Today, as we look at the amazing creatures God created we are going to pause and be drawn to Jesus through Creation. Encourage the children to be pulled close to Jesus, their Maker, as they consider the great love Jesus showed when he died on a cross to save them.

Show the group today's tool from Robo's Craft Box, and allow the group to examine the string and a real magnet before they make their own. Talk about how God's word acts like a piece of string or a magnet because it draws you close to Jesus. Display where to find today's memory verse using magnetic letters on a magnetic board. Look up and read the verse together and then use a piece of string as a book mark.

At this point the leader must get out of the bin ready to conclude this section. Make a fishing line by attaching a length of string to a large magnet then fixing to a rod (Use a bamboo stick or something similar). Prepare more than one fishing line if you are going to run this as a race. Divide the group into teams and see who can catch the most fish by using the magnetic fishing line to fish out all of the fishes in the robot. Number the fish if you want to run a points system. Once a fish is caught allow another member of the team to take a turn, and so on. Congratulate the team with the biggest catch. Finally, work as a team to create your own sea world on the back of the Genesis Robot and fix all of your birds onto the robots tree like arms.



## 2) Box of Bright Sparks - "Gone Fishing"



Game Option 1. Assemble the group at one end of the room and mark a finish line at the other end of the room. Nominate one player to become a shark. Divide group into teams. The teams are to be different species of fish. The object of the game is for the fish to work as a shoal of fish and try to get to the finish line swimming their way past the shark. If they are tagged by the shark they have to become sea weed and wave their arms around in the sea whilst standing still on the spot.



When all of the fish that have not been caught are at the finish line and the fish that have been tagged are sea weed in the sea, the game is played again. The sea weed remains stationary whilst the other fish try to get from the finish line back to the start line without being tagged by the shark. If they are tagged they also become sea weed. Continue until there is only one species of fish remaining. Discuss together with the children the adventure that goes on under the sea without us even knowing what is taking place. Think about how God sees everything as all things were made for his pleasure and glory.



Game Option 2. Ask the fishes to sit in a large circle. Have prepared a large wobbly jelly, with some little orange mandarins (little gold fish) set in it. Nominate a player to be a jelly fish as you talk about all of the funny looking fish under the sea. Have some examples of funny fish pictures to show the children. How much fun must have been shared as they were created! To begin, the jelly fish has to wobble its way around the outside of the circle whilst you play some fishy music, e.g. Under the Sea? When the music stops they must place the plate of jelly behind someone sitting in the circle. They have to pick up the jelly and chase the person around the circle trying not to wobble the jelly and attempt to tag the person before they run around the circle and sit back in their place. Repeat the process as many times as you like.



Game Option 3. Ask the group to sit in a large circle. To play this game you will need your large ball of string. Whilst you are fishing you are also going to enjoy bird watching. Give a volunteer the ball of string. They have to hold the end of the string, create some slack and then think of a particular species of bird. They must shout out the name of a particular bird, hold the string and then throw the ball of string to another person on the other side of the circle. That person catches the ball of string, holds the string and repeats the process by thinking of another bird which has not been called. Continue the game until you have created a giant fishing net. Discuss together the fun God must have had when creating so many different coloured birds all different shapes and sizes. (N.B. the fishing net needs to remain in place for the Bible story in the next section).



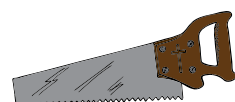
As you conclude the game section, sit and pause. Think about how everything was made for God's praise. He created the world for his pleasure and for each of us to enjoy. Viewing Creation and the wonder of all that he has made draws us close to Jesus. Read together Psalm 69 verse 34 and Psalm 145 verse 10.



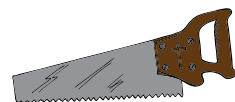
Take a step closer to Jesus on the banks of this fishing river and discuss the memory verse. Jesus personally showed his great love for his Creation when he gave his life for us through his death on the cross. You can be drawn by the wonder of all that he has made, but it is his love which constrains and holds you close in friendship with Jesus. (Reference 2 Corinthians chapter 5 verse 14 NKJV).

## 3) Power Tools - "Where's The Catch?"

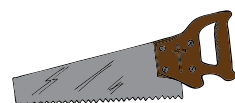
The group are to remain stationed around the fishing net ready to envisage today's Bible story. (If you do not create a net using Game Option 3, just use something like a camouflage net). To set the scene, discuss with the group the fact that Jesus had been crucified and had risen from the dead. The disciples were afraid and did not understand the whole picture. They quite naturally went back to fishing and today's story finds them on Lake Galilee where you are going to fish with the disciples.



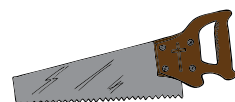
John chapter 21 verses 1 to 14. You will need to station a leader inside the robot which is the boat and have several actors to be the disciples. (Remove the robots arms for safety and replace after the story). They must push the robot around the circle and pretend to fish with the big net on floor, which has been created by the children. Wheel the bin around the outside of the net and when you get to verse 3, and they are asked about the catch, they reply that they have caught nothing as the net is empty.



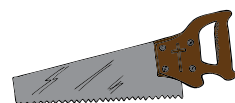
Hidden inside the robot with the leader is to be a net full of fish, made out of card or even some plastic ones; whatever you can create! When Jesus commands them to throw their net on the other side of the boat the group of disciples can wheel the robot around the circle in the opposite direction and stop close the net on the floor. At this point the leader inside the bin throws the fish out of the robot and onto the net. Act out verses 6 to 14 as the disciples discover the massive catch.



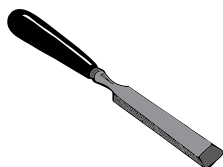
The disciples loved fishing but Jesus had a greater pull and draw than mere fish. The disciples became great fishers of men as they went into the entire world to tell others about Jesus and the Good News. When Jesus is lifted up others will be drawn to his love.



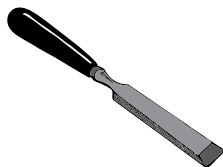
Discuss with the children how they can fish with the gospel. Talk about the importance of others being told about the death and resurrection of Jesus and how this good news will draw them to him. Ask the children how they can use God's word each day so that it becomes like a magnet or a fishing line that pulls others to a place where they can meet Jesus too?



#### 4) The Word Box - "Wind Up"



Divide the group into 2 teams. Station one half of both teams at one end of the room and the other half of both teams at the other end of the room - opposite their respective team members. One half of the team will fish and the other half will be the birds that help them catch the correct fish.



Copy Visual Aid 2 onto 2 different coloured sheets of paper. Cut out and attach a long length of string to each fish with the individual words of today's memory verse. Each team should have a complete set of fish in their team colour. Lay the fish and fishing lines down the length of the room with the fish where the 'birds' are stationed and the end of the string where the fishermen are stationed. (Mix up the order of the verse).



Instruct the teams by giving them numbers so that they fish in turn. The object of the game is for the 'bird' to identify the correct fish with the 1st word of the memory verse on, to the fisherman on the other side of the room (river). The fisherman has to reel in the fish by winding up the string as quickly as possible. Once the first word has been caught, the next players fish for the next word; and so on until all of the verse has been fished in the correct order.

#### 5) Oil Can - "Eagles Wings"

If possible show a short film of an eagle flying. Discuss with the group the qualities of an eagle. Encourage the children to think about how an eagle soars and does not flap its wings. The eagle allows the wind currents to enable it to go to great heights so that it can view the ground with its excellent vision.



As the group wait quietly in prayer read together Isaiah chapter 40 verse 31. Discuss how they can learn from the eagle and wait on the Lord. When you pray you should not get in a frenzied flap but still your hearts and allow the Holy Spirit to lift you in your spirit to see things from God's view point.



When you draw close to God he will draw close to you - his love is like a magnet. From this high place, soaring like eagles you can then 'unwind' like a ball of string and allow Jesus to take all of your worries and untangle all of your problems. When you do this you can continue your journey, walking close to Jesus each day. Pray and worship Jesus together.





## 6) Wheelie Wheelie Time?

Attach a long piece of string to the handle of your Genesis Robot and allow a volunteer to pull the bin - by winding up the string - to the front of your group. Look at all that God has made and go over today's lesson. Be drawn by the wonder of our Creator and encourage the group to give him praise.

Using Visual Aid 1 - poster of the memory verse - tip a supply of small metal filings onto it. Hold the poster steady and then work your magnet, from the underside of the paper, so that it pulls all of the filings like a shoal of fish. Work the shoal of fish so that the words to the memory verse are uncovered and the group can re-read them.

Think about ways that you can be drawn to Jesus by spending friendship times alone with him in prayer and reading the Bible at home each day. Discuss also ways that your life will draw others to Jesus and become like the string or the magnet in its effect. This will happen when you 'live' out God's word.

**Children will need to bring in a small photo of them for your next session.**

**Also you can ask them to bring in a small picture of their favourite animals or make one ready for the next stage of creation.**



# Matthew chapter 12 verse 32

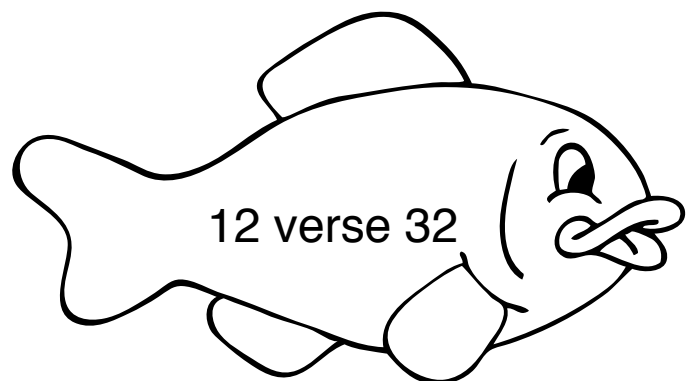
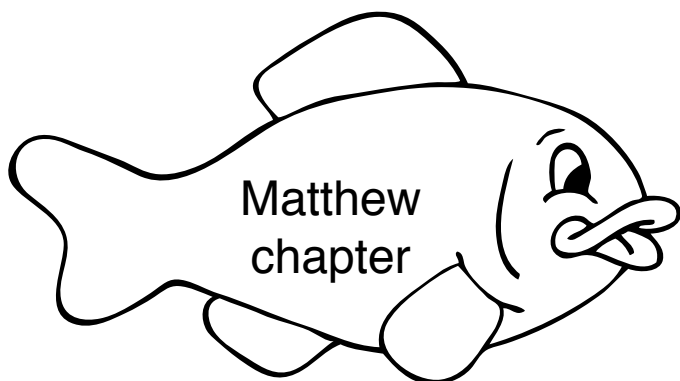
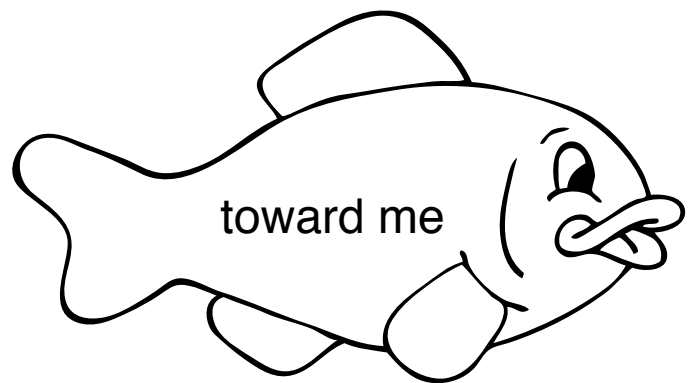
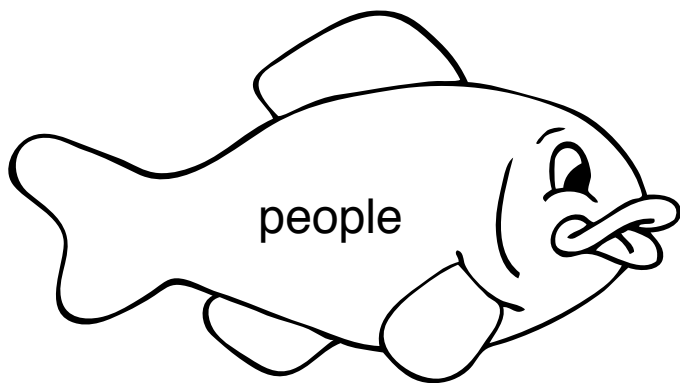
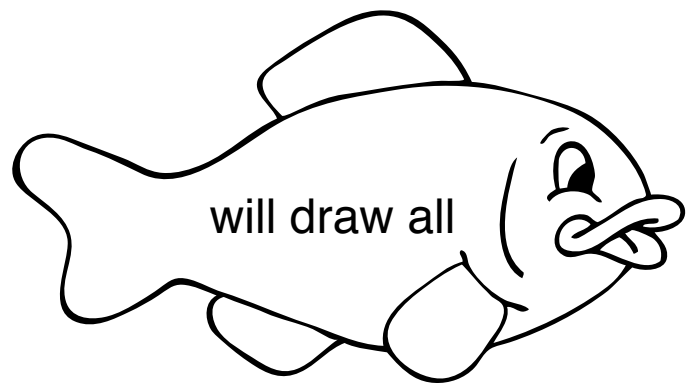
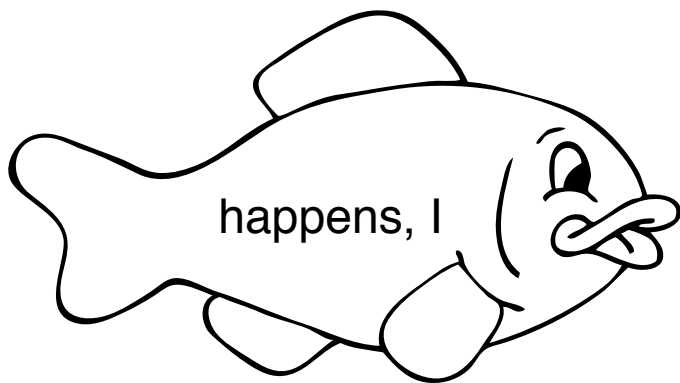
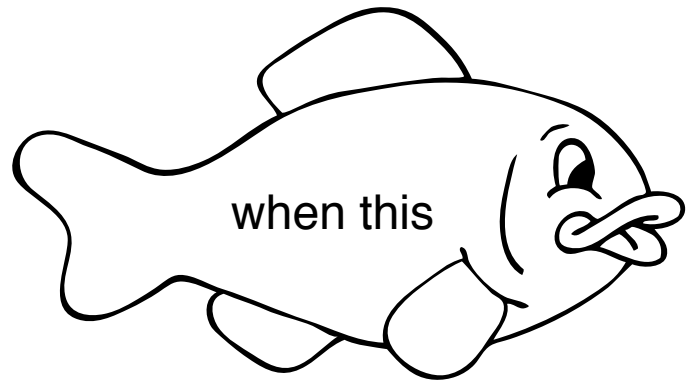
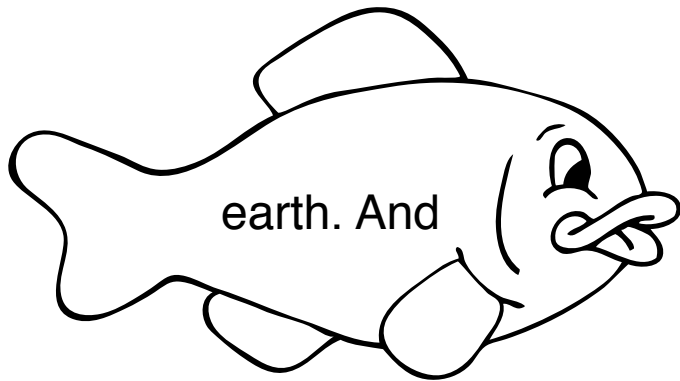
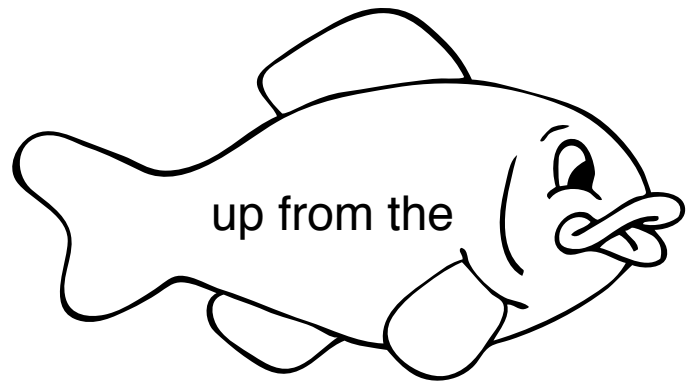
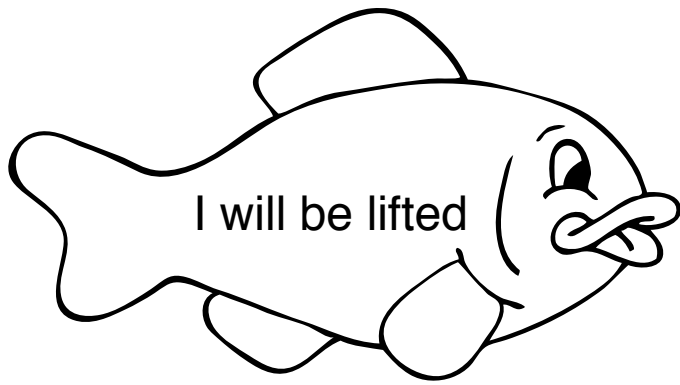




"I will be lifted up  
from the earth. And  
when this happens, I  
will draw all people to-  
ward me."



**Matthew chapter 12 verse 32**



### Tool Bag - Magnet

#### Materials:

- Copy of paper template
- Silver foil/metallic craft paper
- Felt tip pens
- Glue & scissors
- Recycled card e.g. cereal box

#### Instructions:

- 1) Photo copy enough magnet templates for your group.
- 2) Cut out the template and place on a piece of recycled card.
- 3) Draw around the template and cut out a card magnet. Glue the photo copied paper magnet onto the card.
- 4) Cut up small pieces of foil/metallic craft paper into small squares and glue to the handle of the magnet creating a mosaic effect.
- 5) Colour and decorate the end and outer edge of the magnet with felt tip pens.

### Tool Bag - Ball of String

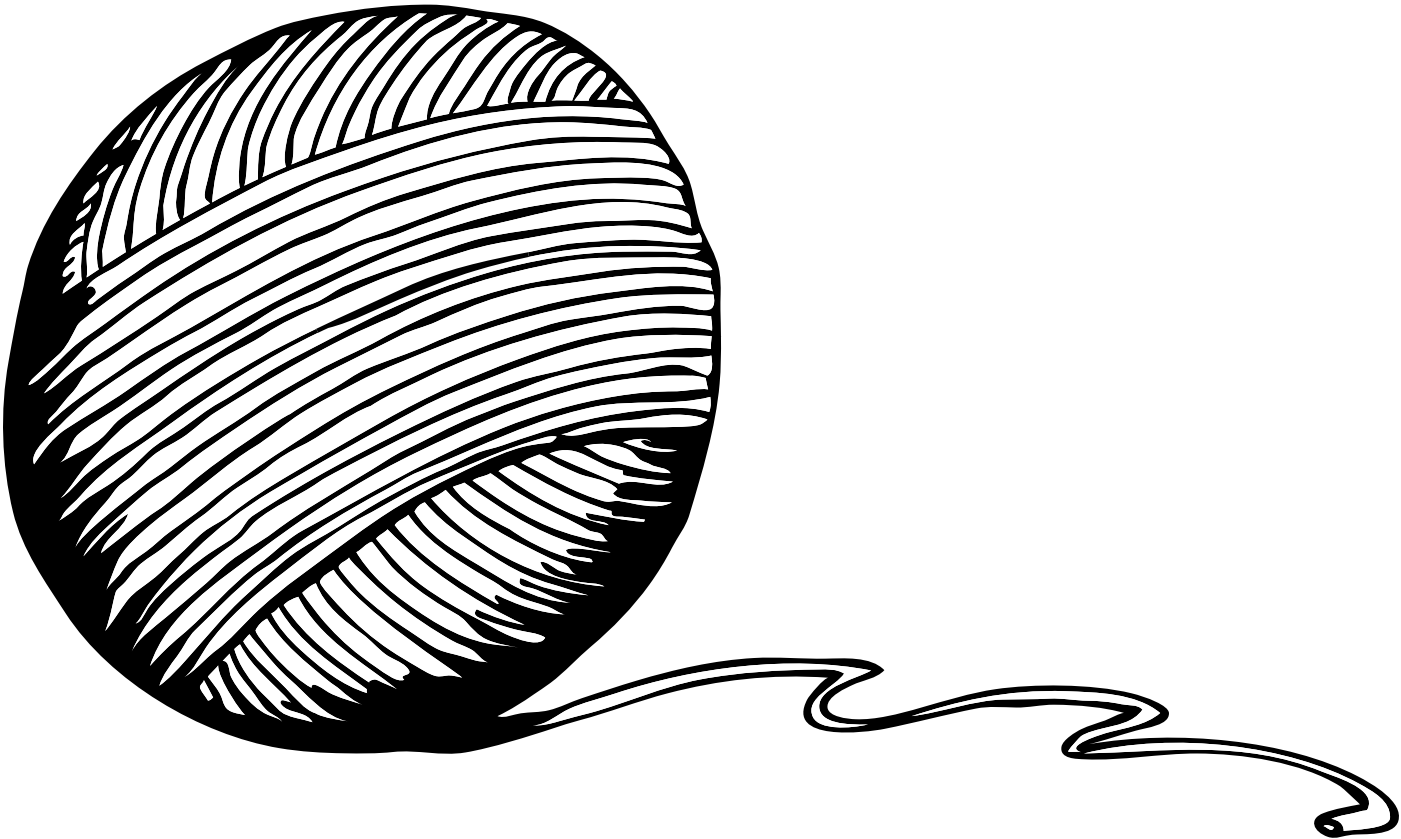
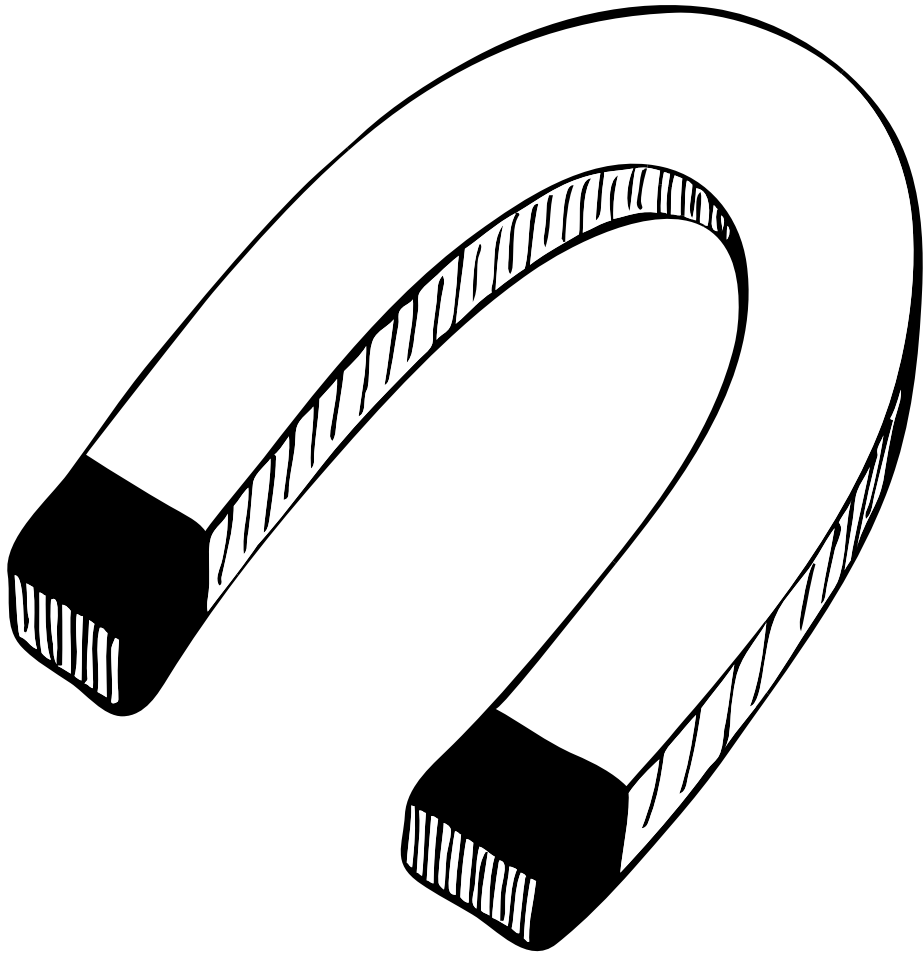
#### Materials:

- Copy of string template
- Brown wool or coarse string
- Recycled card e.g. cereal box
- Glue & scissors

#### Instructions:

- 1) Photo copy enough string templates for your group.
- 2) Cut out and place onto a piece of recycled card.
- 3) Draw around the template and cut out the shape.
- 4) Glue the paper template onto the card.
- 5) Following the lines of the string, glue short lengths of wool/string onto the picture of string.





# Robo's Design Sheet

## Wheelie Bin

### Materials:

- Plastic fish and coral
- Foam star fish
- Fish stickers
- Fish made out of card and craft foam
- Water drops made out of card
- Origami birds
- Pictures of birds made out of card
- Clear thread
- Sellotape and double-sided sticky tape
- Scissors

### Suppliers:

- Craft shops such as The Works, Poundland, Hobby Craft and Baker Ross

### Instructions:

- 1) Fish stickers can be purchased on line from Amazon or craft shops.
- 2) Use bright plastic fish toys and hang from lid handles using clear thread.
- 3) Make your own templates to cut out your own fish and sea creatures out of card or craft foam.
- 4) Download pictures on line of fish and sea creatures. Cut out and mount on the back of the robot.
- 5) Decorate the blue plastic sea with all craft bits bright and beautiful.
- 6) The making of the sea creatures can be part of your lesson or something the children prepare at home and bring along to your session.
- 7) For instructions on how to make an origami bird - [www.wikihow.com/Make-an-Origami-Flying-Bird](http://www.wikihow.com/Make-an-Origami-Flying-Bird)
- 8) Hang the birds from the inside of the lid using clear thread and Sellotape.
- 9) Be creative using colour and texture.





# Week 7

## “Living by Design”

### The Benchmark

Love and friendship is the hallmark engraved on God’s Creation. With his creative word he breathed life into all that he made, as he shared with mankind the joy of relationship. The variety seen in all of the animals that were created filled the earth with sounds of friendship. But his prize possession was man which was made in his image. Creator God then placed into the hands of mankind the keys of authority to take care of this beautiful world. God and man held hands in friendship which demonstrated a level of trust. With trust came the freedom to choose to live in obedience to the Father’s every word as an expression of worship. Today you will begin to teach the children about the joy of friendship with Jesus, as they see the value in who they are because they are made in his image. The hallmark of their unique design is branded on every child because they are special. They are to learn to live by design with eternity in their hearts.

### Nailing The Point

Every child is loved and special. They each carry their own unique design and are to learn to live for God their Maker wearing his designer label.

#### Memory Verse

- Psalm 139 verse 14

#### Colour Your World

#### Bible Verses Used

- Genesis chapter 1 verse 27
- Proverbs chapter 22 verse 6
- Genesis chapter 1 verses 24 - 26
- Genesis chapter 2 verses 7 - 9
- Genesis chapter 2 verses 18 - 25
- Psalm 119 verse 105
- Proverbs chapter 3 verses 5 & 6
- Ecclesiastes chapter 3 verse 11

#### Robo’s Visual Aids

- 1) Memory Verse Poster.

#### Wheelie Bin Stage Prop

#### Robo’s Teaching Guide

- 1) The Tool Box - “Image”
- 2) Power Tools - “Creative Sounds”
- 3) The Word Box - “In the Groove”
- 4) Oil Can - “Limited Edition”
- 5) Box of Bright Sparks - “Creative Sounds”
- 6) Wheelie Wheelie Time?

#### Robo’s Craft Box

- 1) Chisel Template

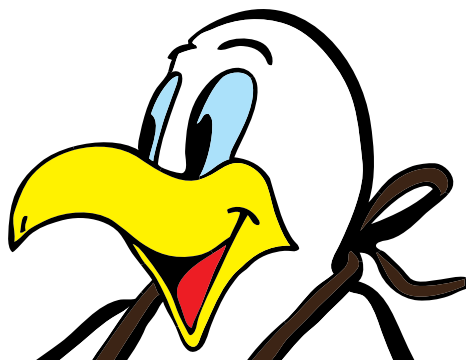
#### Robo’s Design Sheet

- A small photo of each child is required

## Memory Verse

"I praise you because you made me in an amazing and wonderful way. What you have done is wonderful. I know this very well."

### Psalm 139 verse 14



## 1) The Tool Box - "Image"



Rise and shine, it is day 6 of Creation. Get ready to inspire the children to see that they are a limited edition, made in the image of God. Today you are going to engrave their value using God's word like a chisel so that they will never forget how priceless they are. To start, show the children today's tool from your tool bag; a chisel, as you discuss their uniqueness.



Introduce day 6. Allow the children to have fun with Play-Doh or Plasticine. Run some small team games based on 'Rapidough'. Make playing cards which state animal names. The players have to create the animal using the Play-Doh or Plasticine, without speaking or making any sound, in a set period of time. If their team member's cannot guess the animal correctly the leader must cut off a section of the team's dough with the chisel. This will create fun as the amount of dough left gets smaller.



Look up and read together today's memory verse - see Visual Aid 1. Stage a race to see which team can create the words in the verse from a supply of Play-Doh/Plasticine. Give them some small plastic chisels - just use plastic knives - to shape the words found in the Bible in this fun way.



Whilst discussing today's theme allow the group to create an image of themselves out of the dough, again with their plastic tool. Discuss how God is powerful but very gentle with his creation. He made everyone different but we are all created in his own image because he is Father God. Explain how today they are going to learn about this special relationship with their heavenly Father so that they can see how he lovingly takes care of them.



Today's craft tool is a chisel. See Robo's Craft Box for instructions. Read together Genesis chapter 1 verse 27. Allow the children to talk about the things they like best about themselves and each other. Talk about how we should live by design. Father God created us in a special way for our own unique purpose. We should live by his design because we were created in his image and for his purposes. Discuss Proverbs chapter 22 verse 6. How do you use God's word like a chisel to shape children to live in the right way? Think about how this keeps children on the right track when they get older.

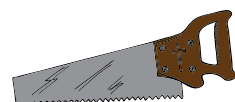


Father God created us to live forever as his friends. This was his plan. As friends he trusted mankind to take care of his beautiful world. This was his plan. With trust came freedom to choose. You have a choice to obey or disobey his words. This was his plan. To live by his design we must keep to this plan and allow all of his words to chisel and shape us to be like Jesus.

N.B. Decorating the robot takes place in the Bible story today.

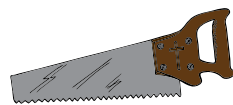
## 2) Power Tools - "Creative sounds"

The Bible story today will be used to enable the group to finish off the Genesis Robot. To stage the Bible story from a) Genesis chapter 1 verses 24 to 26 only, then b) Genesis chapter 2 verses 7 to 9 and c) 18 to 25. The verses need to be divided in this way to show the stages of Creation.

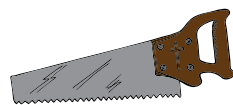




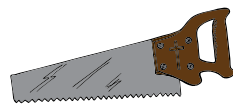
To create your stage, see the 'Wheelie Bin Stage Prop'. Hiding behind the right hand curtain you will need a leader to be Adam, and Eve will need to hide behind the left hand curtain. Adam is to hold a bag of different animal pictures which have been stuck onto either old CD's or some cheap blank CD's. Eve will need to hold onto a bag of some blank CD's without any pictures on - enough for each of the children in your group.



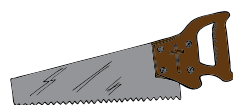
The narrator is to read a) and as the verses are read open and close the lid to reveal different sound effects, first for animals and then for mankind. The narrator is then to read b) and as this is done Adam is to stand up and interact with the group. Once this piece of narration is finished Adam is to work with the group so that all of the animals are named. This is to show God's friendship with man as they named the animals together.



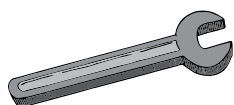
You can do this either by calling for an animal sound by showing the CD with that particular animal picture on. The children then make that sound. The best sound actor is to come and stick the CD onto the front of the robot. Or, have the animal sounds recorded so that they listen, then choose from a selection of picture CD's, which animal CD is correct and stick it onto the robot?



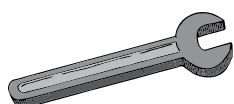
When complete continue with the narration from c). When you reach verse 21 and Adam goes to sleep he is to disappear as he crouches down behind the curtain. When God introduces Adam to Eve - open the lid again. Adam is to wake up and stand up yawning. Eve then stands up from behind her curtain. Adam is to express his affection for Eve with a couple of whistles. To conclude, each child is to come and receive a blank CD from Eve and then they are to mount their photo onto the CD and stick it onto the Genesis Robot.



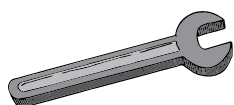
### 3) The Word Box - "In The Groove"



Stick onto x2 sets of CD's the individual words/phrases of today's memory verse. Divide the group into x2 teams and line them up. Mix up their pile of CD's containing the memory verse on the floor at the opposite end of the room. Starting with the person at the front of their team's line; they have to run, collect the first word and bring it back to the team, tagging the next runner. The next runner has to then repeat the process collecting the next word and so on until the whole verse has been collected in the correct order. Read the verse out loud using the CDs as a prompt like DJs. Why not try and rap the verse?



Next, mark the floor with a team 'X' using tape at a set distance away from where each team is stationed. A word at a time, starting with the first word/phrase from the memory verse, they have to try and either throw like a Frisbee or roll like a record the CD onto the cross. As they launch their CD they must shout out the word.



The winning team is the group that lands the most CD's onto the teams X spot. Discuss how to memorise the verse. Think about how the words are to be imprinted in their hearts so that they can live by what God says. This is how you learn to live by design. (See Psalm 119 verse 105).

### 4) Oil Can - "Limited Edition"

Show the group an old vinyl record and look at how the grooves of the record hold the sound of the music. Choose a familiar worship CD with songs that the children will know. With the older juniors try a game of 'name that tune' in however many notes or bars they choose to guess the song. Also, select a song and ask for volunteers to sing what they think the song will sound like. After a few attempts play the worship song and listen to it. How much like the CD were the karaoke attempts?



When God created mankind he made us in his image, he sculptured the same 'grooves' in our make-up so that we can be like him, our Father. He created us with a design, a special plan. Jesus wanted friendship. With friendship comes trust, and as friends he gave us the right to choose. Talk about how next week you will learn how Adam and Eve chose to sin and broke the friendship because they couldn't be trusted.



Discuss how we have a choice, to live by the pattern and design of God's word or disobey God's word like Adam and Eve. Just like the grooves on a record God wants you to follow the special plan he has for your lives. He will mark the path out like grooves as you live by his word. Read Proverbs chapter 3 verse 5 & 6. Discuss how to do this. When your life on earth is over, what will have been recorded from the things you say and the way you live?



Wait in prayer together as the children speak out loud their praise and bring their requests to God, seeking to follow him in all their ways. The prayers they speak out loud should be the words that are found in their hearts.



## 5) Box of Bright Sparks - "Creative Sounds"



Option 1 - for the younger children, in keeping with the animal theme, play a game of sleeping lions. The object of the game is for the group to go to sleep like lions on the floor whilst some bigger lions roam around looking for any moving lions. To make the game lively the bigger lions could roar a few creative lion sounds. The winners are those who remain still for the longest period of time. Repeat - especially if you need to rest for a while!



Option 2 - Animal pairs. Give each child a slip of paper with the name of an animal on it. There must be 2 of each kind so the number of the group needs to be even. Then give the instructions for the activity: they must locate their pair by imitating their animal with sounds and actions only. No talking is allowed whilst they roam around behaving like animals looking for their partner.



Option 3. If you have a recording facility you could break into groups and record the funniest animal sounds then play them back to the whole group when you have finished. Discuss the fun God had when making so many different kinds of animals as he invented all of the different sounds they make.



Talk about how friendship was all part of the finished sculpture as God commanded each animal to reproduce of its own kind. The Father enjoyed friendship with Adam and saw the importance of Adam having his own special friend, Eve. These are the happy sounds of friendship that made God's Creation so good.

## 6) Wheelie Wheelie Time?

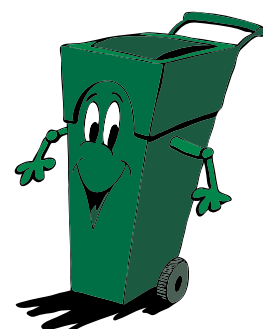
Wheel in your completed Genesis Robot. Has your six day Creation journey made something good? In the beginning everything God made was perfect and good. It carried the Father's designer label and everything lived in obedience to his word.

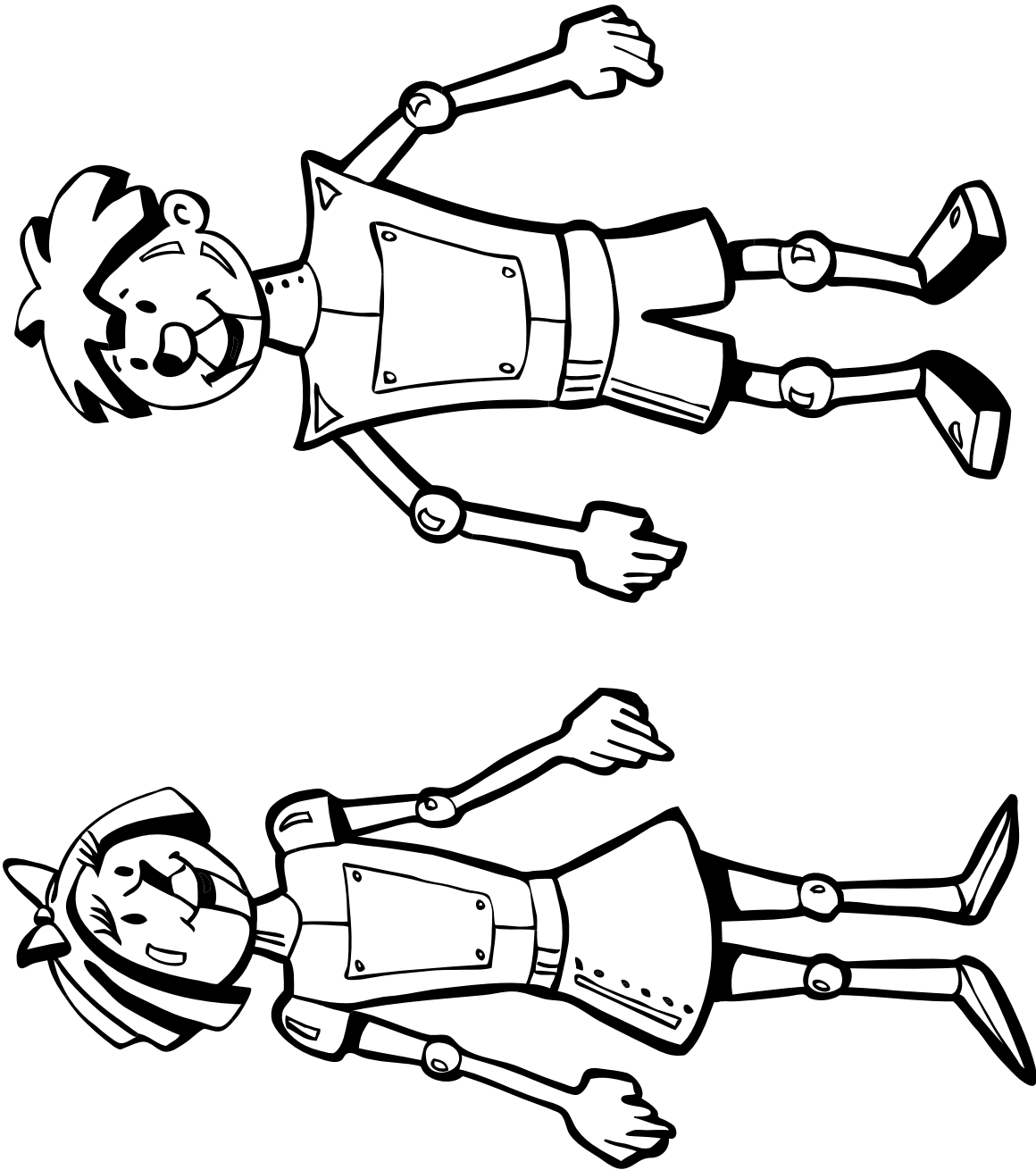
Think about the fine tuning as God chiselled everything like a perfect sculpture, leaving the best to last as we were made in his image. Encourage the children so that they understand how special they are.

Discuss how unique each child is. Father God made each of us in a certain way, to live at a particular time in history, so that we could live by the design and pattern found in his word. How can you, throughout the week, allow the words you read in your Bible to craft and shape your life and the decisions you make?

Read together Ecclesiastes chapter 3 verse 11. The Father created us to be like him, eternal, for he has placed eternity in our hearts (NKJV). You will never fully understand, nor can you direct the way God works, but you can trust a Father who created you in an amazing way. You must choose his design and follow his plan for your life.

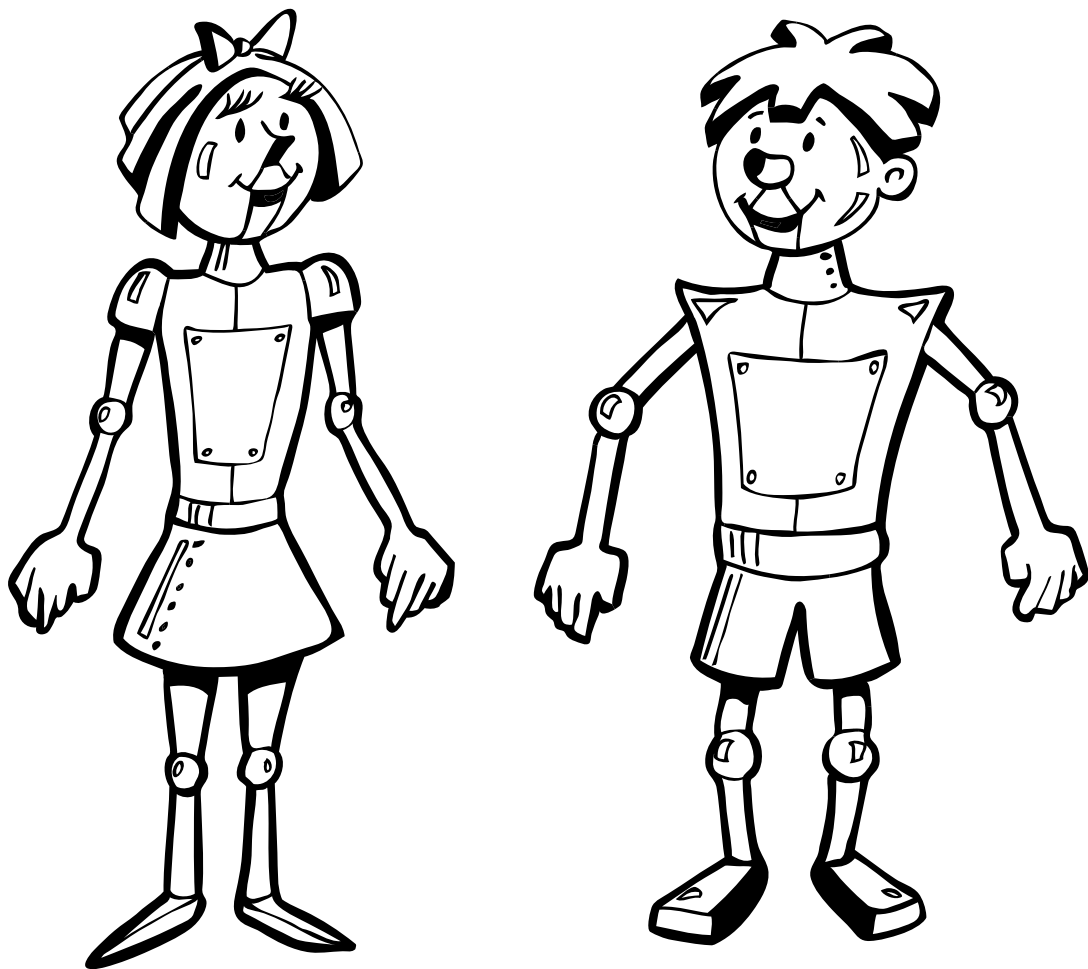
**Ask children to bring in some weeds for next session. They will all need to bring in a sleeping bag ready for the day of rest.**





Psalm 139 verse 14

"I praise you because  
you made me in an  
amazing and wonder-  
ful way. What you have  
done is wonderful. I  
know this very well."



**Psalm 139 verse 14**

## Robo's Craft Box

### Tool Bag - Chisel

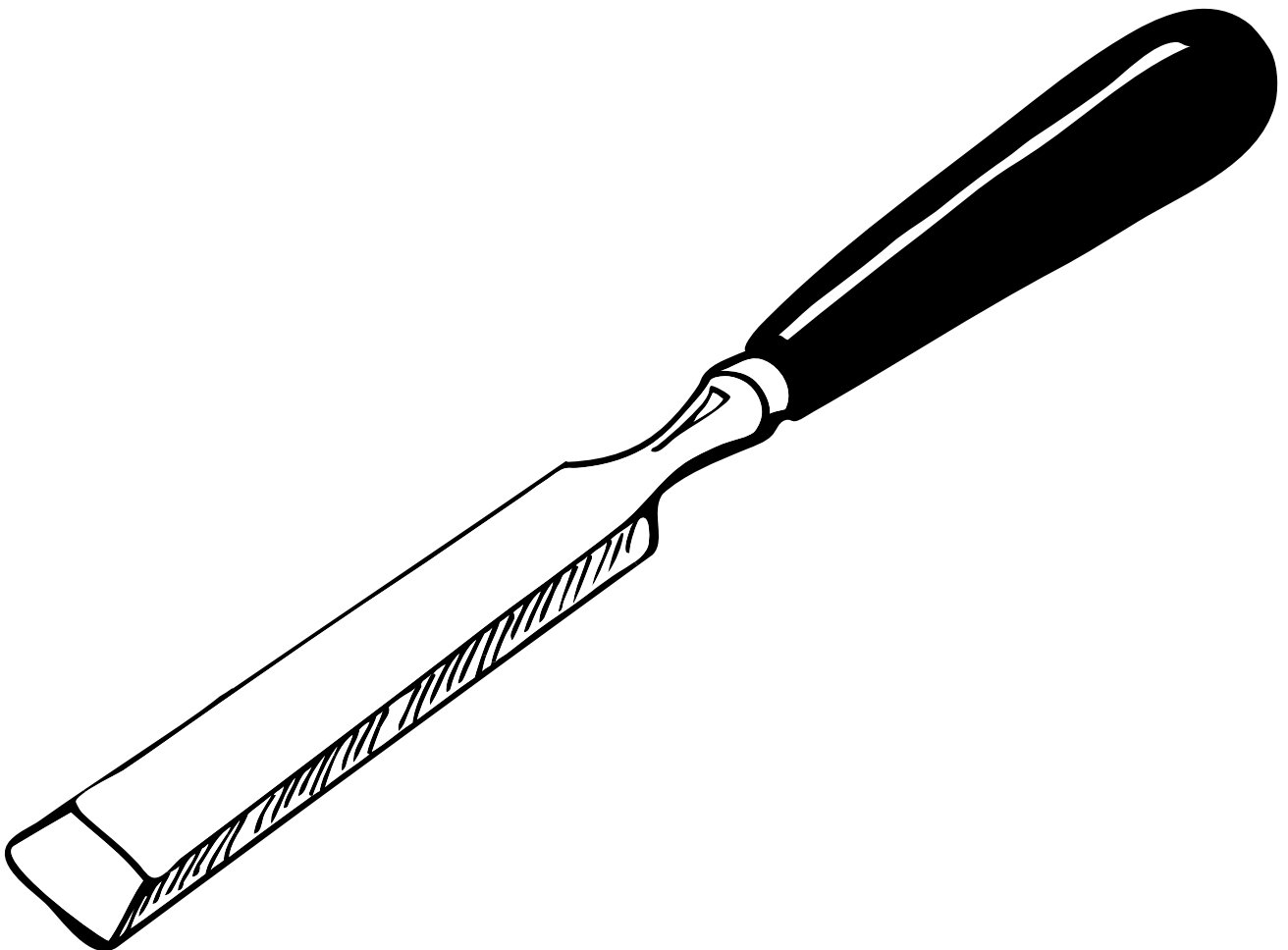
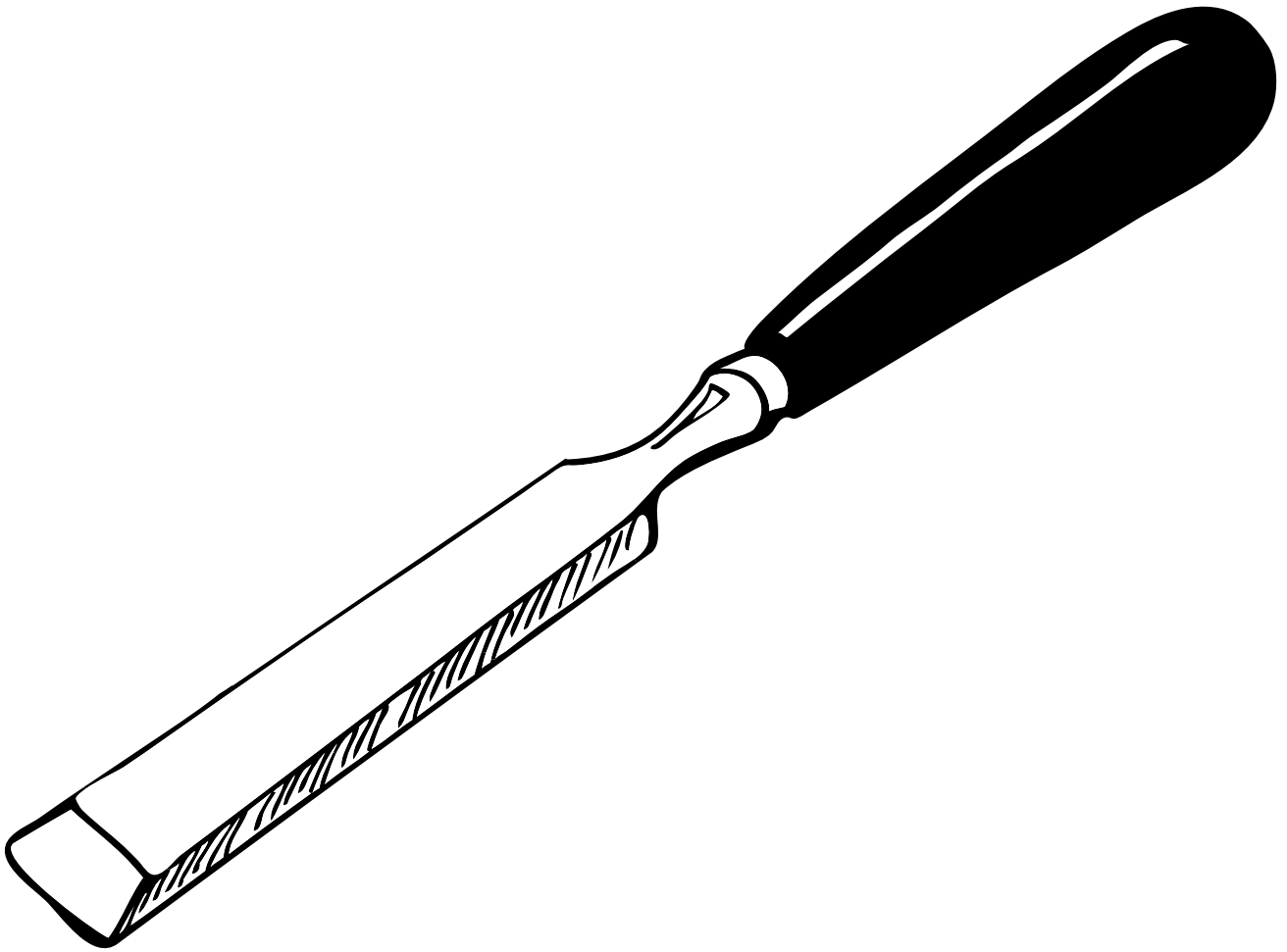
#### Materials:

- Photo copy of chisel template
- Scissors & glue
- Silver paper or tin foil
- Black paper or black felt tip pen
- Glitter glue
- Recycled card e.g. cereal box

#### Instructions:

- 1) Photo copy enough templates of the chisel for your group.
- 2) Cut out the chisel template and place onto a piece of recycled card.
- 3) Cut out the card and glue the paper template onto the card.
- 4) Cover the metal end of the chisel with silver paper or tin foil. Glue to secure to the chisel.
- 5) Colour the handle of the chisel with black felt tip pen or cover with black craft foam.
- 6) Mark the handle with glitter glue.





# Robo's Design Sheet

## Wheelie Bin

### Materials:

- Old CD's and/or cheap blank CD's
- Photo's of children
- Pictures of animals
- Card and craft foam to create pictures of animals
- Foam snake
- Double sided sticky pads and Sellotape
- Scissors

### Suppliers:

- Stationery shop e.g. Staples
- Hobbicraft and The Works - for on line purchases try Baker Ross

### Instructions:

- 1) Create your own card/foam animals and stick onto the CD's ready for the children to mount onto the front torso of the robot using double sided sticky pads. This is part of the Bible story game.
- 2) Decorate as you like with card/foam pictures of animals and remember to include a snake.
- 3) The children should have been instructed to bring in a small photograph ready to mount onto a blank CD. Stick onto the white plastic as you invite them to live in God's light at the appropriate point in the lesson. To do this use double sided sticky pads.





## Robo's Design Sheet

### Wheelie Bin Stage Prop

#### Materials:

- x2 broom stales
- x1 Copper Solder Ring - coupler 22mm (B&Q)
- 4 metres of black fabric
- Scissors, needle and black cotton

#### Instructions:

- 1) The following instructions are the same as fixing some of the arms on different robots and can be adapted to be used for both purposes.
- 2) Purchase x2 wooden broom stales.
- 3) Feed each one through the chrome holes on each respective side of the wheelie bin.
- 4) Using a 22mm Copper Solder Ring, join the 2 broom stales together and push into place where they meet inside the bin. N.B. The solder ring size depends on the size of your broom stales. We had to shave the wood slightly to achieve a good fit.
- 5) This will hold the arms in place like a curtain rail.
- 6) Make x2 identical curtains out of cheap black fabric.
- 7) Width 48 inches (x2)
- 8) Length 42 inches (x2)
- 9) Cut to size and fold over a hem diagonally of approx. 2" and sew along the edge creating a space for the broom stales to be fed through ready to hang your mini theatre curtains.
- 10) Hem the sides of the curtains to prevent fraying.
- 11) If you cannot sew then the fabric can be held over the broom stales just using several safety pins. We used some chrome pipe clips which worked well.





# Week 8

## “A Spanner in The Works”

### The Benchmark

Father God wrapped up his perfect Creation in a holy day. Morning awoke the skies on day seven with a call to worship. The masterpiece of the Lord’s handiwork declared his glory. Today we are going to step back with the children into his rest as we see the finished work. When God’s word is obeyed everything is perfect. His word will always accomplish what it was sent out to do and he will perfect the things that concern us. To live in the way our Creator planned, we must learn from past mistakes. You are going to teach the children to follow him in the days of their youth and not wait until disaster strikes to pursue his ways. When people disobey God a spanner is thrown into the works. The nuts and bolts of faith should mean that his word is never questioned but simply obeyed. When this is tampered with things will fall apart. The lesson today will teach the children the most important thing they can do is to obey his commands, as Jesus sets apart for himself those who are godly.

### Nailing The Point

Lessons of faith taught on God’s holy day are realised in lives that do not question but simply obey, ready for Monday works. (All children need to bring in a sleeping bag for this week. Have some spare ones just in case).

### Memory Verse

- Ecclesiastes chapter 12 verse 13b

### Colour Your World

### Bible Verses Used

- Genesis chapter 2 verses 1-3
- Ecclesiastes chapter 12 verse 1a & 6
- Genesis chapter 3
- Hebrews chapter 9 verses 27 & 28
- John chapter 15 verse 14
- Romans chapter 12 verse 1
- Psalm 27 verse 14
- 1 John chapter 1 verse 9
- Psalm 46 verse 10
- Proverbs chapter 4 verse 18

### Robo’s Visual Aids

- 1) Memory Verse Poster
- 2) Apple Word Search
- 3) Weed Picture

### Wheelie Bin Stage Prop

- See Robo 1 Week 7

### Robo’s Teaching Guide

- 1) The Tool Box - “Rush Hour”
- 2) Power Tools - “A Question Mark”
- 3) Box of Bright Sparks - “Just One Bite”
- 4) Oil Can - “At The End of The Day”
- 5) The Word Box - “Do The Right Thing”
- 6) Wheelie Wheelie Time?

### Robo’s Craft Box

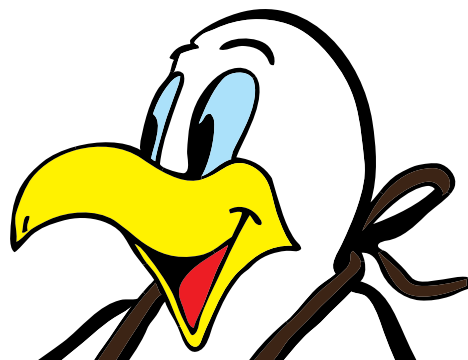
- 1) Spanner Template

### Robo’s Design Sheet

## Memory Verse

“Honour God and obey his commands. This is the most important thing people can do.”

**Ecclesiastes chapter 12 verse 13b**



### 1) The Tool Box - “Rush Hour”



Father God pressed a pause button after day 6 of Creation when he declared day 7 to be a holy day. Today you are going to teach the children how to live a life of worship so that what they learn on Sunday works on Monday and each day of the week. This is found in the simple final instruction from Solomon who said that to obey God is the most important thing we can do.



There is no creative work to be done on your Genesis Robot today. You are just going to use a spanner to tighten up some nuts and bolts in their faith so that it works and does not fall apart throughout their journey of life. Follow Robo's Design Sheet so that the weed net is hidden inside the bin and an apple hangs from the inside lid ready for Creation's fall. Copy and use Visual Aid 2 so that the children can search for the most important thing they must learn.



To introduce day 7 to the group, record some snoring sound effects and some loud hallelujah music. Read together Genesis chapter 2 verses 1-3. Whilst this takes place open and close the robot's lid. When it opens, play some hallelujah music and when it closes play the snoring sound effects - repeat. Discuss the 'pause' and the call to worship on God's holy day. Discuss how Creation was perfect because God's word had been completely obeyed and all his instructions were followed.



Print title pages stating day 1 through to 7 on separate sheets of paper. Stick each of the 7 day titles on the wall at different places around the room. Ask the group to get inside their sleeping bags ready for the day of rest - play some snoring sound effects. The leader then must call out different things that were created, in any order. The children have to jump in their sleeping bags to the day they think it was created on. When the leader calls out the word 'rest' they just jump to day 7 and lie down in their sleeping bags ready to sleep. Continue the game as a whole group or eliminate those who get the answer wrong or are the slowest?



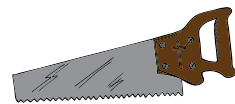
Pause and rest in your sleeping bags. Discuss God's holy day and the call to worship. When you come and learn about Jesus and the Bible on this holy day, it is not enough just to listen but to learn how to make it work throughout the 'rush hour' of your week. Read Ecclesiastes chapter 12 verses 1a. From this book of wisdom you must understand how important it is to put these things into practice, especially when you are young. Look at verse 6. Don't wait until things go wrong to know Jesus but live by what God says when you are young, so that when difficult situations come, you will have faith and know what to do from God's word.



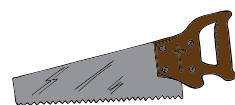
See Robo's Craft Box for instruction on how to make a spanner for your tool bag. Examine a real spanner and some nuts and bolts. The Bible is filled with instructions on how to live God's way. By reading it you can learn from the mistakes of others. To show this, throw the spanner, nuts and bolts into the robot so that it rattles when it is moved around. Talk about the perfection seen on day 7 because God's word was obeyed. Adam and Eve disobeyed God and a spanner was thrown into the works of Creation and all of the nuts and bolts that held everything together came loose.

## 2) Power Tools - "A Question Mark"

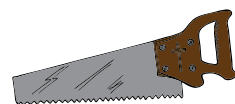
Today you are going to act out together the fall of man as a sin spanner is thrown into the works. The spanner was thrown by Adam and Eve as they called into question what God had said and disobeyed his instruction.



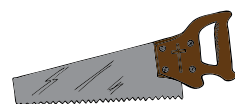
Station x2 actors - Adam and Eve on either side of the Wheelie Bin Stage Prop. See Design Sheet of how to make. Both are to be crouched down behind their respective curtain. You will also need an actor to be the snake, using a sleeping bag. The story is to be taken from Genesis chapter 3.



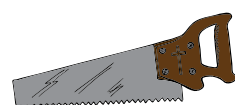
Introduce Eve who stands up from behind her curtain. Hold the wheelie bin lid open so that the apple hangs in front of Eve. To commence the story the snake will need to walk/jump upright in the sleeping bag. When Eve takes a bite of the apple she must try to eat it without using her hands, in effect playing the 'apple on a string' game in front of the children for fun. When Adam appears he is to do the same as he takes a bite. When they hear the Lord walking through the garden they must both crouch down behind their respective curtain very afraid. They are to be hidden whilst they dress themselves in a coat, hat and scarf etc... Use some thunder sound effects as this takes place.



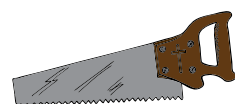
Adam and Eve are to both re-appear when the conversation with God is narrated. To show the earth being cursed Adam and Eve are to discretely throw over the outside of the bin the net of weeds that are hidden inside the robot. (For paper weeds copy and use Visual Aid 3). The snake must crawl off the stage when God deals with it. To conclude, close the lid of the wheelie bin with Adam and Eve hidden behind their curtain. The narrator can throw another weed net onto the head of the robot and wheel it off stage whilst nuts and bolts are rattled from inside the bin.



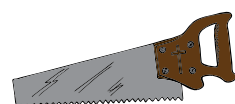
Discuss what happened as sin entered the world. The snake (Satan) used one of his most common tactics. He dared to question what God had said. Eve had quickly forgotten the perfect view of Creation and the power in God's word. She chose to disobey God's instruction not to eat this particular fruit. The trust of friendship was broken as Adam too listened to his wife and did not obey what God had said. Because of this sin came into the world, all because mankind chose to know evil. It took just one bite!



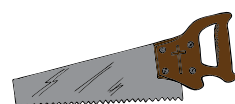
Discuss how difficult it is to wait for God's way? It is often quicker and easier going your own way by not taking the time to follow the instructions found in God's word or asking for his help. Because sin entered the world we were born into sin. Discuss how Jesus took the punishment for everyone's sin on the cross. He came to rescue us from this dying world. (See Hebrews chapter 9 verses 27-28).



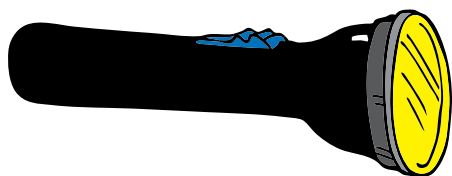
If our friendship with Jesus is true then we will follow his words of instruction and obey his commands because we love him. Read John chapter 15 verse 14. It should be enough not to question what God says and just obey because of who he is. Just like God loved to walk with Adam and Eve in the Garden of Eden in friendship, so he wants friendship with us too. Your friendship is shown in your love for him and the way you obey the things he says. You must walk your talk.



We can 'rattle' our way through life making big blunders and huge mistakes by sinning and throwing a spanner in the works. But God calls us to worship him, not just on this holy day but making our faith work in worship every day. Discuss with the older juniors how to do this from Romans chapter 12 verse 1.



## 3) Box of Bright Sparks - "Just One Bite"



Game 1. Apple on a string. Through the centre core of the apple tie a length of string so that the apple hangs suspended in the air. Depending on the size of your group you may prefer to have extra apples on a string so that children do not get bored waiting to take part.

Nominate a player who has to come forward and take a bite from the apple without using their hands to steady it. Once the first bite has been taken discuss how easy it is for someone else to come and do the same. Review Eve's mistake as she questioned God's instruction by listening to the lie from the snake. Talk about how easy it was for Adam to do the same. Discuss how important it is as a Christian to obey God's word so that we do not set a poor example and cause others to make sinful mistakes.

Game 2. Apple Bobbins. Cut up segments of apples and float them in a large bowl of water. Nominate players to come and try to get a segment of fruit just using their mouth. Discuss the power in words and how by not following God's instruction Adam and Eve fell into the trap of sin. Words and actions go hand in hand. If we say we love God then we must follow what he says and obey his words.

Game 3. Musical sleeping bags. Lay a selection of sleeping bags in a line down the centre of the room just as you would in the game, musical chairs. The top end of each sleeping bag must be at the opposite end to the one it is placed next too. There must be fewer sleeping bags than players.

Assemble the group so that they walk around the outside of the sleeping bags, in a clockwise direction to music. When the music stops they have to jump inside the nearest sleeping bag. Those without a sleeping bag are out. Then reduce the number of sleeping bags to players and repeat until there is a winner. When the players become few ensure that you have a leader stationed at either end of the room for the players to run around so that they do not 'hog' the sleeping bag.

Read together Psalm 27 verse 14. Discuss how we need to be still and wait for God's way and his help. Just think, if Adam and Eve had remained in the 'rest' of the holy day and understood the greatness of God, they would have waited for him in everything; and not rushed into a rash decision of going their own way.

Talk about how to wait and know God's way. Always make your decisions in light of his words. Failing to do this will cause you to sin and fall. You can learn from the mistakes you read about in the Bible and choose to obey God instead. If you make mistakes you can know the forgiveness found through the blood of Jesus and his death and resurrection. (1 John chapter 1 verse 9).

#### 4) Oil Can - "At the End of the Day"

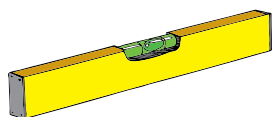
For your prayer time ask the group to come and get inside their sleeping bag and find a place to rest on the floor. Play worship music. If you have the facility play a film or show pictures relating to Creation as part of your worship.

Discuss with the group the words taught at the beginning of the session from Ecclesiastes. Encourage the children to follow their Creator while they are young. "At the end of the day" will they have been wise enough to simply obey God's commands.



With a lifetime of opportunity to get things right, you would do well to pause and rest. Be still and think about God's ways being perfect. Jesus has promised to perfect the things that concern us when you walk in the light of his word. Be still and know that he is God. (Psalm chapter 46 verse 10). Pray together.

#### 5) The Word Box - "Do the Right Thing"



Print onto sticky labels the words/phrases (depending on the size of your group) of today's memory verse and stick onto the front of individual sleeping bags, whilst the children remain in them. Mix up the order of the words. On the leader's command the group have to line up inside their sleeping bags on the floor so that the words read correctly. They can either jump or crawl. They must remain in their sleeping bags as they do this.

If your group is larger you could colour code the sticky labels so that you run this as a team race. The winning team is the first team to be lined up in their sleeping bags with the verse reading in order.

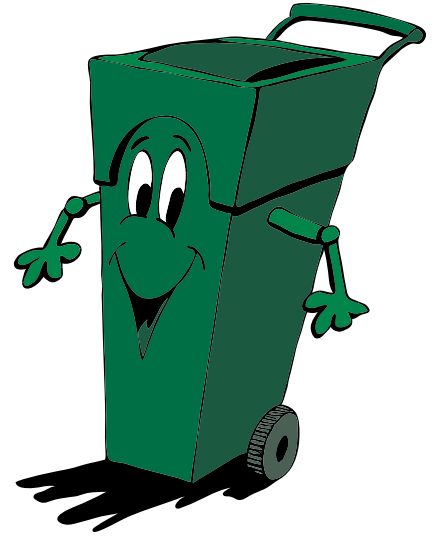
The simple instruction you must learn from this holy day is that the most important thing you can do in life is to obey God's commands. His words are life and health and will guide you in the right way to heaven. You must live to do the right thing and not throw a spanner in the works and end up with the mess Adam and Eve found themselves in.

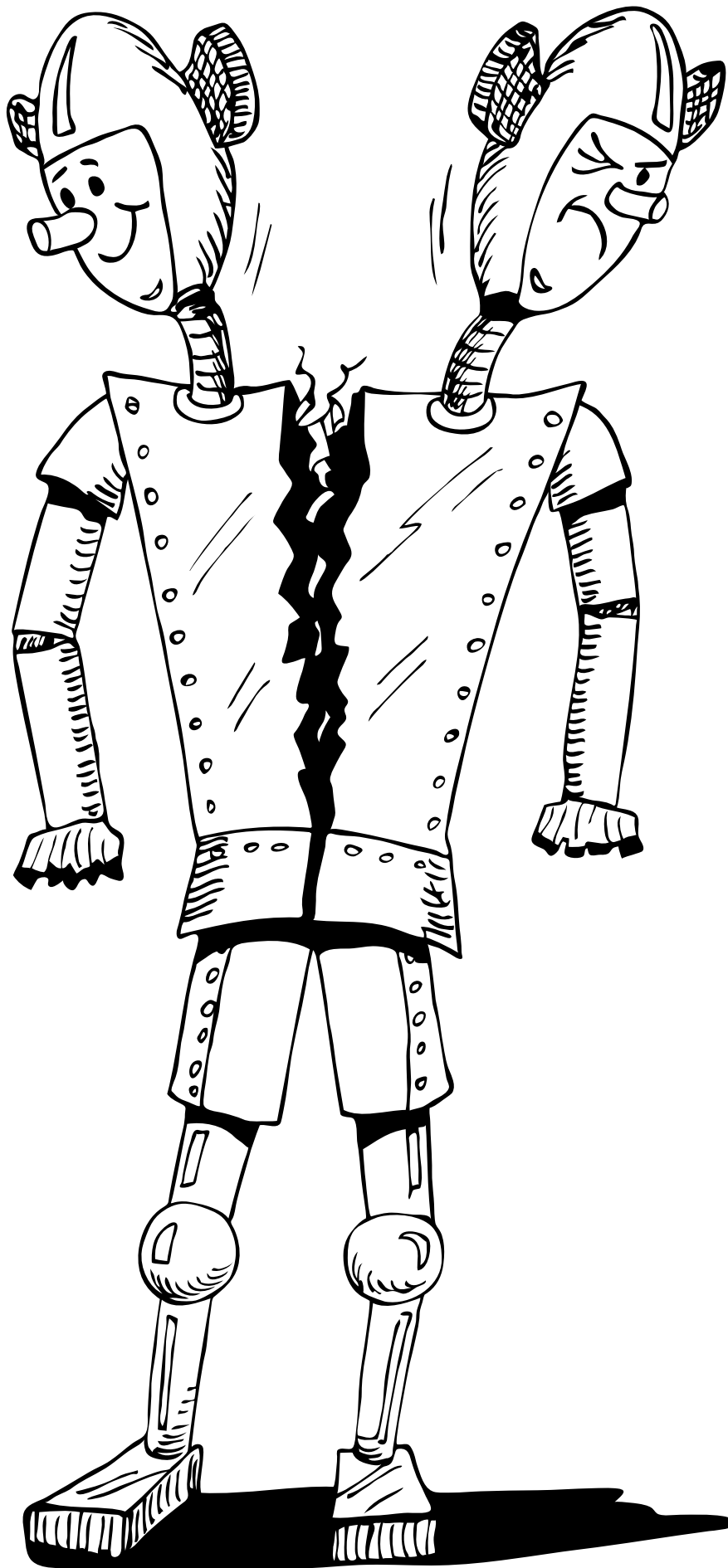


## 6) Wheelie Wheelie Time?

Wheel in your completed Genesis Robot so that the nuts and bolts rattle and the sin weeds are wrapped around your creation. Review the lesson by asking the children what they have learned. Discuss the results of sin and death in the world seen today. This was not God's plan but mankind's fault because a lie was believed and God's word was not obeyed.

God has promised a new heaven and a new earth and has made a way through Jesus to rescue us from sin and death. Over the following week's you will uncover this amazing plan of salvation but today, pause and think about the consequences of disobedience and going your own way. Encourage the children to follow Jesus while they are young and to live in obedience to his word. He has promised to give help and strength to do this through the Holy Spirit. Support the children by helping them see the importance of reading their Bibles each day so that they can be guided in God's way. (Proverbs chapter 4 verse 18).





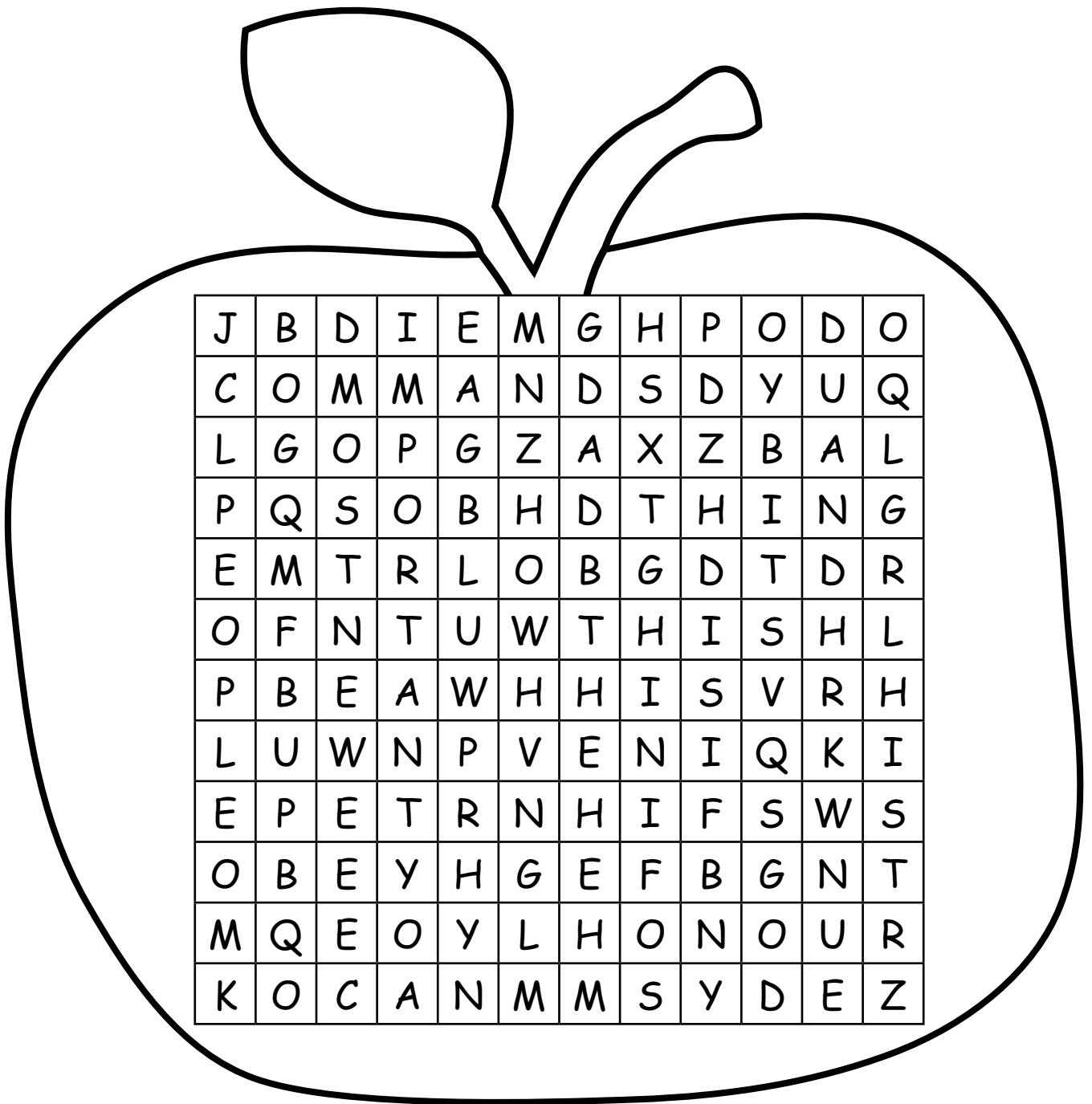
Ecclesiastes chapter 3 verse 13b



"Honour God and  
obey his commands.  
This is the most im-  
portant thing people  
can do."



**Ecclesiastes chapter 12 verse 13b**



HONOUR  
GOD  
AND  
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HIS

COMMANDS  
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Ecclesiastes  
chapter 12 verse 13b



### Tool Bag - Spanner

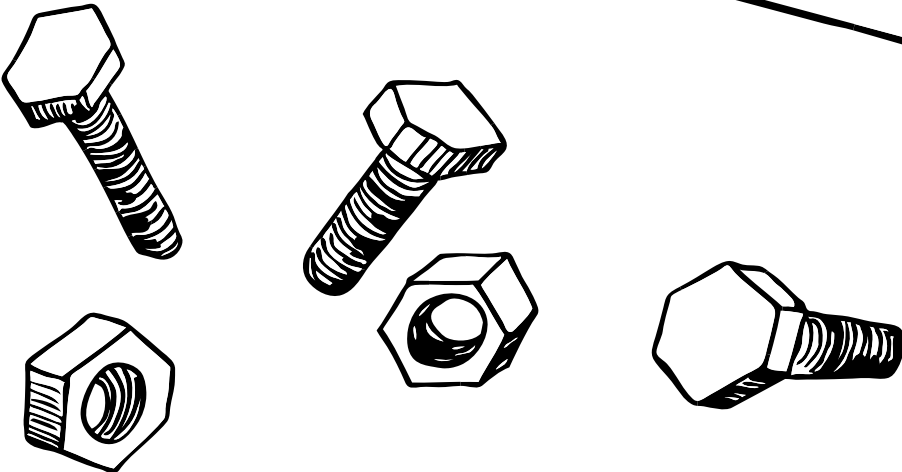
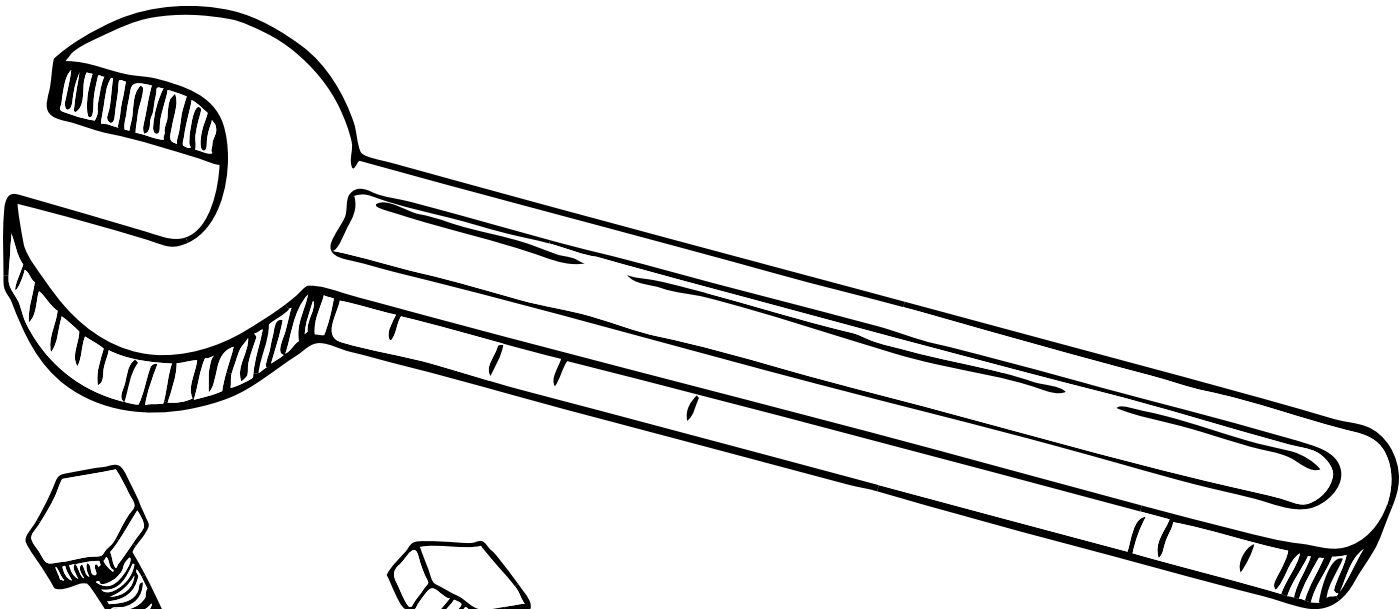
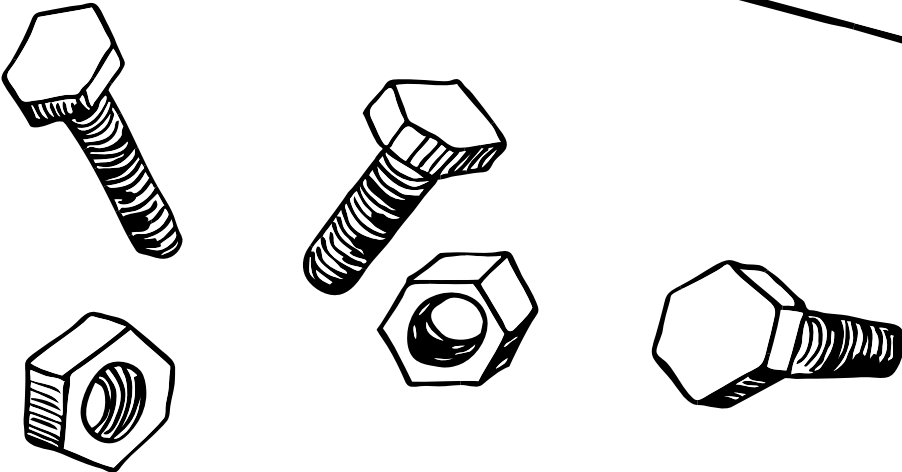
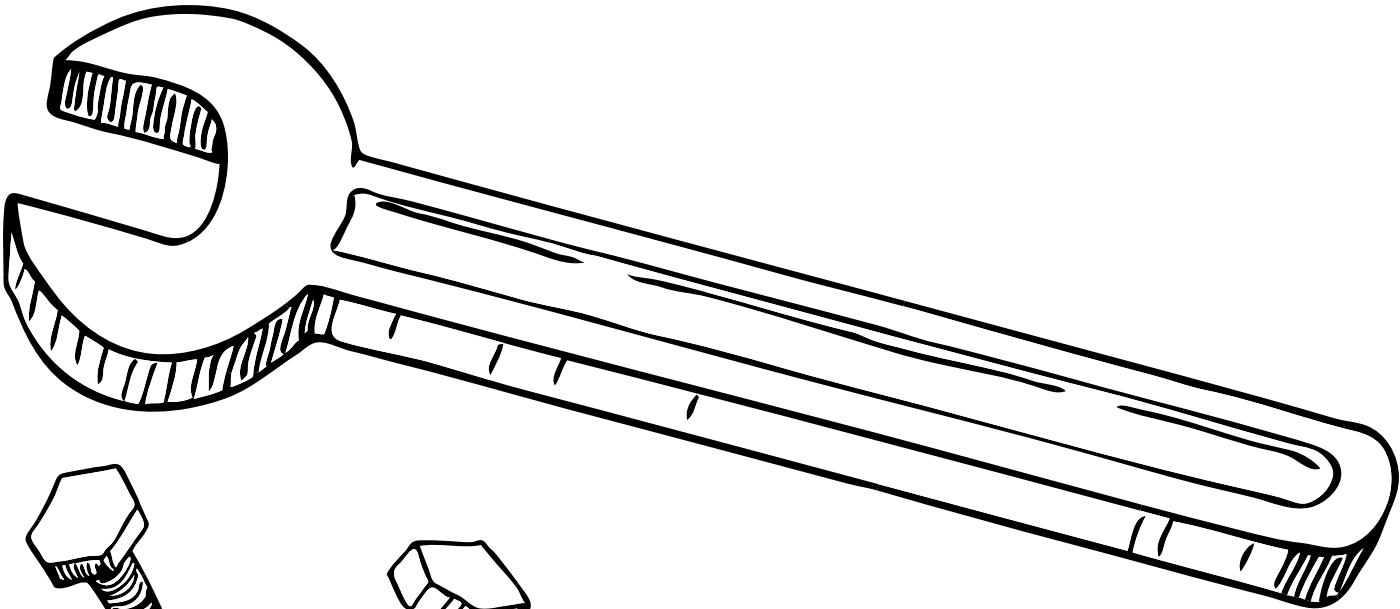
#### Materials:

- Photo copy of template
- Glue & Sellotape
- Tin foil
- Glitter
- Recycled card - e.g. cereal box
- Scissors

#### Instructions:

- 1) Photo copy a supply of templates for your group.
- 2) Cut out the template of the spanner.
- 3) Place onto a piece of card and draw around the template.
- 4) Cut out card spanner and cover completely with tin foil.
- 5) To secure the foil to the card use glue or Sellotape.
- 6) Cut out the pictures of the nuts and bolts and mount onto recycled card in the same way.
- 7) Glue the paper template to the card.
- 8) Decorate with glitter for effect if desired.





# Robo's Design Sheet

## Wheelie Bin

### Materials:

- Green net fabric
- Plastic garden net
- Weeds
- Spider made out of black pom pom, x 4 black pipe cleaners and wobbly eyes
- Clear thread
- Apple on a string
- Glue & scissors

### Suppliers:

- DIY store e.g. B & Q
- Hobby Craft or a fabric market
- Craft supplier e.g. Baker Ross/The Works

### Instructions:

- 1) Create a large black spider using a large black pom pom. Wrap x4 black pipe cleaners around the pom pom to create its legs and stick on some wobbly eyes. Hang from the robot using clear thread and attach with sticky tape.
- 2) Secure lengths of garden netting onto the inside of the bin. Attach your paper weeds to the netting and roll up inside the robot so that it cannot be seen.
- 3) Using a vegetable peeler make a hole through the cork of an apple and secure a length of string to it. Hang the apple on a string and fix onto the lid of the robot tying it onto a small drilled hole in the lid of the bin or just securing it with strong tape.
- 4) For the final weed effect drape fabric netting over the robot and throw plenty of weeds onto the net for decoration.
- 5) Print Visual Aid 3 for pictures of weeds.





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**ILLUSTRATED BY: DAVID COLBOURNE**

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Company No: 6496580  
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